



Caro Middle School
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Rhonda Bringard, Principal
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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Caro Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Rhonda Bringard, Principal for assistance.

The AER is available for you to review electronically by visiting the following website: [CMS 2023-24 Annual Education Report](#) or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was not identified with any of the labels mentioned above.

The data in the Annual Education report shows a slight decrease in achievement for our 6th grade ELA for the 2023-24 school year, while the 6th grade Math scores are approximately the same as achievement in 2022-23. We are addressing this challenge by expanding our student mentor program, Where Everyone Belongs (WEB). Our 7th and 8th grades experienced a rise in ELA achievement and a decrease in Math achievement in 2023-24 as compared to 2022-23.

We are addressing these academic gaps by participating in intensive tutoring to accelerate learning in both Reading and Math at all three grade levels. Tutoring takes place three times per week for Math and twice a week for Reading.

In addition, our staff is working continuously to closely monitor the growth of our students and close the achievement gap with high-quality daily instruction.

Caro Middle School provides instruction for all 6th - 8th grade students enrolled in our district. There is one middle school in the district for students in grades 6-8. Therefore, for a student to be assigned to the building, the parent/guardian completes a registration packet for entry. If a student comes to our building through Schools of Choice, the appropriate form must be completed and approval must be obtained by the principal and superintendent prior to entry.

Caro Middle School offers resource education programs for students struggling in language arts. Students are enrolled in the program based on their skill level as determined by local and national normed assessments. Students enrolled in the program are assigned an Individualized Education Program (I.E.P.) that is reviewed at least annually.

The curriculum of Caro Middle School is developed using Common Core State Standards that were adopted by the State of Michigan. The core curriculum is reviewed by each core subject area committee on an ongoing basis. Adjustments to the core curriculum are made based on student achievement as measured by local, state, or national assessments and strategies that best meet the needs of our students. Copies of the core curriculum are located in the Middle School office and with individual teachers.

NWEA is a nationally normed test that is used at the Middle School as our Universal Screener. This test is given three times a year to determine student strengths and weaknesses as well as academic growth. Below is a table of proficiency percentages achieved in our final test session for the 2023-2024 school year.

Grade	% Proficient Reading	% Proficient Math
6th	31%	25%
7th	38%	28%
8th	38%	38%

As a means of intervention, Caro Middle School has continued to use the Focused Instructional Model to improve scores in Mathematics. Improvements have occurred, but there is still room for growth. Caro Middle School utilizes Read 180 as an intervention program to improve reading scores. Again, the results have been positive, but there is more room for improvement. Both of these programs are research-based and have proven to be beneficial to our students. We continue these programs anticipating further achievement and growth of our students. Students not meeting benchmarks also participate in Advisory and tutoring geared toward their highest area of need, math or reading, where they receive additional instruction.

Parent-Teacher conferences were held on October 11, 2023, and again on January 16, 2024, in a face-to-face format. Our October parent attendance was 43%, and 25% in January, which is an increase from the 2022-2023 school year. Our staff continuously strives to increase parent

communication. Parents have access to student progress daily due to our grading program, Skyward.

Caro Middle School would like to thank parents and the community for their continued support in our efforts to improve student achievement. Parental support in student attendance, monitoring student grades, and collaborating with staff will help our students reach our goal of closing the gap in student achievement when comparing our students with national norms.

We would also like to thank our staff who work diligently to ensure that the curriculum is delivered, analyze student achievement data, and make adjustments where necessary to assist students in being successful.

We will continue to strive to make Caro Middle School a great place to learn. With continued support from all stakeholders, I am confident we will be successful.

Sincerely,

Rhonda Bringard

Principal, Caro Middle School