



**Caro Community Schools**

301 N. Hooper St

Caro, MI 48723

(p)989-673-3160 ~ (f)989-673-6248

**George Rierson, Superintendent**

February 14, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for the Caro Community School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Superintendent George Rierson at [grierson@carok12.org](mailto:grierson@carok12.org) for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website [District Annual Education Report](#) or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

#### **Student Assessment Data**

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

#### **School Accountability Data**

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

#### **Educator Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

#### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8



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**Civil Rights Data**

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Caro High School	No label	Multi-Tiered System of Supports, ROAR Tutoring Program
Caro Middle School	No label	Multi-Tiered System of Supports for Math and Reading, Tutoring, Behavior Interventions
Schall Elementary	No label	Multi-Tiered System of Supports for Literacy and Behavior, Math curriculum alignment
McComb Elementary	No label	Multi-Tiered System of Supports for Literacy and Behavior, Math curriculum alignment
Caro Alternative High School	No label	Credit Recovery

We are extremely proud of the effort of our staff in cooperation with our families as we strive to support every student in the transition from pandemic learning to learning recovery. We recognize that students can only achieve their greatest potential when learning takes place in an environment that is safe and offers high levels of support. Each one of our buildings provides social and emotional learning programs at appropriate development levels of our students. Our students have the support of social workers and school counselors throughout our district. Our combination of challenging and engaging learning opportunities combined with high levels of support foster the environment to achieve our mission to cultivate academic excellence in an environment that fosters physical, social and emotional growth which empowers students to become responsible citizens in our community and in an ever-changing world.

Sincerely,

Superintendent