



**Caro Alternative High School**

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*Bradley Johnson, Director*

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for the Caro Alternative High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Bradley Johnson, Director, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.carok12.org/caro-alternative-high-school/> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of those labels.

As an alternative high school, we enroll students who are at-risk of dropping out of high school; therefore, with that student population we face many challenges. However, we are continually working to help our students overcome barriers and are addressing these challenges by offering a wide variety of options to support our students and their specific needs. These include, but are not limited to:

- Individualized online learning through EdGenuity in an alternative setting.
- Students can attend school Monday-Friday from 8:20-2:45 pm and/or work from home as a virtual student.
- Certified teachers and staff in the building during school hours to assist students in person or by telephone.
- Certified teachers and staff available afterschool and on weekends, as needed.
- Flexible schedules available for students with individualized needs.
- Summer school for students who want to continue working on their EdGenuity classes from home in the summer.

- Opportunities such as attending the Tuscola Technology Center, job shadowing, career planning, college visits, field trips, and community service.

State law requires that we also report additional information:

1. We enroll students who are at risk of dropping out or who have dropped out of high school. If they have not turned 22 years old before September 1<sup>st</sup> of the school year, then may enroll in our high school program. If they have turned 22 years old before the September 1<sup>st</sup> of the school year, they may enroll in our adult program.
2. Our School Improvement Plan focuses on continuing to increase our graduation rate and increasing our assessment scores.
3. Some of our juniors and seniors attend programs at the Tuscola Technology Center for Career and Technical Education (CTE). Information on these programs can be found in the Course Description Book.
4. A copy of the required curriculum and graduation requirements can be found on our school webpage at <https://sites.google.com/a/carok12.org/cahs/graduation-requirements>.
5. Please refer to the Combined Report for SAT and MSTEP results.
6. Seventy-six percent of students were represented by parents at Parent/Teacher Conferences.
7. Caro Alternative High School had:
  - a. Zero percent of dually enrolled students, but many take advantage of the opportunity for students at the Tuscola Technology Center.
  - b. Zero college equivalent courses offered (AP/IB)
  - c. n/a
  - d. n/a

We are extremely proud of our students and their achievements at Caro Alternative High School. We have increased our graduation and attendance rates for the past three years. Our staff is dedicated to student success and is committed to continuous improvement. We look forward to continuing to serve the needs of at-risk students in our community and nearby communities by offering them an alternative route to achieving their high school diploma.

Sincerely,

*Bradley Johnson*

Caro Alternative High School Director