

## McComb Elementary School Student Code of Conduct

It is the school's responsibility to provide a safe and orderly learning environment. History has shown that certain student actions are not compatible with a "safe" and "orderly" environment. Discipline is within the sound discretion of the School's staff and administration. Due process ensures that disciplinary action is imposed only after review of the facts and/or special circumstances of the situation.

### STUDENT MISCONDUCT

1. Any activity that interferes with the normal, orderly progress of the educational process
2. Any activity that interferes with the right of the teacher to teach, or the right of students to learn
3. Any actions that may endanger, threaten, coerce, or intimidate
4. Any conduct that initiates, promotes, or carries out physical assault
5. Any activity that involves the damaging or theft of either public or personal property.
6. Any behavior that can be interpreted as defiant or disobedient to regularly constituted authority.
7. Any behavior considered distasteful and offensive in the school environment.

### CONSEQUENCES FOR MISCONDUCT

Appropriate discipline will vary due to the severity and impact of the particular act on the school community. Violations are placed into two different categories based on the degree of severity. A “minor” represents a less severe infraction while a “major” represents more severe violations.

The chart of Major Offenses below may not include every possible misconduct or consequence. McComb Elementary administration reserves the right to assign appropriate consequences for any infraction that is disruptive, disrespectful or otherwise interferes with a safe and orderly learning environment.

MAJOR Offenses	Description	Consequences
Abusive/Inappropriate Language (or images)	Language or drawings that are violent or sexual in nature.	Apology, loss of privileges. Responsibility room for 1-3 days.
Physical Aggression/Fighting	Intentionally causing or attempting to cause physical harm to another through force or violence.	1-3 day(s) out of school suspension. 3-10 day suspension for each following occurrence
Overt Deviance	The failure to respond or carry out a reasonable request by a staff member particularly defiance and belligerence to a staff member, which goes beyond mere refusal to carry out a request. Talking back, arguing with or pranking a staff member that shows extreme disrespect for the staff member.	Responsibility Room 1-3 days. Out of school suspension for 1-10 days for each additional occurrence

Disruption	Adverse actions or reactions, demanding immediate attention. Behavior, which disrupts the normal function of the classroom or school, which could result in harm to others. This behavior would require immediate removal from the area.	Apology, loss of privileges, responsibility room 1-3 days.  Out of school suspension for 1 to 10 days for persistent behavior.
Bullying/Harassment	Extreme name-calling and or threats with some intimidation present or, any act that encourages the bullying of another person.	Apology, loss of privileges, responsibility room 1-3 days.  Out of school suspension for 1-10 days for each additional consequence
Cheating/Lying	The act of misrepresenting another's work as one's own by plagiarizing, copying or collaborating when the paper/test/project is presented for a grade. Cheating also includes the unauthorized distribution by a student of a teacher's or student's materials, such as tests/assignments, to other students or the use of such materials by other students.	Apology, loss of privileges  Responsibility Room 1-3 days for additional consequences
Property Damage	The act of willful destruction of property belonging to another or others (requires reimbursement, repair or replacement).	Apology, loss of privileges, responsibility room 1-3 days, consider replacement of item/pay for cost of damaged property.

### **Consequences for Major Offenses**

When a student continues to demonstrate any of the same offenses listed above, the consequences may be assigned in a progressive manner as described below. The building administrator may restart the progression of consequences at the beginning of a trimester.

- 1<sup>st</sup> offense - 1 day in the In Responsibility Room
- 2<sup>nd</sup> offense - 2 to 3 days in the Responsibility Room
- 3<sup>rd</sup> offense - 1 day out of school suspension
- 4<sup>th</sup> offense - 3 days out of school suspension
- 5<sup>th</sup> offense - 5 days out of school suspension

6<sup>th</sup> and subsequent offenses - 10 days out of school suspension and is considered Persistent Disobedience and recommendation for expulsion **may** be considered.

## Consequences for Minor Offenses

1st offense -	Warning and possible loss of privileges
2nd offense -	Warning and loss of privileges, detention may be considered
3rd offense -	Loss of privileges, detention may be considered
4th offense -	1 day in the Responsibility Room
5th offense -	2 days in the Responsibility Room
6th offense -	3 days in the Responsibility Room
7th offense -	3 days out of school suspension
8 <sup>th</sup> offense -	5 days out of school suspension
9 <sup>th</sup> offense -	7 days out of school suspension
10 <sup>th</sup> and subsequent offenses -	10 days out of school suspension and is considered Persistent Disobedience and recommendation for expulsion <b>may</b> be considered.