

# Annual Education Report Statewide

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	N/A	N/A	21.0%	15,226	21.8%	15,840	24.8%	17,965	32.4%	23,498
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	N/A	N/A	21.0%	20,442	20.5%	19,934	24.5%	23,797	33.9%	32,963
ELA	3rd Grade Content	American Indian or Alaska Native	2020-21	32.6%	141	N/A	N/A	14.6%	63	18.1%	78	25.9%	112	41.4%	179
ELA	3rd Grade Content	American Indian or Alaska Native	2021-22	29.9%	154	N/A	N/A	13.2%	68	16.7%	86	29.9%	154	40.2%	207
ELA	3rd Grade Content	Asian	2020-21	59.3%	1,468	N/A	N/A	34.0%	841	25.3%	627	20.9%	517	19.8%	490
ELA	3rd Grade Content	Asian	2021-22	61.3%	2,196	N/A	N/A	38.3%	1,371	23.0%	825	20.9%	748	17.8%	638
ELA	3rd Grade Content	Black or African American	2020-21	15.4%	1,280	N/A	N/A	5.2%	431	10.2%	849	21.0%	1,743	63.6%	5,282
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	N/A	N/A	5.7%	1,013	10.3%	1,848	20.9%	3,743	63.0%	11,265
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	N/A	N/A	12.3%	670	18.8%	1,023	26.7%	1,454	42.2%	2,300
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	N/A	N/A	12.8%	1,080	16.7%	1,415	26.8%	2,265	43.8%	3,705

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ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	41.7%	25	N/A	N/A	25.0%	15	16.7%	10	16.7%	10	41.7%	25
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	41.6%	32	N/A	N/A	22.1%	17	19.5%	15	22.1%	17	36.4%	28
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	N/A	N/A	17.4%	642	20.3%	751	26.3%	969	36.0%	1,329
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	N/A	N/A	20.3%	1,074	19.4%	1,031	24.6%	1,302	35.7%	1,894
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	N/A	N/A	24.1%	12,564	24.0%	12,502	25.2%	13,160	26.7%	13,893
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	N/A	N/A	25.8%	15,819	24.0%	14,714	25.4%	15,568	24.8%	15,226
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	N/A	N/A	22.9%	8,144	22.6%	8,020	24.5%	8,707	30.0%	10,675
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	N/A	N/A	23.1%	10,982	21.3%	10,153	24.2%	11,536	31.4%	14,971
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	N/A	N/A	19.1%	7,082	21.1%	7,820	25.0%	9,258	34.7%	12,823
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	N/A	N/A	19.1%	9,460	19.8%	9,781	24.8%	12,261	36.4%	17,992

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ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	N/A	N/A	10.7%	3,969	16.9%	6,272	26.1%	9,698	46.3%	17,188
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	N/A	N/A	11.3%	6,393	16.5%	9,385	25.7%	14,606	46.4%	26,339
ELA	3rd Grade Content	English Learners	2020-21	26.7%	1,627	N/A	N/A	10.7%	654	15.9%	973	26.8%	1,635	46.6%	2,841
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	N/A	N/A	9.8%	827	16.6%	1,395	27.9%	2,353	45.7%	3,852
ELA	3rd Grade Content	Migrant	2020-21	16.3%	13	N/A	N/A	2.5%	2	13.8%	11	23.8%	19	60.0%	48
ELA	3rd Grade Content	Migrant	2021-22	12.5%	12	N/A	N/A	1.0%	1	11.5%	11	22.9%	22	64.6%	62
ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	N/A	N/A	6.6%	596	10.9%	982	24.3%	2,190	58.1%	5,230
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	N/A	N/A	6.6%	821	10.8%	1,344	23.5%	2,919	59.0%	7,312
ELA	3rd Grade Content	Homeless	2020-21	19.3%	205	N/A	N/A	7.0%	74	12.3%	131	23.6%	251	57.1%	606
ELA	3rd Grade Content	Homeless	2021-22	19.4%	328	N/A	N/A	6.1%	104	13.2%	224	23.1%	391	57.5%	973
ELA	3rd Grade Content	Foster Care	2020-21	20.8%	72	N/A	N/A	5.5%	19	15.3%	53	27.5%	95	51.7%	179

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ELA	3rd Grade Content	Foster Care	2021-22	18.4%	84	N/A	N/A	5.3%	24	13.1%	60	23.6%	108	58.0%	265
ELA	3rd Grade Content	Military Connected	2020-21	48.9%	174	N/A	N/A	24.4%	87	24.4%	87	27.8%	99	23.3%	83
ELA	3rd Grade Content	Military Connected	2021-22	51.4%	199	N/A	N/A	24.0%	93	27.4%	106	26.9%	104	21.7%	84
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	N/A	N/A	22.0%	16,062	22.2%	16,212	20.8%	15,185	34.9%	25,482
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	N/A	N/A	22.1%	21,481	21.2%	20,598	19.8%	19,173	36.8%	35,736
ELA	4th Grade Content	American Indian or Alaska Native	2020-21	30.8%	140	N/A	N/A	10.1%	46	20.7%	94	25.8%	117	43.4%	197
ELA	4th Grade Content	American Indian or Alaska Native	2021-22	36.8%	190	N/A	N/A	15.7%	81	21.1%	109	20.5%	106	42.6%	220
ELA	4th Grade Content	Asian	2020-21	64.3%	1,596	N/A	N/A	39.4%	979	24.8%	617	15.5%	385	20.2%	502
ELA	4th Grade Content	Asian	2021-22	66.4%	2,403	N/A	N/A	43.5%	1,575	22.9%	828	15.0%	543	18.6%	671
ELA	4th Grade Content	Black or African American	2020-21	16.9%	1,429	N/A	N/A	5.9%	494	11.1%	935	18.2%	1,535	64.9%	5,475
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	N/A	N/A	5.6%	970	10.9%	1,897	16.9%	2,940	66.7%	11,622

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ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	N/A	N/A	13.2%	740	19.7%	1,108	22.3%	1,257	44.8%	2,520
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	N/A	N/A	14.0%	1,182	18.6%	1,574	21.2%	1,789	46.2%	3,900
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	47.2%	25	N/A	N/A	24.5%	13	22.6%	12	9.4%	5	43.4%	23
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	40.7%	35	N/A	N/A	19.8%	17	20.9%	18	19.8%	17	39.5%	34
ELA	4th Grade Content	Two or More Races	2020-21	39.0%	1,373	N/A	N/A	19.4%	684	19.6%	689	20.7%	730	40.2%	1,416
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	N/A	N/A	20.3%	1,045	21.1%	1,088	19.2%	990	39.4%	2,031
ELA	4th Grade Content	White	2020-21	49.4%	25,863	N/A	N/A	25.0%	13,106	24.4%	12,757	21.3%	11,156	29.3%	15,349
ELA	4th Grade Content	White	2021-22	51.3%	31,695	N/A	N/A	26.9%	16,611	24.4%	15,084	20.7%	12,788	28.0%	17,258
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	N/A	N/A	23.0%	8,166	23.0%	8,149	21.5%	7,605	32.5%	11,521
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	N/A	N/A	23.4%	11,103	22.1%	10,457	20.6%	9,783	33.9%	16,058

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ELA	4th Grade Content	Male	2020-21	42.6%	15,959	N/A	N/A	21.1%	7,896	21.5%	8,063	20.2%	7,580	37.2%	13,961
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	N/A	N/A	20.9%	10,378	20.5%	10,141	18.9%	9,390	39.7%	19,678
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	N/A	N/A	11.1%	4,099	17.7%	6,514	21.6%	7,934	49.6%	18,220
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	N/A	N/A	11.7%	6,499	17.2%	9,542	20.7%	11,465	50.4%	27,946
ELA	4th Grade Content	English Learners	2020-21	23.2%	1,327	N/A	N/A	6.9%	398	16.2%	929	23.2%	1,330	53.6%	3,072
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	N/A	N/A	10.4%	884	17.5%	1,489	22.4%	1,903	49.7%	4,233
ELA	4th Grade Content	Migrant	2020-21	18.3%	15	N/A	N/A	9.8%	8	8.5%	7	20.7%	17	61.0%	50
ELA	4th Grade Content	Migrant	2021-22	20.0%	16	N/A	N/A	8.8%	7	11.3%	9	11.3%	9	68.8%	55
ELA	4th Grade Content	Students With Disabilities	2020-21	15.7%	1,431	N/A	N/A	5.9%	536	9.8%	895	18.5%	1,690	65.8%	6,008
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	N/A	N/A	6.4%	794	10.7%	1,323	17.1%	2,107	65.8%	8,125
ELA	4th Grade Content	Homeless	2020-21	18.9%	197	N/A	N/A	5.7%	59	13.3%	138	20.1%	209	61.0%	635

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ELA	4th Grade Content	Homeless	2021-22	18.9%	294	N/A	N/A	7.1%	111	11.8%	183	17.7%	275	63.4%	984
ELA	4th Grade Content	Foster Care	2020-21	21.9%	75	N/A	N/A	7.3%	25	14.6%	50	19.0%	65	59.2%	203
ELA	4th Grade Content	Foster Care	2021-22	18.3%	72	N/A	N/A	5.3%	21	12.9%	51	20.1%	79	61.7%	243
ELA	4th Grade Content	Military Connected	2020-21	54.0%	189	N/A	N/A	29.7%	104	24.3%	85	18.3%	64	27.7%	97
ELA	4th Grade Content	Military Connected	2021-22	53.4%	228	N/A	N/A	31.6%	135	21.8%	93	22.0%	94	24.6%	105
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	N/A	N/A	16.5%	11,953	27.2%	19,716	21.7%	15,683	34.6%	25,036
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	N/A	N/A	17.1%	16,848	26.0%	25,517	21.4%	21,049	35.5%	34,887
ELA	5th Grade Content	American Indian or Alaska Native	2020-21	26.9%	125	N/A	N/A	6.7%	31	20.3%	94	25.6%	119	47.4%	220
ELA	5th Grade Content	American Indian or Alaska Native	2021-22	30.4%	163	N/A	N/A	6.3%	34	24.0%	129	25.7%	138	43.9%	236
ELA	5th Grade Content	Asian	2020-21	67.4%	1,668	N/A	N/A	35.5%	879	31.9%	789	15.1%	374	17.5%	432
ELA	5th Grade Content	Asian	2021-22	68.2%	2,396	N/A	N/A	37.5%	1,319	30.6%	1,077	15.5%	546	16.3%	572

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ELA	5th Grade Content	Black or African American	2020-21	17.6%	1,502	N/A	N/A	4.0%	344	13.6%	1,158	19.4%	1,655	63.0%	5,378
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	N/A	N/A	4.3%	761	13.3%	2,369	18.6%	3,322	63.8%	11,376
ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	N/A	N/A	10.3%	584	23.1%	1,308	22.5%	1,277	44.1%	2,500
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	N/A	N/A	10.3%	896	23.1%	2,021	24.0%	2,096	42.6%	3,721
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	50.7%	37	N/A	N/A	27.4%	20	23.3%	17	19.2%	14	30.1%	22
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	40.5%	32	N/A	N/A	17.7%	14	22.8%	18	20.3%	16	39.2%	31
ELA	5th Grade Content	Two or More Races	2020-21	40.7%	1,412	N/A	N/A	15.1%	525	25.6%	887	20.4%	706	38.9%	1,349
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	N/A	N/A	16.8%	852	23.2%	1,178	22.9%	1,161	37.1%	1,880
ELA	5th Grade Content	White	2020-21	48.4%	25,033	N/A	N/A	18.5%	9,570	29.9%	15,463	22.3%	11,538	29.3%	15,135



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ELA	5th Grade Content	White	2021-22	50.7%	31,697	N/A	N/A	20.7%	12,972	29.9%	18,725	22.0%	13,770	27.3%	17,071
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	N/A	N/A	18.0%	6,401	29.0%	10,317	21.9%	7,792	31.0%	11,032
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	N/A	N/A	18.6%	8,948	27.0%	12,992	22.0%	10,554	32.3%	15,538
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	N/A	N/A	15.1%	5,552	25.5%	9,399	21.4%	7,891	38.0%	14,004
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	N/A	N/A	15.7%	7,900	24.9%	12,525	20.9%	10,495	38.5%	19,349
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	N/A	N/A	7.9%	2,872	20.5%	7,454	22.5%	8,145	49.1%	17,802
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	N/A	N/A	8.3%	4,621	20.7%	11,520	22.4%	12,434	48.6%	27,012
ELA	5th Grade Content	English Learners	2020-21	13.7%	593	N/A	N/A	2.0%	86	11.7%	507	21.2%	918	65.1%	2,817
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	N/A	N/A	3.4%	249	15.9%	1,169	26.2%	1,935	54.5%	4,020
ELA	5th Grade Content	Migrant	2020-21	11.1%	<10	N/A	N/A	2.8%	2	8.3%	6	23.6%	17	65.3%	47
ELA	5th Grade Content	Migrant	2021-22	22.0%	18	N/A	N/A	6.1%	5	15.9%	13	22.0%	18	56.1%	46

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ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	N/A	N/A	3.4%	297	9.6%	841	16.8%	1,468	70.1%	6,124
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	N/A	N/A	3.7%	457	10.9%	1,347	16.7%	2,066	68.8%	8,527
ELA	5th Grade Content	Homeless	2020-21	19.1%	199	N/A	N/A	4.8%	50	14.3%	149	19.6%	204	61.3%	637
ELA	5th Grade Content	Homeless	2021-22	17.6%	274	N/A	N/A	4.6%	72	13.0%	202	19.3%	300	63.1%	981
ELA	5th Grade Content	Foster Care	2020-21	22.2%	72	N/A	N/A	3.4%	11	18.8%	61	20.3%	66	57.5%	187
ELA	5th Grade Content	Foster Care	2021-22	16.3%	67	N/A	N/A	3.9%	16	12.4%	51	18.5%	76	65.1%	267
ELA	5th Grade Content	Military Connected	2020-21	52.1%	170	N/A	N/A	18.7%	61	33.4%	109	21.2%	69	26.7%	87
ELA	5th Grade Content	Military Connected	2021-22	52.9%	198	N/A	N/A	20.1%	75	32.9%	123	21.4%	80	25.7%	96
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	N/A	N/A	11.4%	8,045	27.2%	19,172	27.6%	19,458	33.9%	23,891
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	N/A	N/A	11.3%	11,027	26.2%	25,514	26.6%	25,840	35.8%	34,847
ELA	6th Grade Content	American Indian or Alaska Native	2020-21	29.7%	134	N/A	N/A	5.1%	23	24.6%	111	27.3%	123	43.0%	194

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ELA	6th Grade Content	American Indian or Alaska Native	2021-22	29.0%	168	N/A	N/A	5.7%	33	23.3%	135	26.9%	156	44.0%	255
ELA	6th Grade Content	Asian	2020-21	64.2%	1,486	N/A	N/A	27.3%	632	36.9%	854	21.0%	486	14.8%	342
ELA	6th Grade Content	Asian	2021-22	64.3%	2,212	N/A	N/A	29.8%	1,026	34.5%	1,186	19.8%	681	15.9%	548
ELA	6th Grade Content	Black or African American	2020-21	16.0%	1,289	N/A	N/A	3.0%	246	12.9%	1,043	25.0%	2,022	59.0%	4,761
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	N/A	N/A	2.7%	479	12.7%	2,214	23.9%	4,155	60.7%	10,572
ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	N/A	N/A	6.1%	329	21.0%	1,130	29.3%	1,580	43.6%	2,345
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	N/A	N/A	6.6%	569	21.2%	1,819	27.7%	2,383	44.5%	3,825
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	32.8%	20	N/A	N/A	8.2%	5	24.6%	15	18.0%	11	49.2%	30
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	42.2%	38	N/A	N/A	14.4%	13	27.8%	25	34.4%	31	23.3%	21

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	N/A	N/A	9.9%	315	24.1%	765	26.9%	855	39.1%	1,244
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	N/A	N/A	10.9%	530	24.6%	1,198	27.4%	1,332	37.0%	1,801
ELA	6th Grade Content	White	2020-21	42.6%	21,749	N/A	N/A	12.7%	6,495	29.8%	15,254	28.1%	14,381	29.3%	14,975
ELA	6th Grade Content	White	2021-22	43.9%	27,314	N/A	N/A	13.5%	8,377	30.4%	18,937	27.5%	17,102	28.6%	17,825
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	N/A	N/A	12.9%	4,466	28.7%	9,932	28.4%	9,823	30.0%	10,357
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	N/A	N/A	12.9%	6,145	27.6%	13,188	27.6%	13,182	32.0%	15,270
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	N/A	N/A	9.9%	3,579	25.7%	9,240	26.8%	9,635	37.6%	13,534
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	N/A	N/A	9.9%	4,882	24.9%	12,326	25.6%	12,658	39.6%	19,577
ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	N/A	N/A	5.0%	1,711	19.0%	6,485	27.9%	9,513	48.1%	16,427
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	N/A	N/A	5.3%	2,884	19.3%	10,473	26.5%	14,435	48.9%	26,587
ELA	6th Grade Content	English Learners	2020-21	6.2%	194	N/A	N/A	0.7%	22	5.5%	172	22.5%	701	71.3%	2,227

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## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	N/A	N/A	1.1%	63	8.6%	506	25.0%	1,479	65.4%	3,870
ELA	6th Grade Content	Migrant	2020-21	13.6%	11	N/A	N/A	1.2%	1	12.3%	10	27.2%	22	59.3%	48
ELA	6th Grade Content	Migrant	2021-22	14.9%	11	N/A	N/A	0.0%	0	14.9%	11	24.3%	18	60.8%	45
ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	N/A	N/A	1.9%	149	7.9%	630	19.1%	1,534	71.1%	5,702
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	N/A	N/A	1.9%	216	8.5%	986	18.3%	2,131	71.3%	8,292
ELA	6th Grade Content	Homeless	2020-21	17.1%	154	N/A	N/A	2.0%	18	15.1%	136	25.0%	225	57.9%	522
ELA	6th Grade Content	Homeless	2021-22	16.6%	264	N/A	N/A	3.0%	48	13.6%	216	21.9%	348	61.5%	977
ELA	6th Grade Content	Foster Care	2020-21	16.2%	43	N/A	N/A	2.6%	7	13.6%	36	22.6%	60	61.1%	162
ELA	6th Grade Content	Foster Care	2021-22	15.9%	61	N/A	N/A	1.6%	6	14.4%	55	21.7%	83	62.4%	239
ELA	6th Grade Content	Military Connected	2020-21	48.5%	189	N/A	N/A	15.9%	62	32.6%	127	27.9%	109	23.6%	92
ELA	6th Grade Content	Military Connected	2021-22	42.9%	147	N/A	N/A	12.8%	44	30.0%	103	28.0%	96	29.2%	100

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	N/A	N/A	10.4%	7,323	30.3%	21,436	28.2%	19,968	31.1%	21,989
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	N/A	N/A	10.3%	10,188	27.3%	27,005	27.7%	27,400	34.6%	34,179
ELA	7th Grade Content	American Indian or Alaska Native	2020-21	26.0%	129	N/A	N/A	4.8%	24	21.1%	105	27.0%	134	47.1%	234
ELA	7th Grade Content	American Indian or Alaska Native	2021-22	28.4%	163	N/A	N/A	5.2%	30	23.2%	133	30.4%	174	41.2%	236
ELA	7th Grade Content	Asian	2020-21	64.3%	1,478	N/A	N/A	26.5%	610	37.7%	868	20.0%	460	15.7%	362
ELA	7th Grade Content	Asian	2021-22	66.9%	2,319	N/A	N/A	28.9%	1,003	38.0%	1,316	19.0%	657	14.2%	491
ELA	7th Grade Content	Black or African American	2020-21	19.0%	1,483	N/A	N/A	3.0%	235	16.0%	1,248	27.1%	2,114	54.0%	4,216
ELA	7th Grade Content	Black or African American	2021-22	17.8%	3,079	N/A	N/A	2.9%	500	14.9%	2,579	25.8%	4,455	56.4%	9,759
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	N/A	N/A	5.4%	293	23.4%	1,267	31.1%	1,684	40.0%	2,167
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	N/A	N/A	5.8%	495	21.7%	1,867	29.3%	2,519	43.2%	3,711

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	49.2%	30	N/A	N/A	8.2%	5	41.0%	25	24.6%	15	26.2%	16
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	33.8%	27	N/A	N/A	7.5%	6	26.3%	21	21.3%	17	45.0%	36
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	N/A	N/A	9.7%	294	26.5%	806	28.5%	867	35.3%	1,073
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	N/A	N/A	9.7%	454	24.5%	1,150	28.5%	1,340	37.3%	1,753
ELA	7th Grade Content	White	2020-21	44.5%	22,979	N/A	N/A	11.4%	5,862	33.2%	17,117	28.5%	14,694	27.0%	13,921
ELA	7th Grade Content	White	2021-22	43.1%	27,639	N/A	N/A	12.0%	7,700	31.1%	19,939	28.5%	18,238	28.4%	18,193
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	N/A	N/A	11.7%	4,031	32.9%	11,333	28.8%	9,929	26.5%	9,139
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	N/A	N/A	11.4%	5,497	29.9%	14,483	28.7%	13,901	30.0%	14,546
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	N/A	N/A	9.1%	3,292	27.8%	10,103	27.7%	10,039	35.4%	12,850
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	N/A	N/A	9.3%	4,691	24.9%	12,522	26.8%	13,499	39.0%	19,633

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	N/A	N/A	4.3%	1,426	21.5%	7,087	29.0%	9,574	45.2%	14,902
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	N/A	N/A	4.6%	2,461	19.9%	10,697	28.2%	15,123	47.3%	25,395
ELA	7th Grade Content	English Learners	2020-21	9.0%	318	N/A	N/A	0.7%	25	8.2%	293	25.6%	910	65.4%	2,325
ELA	7th Grade Content	English Learners	2021-22	9.0%	498	N/A	N/A	0.9%	51	8.1%	447	24.2%	1,335	66.8%	3,693
ELA	7th Grade Content	Migrant	2020-21	17.1%	14	N/A	N/A	1.2%	1	15.9%	13	18.3%	15	64.6%	53
ELA	7th Grade Content	Migrant	2021-22	11.1%	<10	N/A	N/A	3.7%	3	7.4%	6	21.0%	17	67.9%	55
ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	N/A	N/A	1.4%	110	7.9%	619	21.2%	1,670	69.5%	5,475
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	N/A	N/A	1.6%	178	7.7%	881	19.4%	2,210	71.3%	8,106
ELA	7th Grade Content	Homeless	2020-21	18.7%	161	N/A	N/A	2.8%	24	15.9%	137	27.4%	236	53.9%	465
ELA	7th Grade Content	Homeless	2021-22	16.7%	230	N/A	N/A	3.3%	46	13.3%	184	24.5%	339	58.8%	812
ELA	7th Grade Content	Foster Care	2020-21	12.2%	34	N/A	N/A	2.2%	6	10.0%	28	26.9%	75	60.9%	170



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Foster Care	2021-22	14.3%	46	N/A	N/A	3.1%	10	11.2%	36	26.1%	84	59.6%	192
ELA	7th Grade Content	Military Connected	2020-21	51.5%	176	N/A	N/A	9.9%	34	41.5%	142	28.1%	96	20.5%	70
ELA	7th Grade Content	Military Connected	2021-22	41.3%	164	N/A	N/A	11.8%	47	29.5%	117	35.0%	139	23.7%	94
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	N/A	N/A	16.5%	11,933	25.8%	18,657	25.3%	18,294	32.3%	23,348
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	N/A	N/A	17.2%	16,719	24.3%	23,726	24.7%	24,041	33.8%	32,988
Mathematics	3rd Grade Content	American Indian or Alaska Native	2020-21	31.5%	135	N/A	N/A	10.3%	44	21.2%	91	27.5%	118	41.0%	176
Mathematics	3rd Grade Content	American Indian or Alaska Native	2021-22	32.0%	165	N/A	N/A	10.1%	52	21.9%	113	27.9%	144	40.1%	207
Mathematics	3rd Grade Content	Asian	2020-21	65.7%	1,643	N/A	N/A	37.6%	941	28.1%	702	19.6%	490	14.7%	367
Mathematics	3rd Grade Content	Asian	2021-22	70.0%	2,567	N/A	N/A	41.9%	1,536	28.1%	1,031	16.6%	610	13.4%	492
Mathematics	3rd Grade Content	Black or African American	2020-21	12.5%	1,022	N/A	N/A	2.6%	211	10.0%	811	18.6%	1,512	68.9%	5,616
Mathematics	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	N/A	N/A	3.3%	586	10.2%	1,829	20.8%	3,718	65.7%	11,770

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	28.3%	1,539	N/A	N/A	8.2%	447	20.1%	1,092	27.4%	1,489	44.3%	2,406
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	N/A	N/A	9.3%	789	18.9%	1,612	26.7%	2,275	45.1%	3,845
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	35.6%	21	N/A	N/A	13.6%	8	22.0%	13	28.8%	17	35.6%	21
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	37.7%	29	N/A	N/A	13.0%	10	24.7%	19	26.0%	20	36.4%	28
Mathematics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	N/A	N/A	12.8%	467	23.3%	853	26.2%	961	37.7%	1,380
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	N/A	N/A	15.5%	820	22.9%	1,213	24.6%	1,306	37.0%	1,964
Mathematics	3rd Grade Content	White	2020-21	47.9%	24,910	N/A	N/A	18.9%	9,815	29.0%	15,095	26.4%	13,707	25.7%	13,382
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	N/A	N/A	21.0%	12,926	29.1%	17,909	26.0%	15,968	23.9%	14,682
Mathematics	3rd Grade Content	Female	2020-21	38.9%	13,785	N/A	N/A	14.2%	5,015	24.8%	8,770	26.3%	9,294	34.8%	12,316
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	N/A	N/A	14.6%	6,991	23.6%	11,258	25.6%	12,217	36.3%	17,324

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Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	N/A	N/A	18.8%	6,918	26.8%	9,887	24.4%	9,000	29.9%	11,032
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	N/A	N/A	19.6%	9,728	25.1%	12,468	23.8%	11,824	31.5%	15,664
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	N/A	N/A	7.1%	2,605	18.7%	6,906	26.2%	9,652	48.0%	17,684
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	N/A	N/A	8.1%	4,603	19.0%	10,833	25.8%	14,673	47.1%	26,777
Mathematics	3rd Grade Content	English Learners	2020-21	30.2%	1,859	N/A	N/A	10.2%	628	20.0%	1,231	26.4%	1,625	43.3%	2,665
Mathematics	3rd Grade Content	English Learners	2021-22	32.6%	2,828	N/A	N/A	11.3%	983	21.2%	1,845	26.4%	2,295	41.0%	3,563
Mathematics	3rd Grade Content	Migrant	2020-21	17.7%	14	N/A	N/A	3.8%	3	13.9%	11	20.3%	16	62.0%	49
Mathematics	3rd Grade Content	Migrant	2021-22	11.1%	11	N/A	N/A	1.0%	1	10.1%	10	30.3%	30	58.6%	58
Mathematics	3rd Grade Content	Students With Disabilities	2020-21	19.1%	1,711	N/A	N/A	6.0%	532	13.2%	1,179	20.4%	1,824	60.4%	5,402
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	N/A	N/A	6.4%	800	12.9%	1,605	20.4%	2,538	60.3%	7,498
Mathematics	3rd Grade Content	Homeless	2020-21	15.4%	163	N/A	N/A	3.4%	36	12.0%	127	25.8%	273	58.8%	621

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Mathematics	3rd Grade Content	Homeless	2021-22	18.0%	306	N/A	N/A	5.1%	87	12.9%	219	22.8%	388	59.2%	1,009
Mathematics	3rd Grade Content	Foster Care	2020-21	18.0%	62	N/A	N/A	4.1%	14	14.0%	48	30.8%	106	51.2%	176
Mathematics	3rd Grade Content	Foster Care	2021-22	19.3%	88	N/A	N/A	3.7%	17	15.6%	71	25.7%	117	54.9%	250
Mathematics	3rd Grade Content	Military Connected	2020-21	51.1%	184	N/A	N/A	17.2%	62	33.9%	122	23.9%	86	25.0%	90
Mathematics	3rd Grade Content	Military Connected	2021-22	46.2%	178	N/A	N/A	19.0%	73	27.3%	105	24.9%	96	28.8%	111
Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	N/A	N/A	13.0%	9,451	23.5%	17,073	33.7%	24,480	29.8%	21,617
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	N/A	N/A	13.9%	13,524	22.7%	22,063	31.6%	30,682	31.7%	30,816
Mathematics	4th Grade Content	American Indian or Alaska Native	2020-21	22.7%	102	N/A	N/A	4.7%	21	18.0%	81	38.9%	175	38.4%	173
Mathematics	4th Grade Content	American Indian or Alaska Native	2021-22	27.5%	142	N/A	N/A	10.1%	52	17.4%	90	37.1%	192	35.4%	183
Mathematics	4th Grade Content	Asian	2020-21	62.8%	1,571	N/A	N/A	34.5%	862	28.4%	709	23.8%	595	13.4%	334
Mathematics	4th Grade Content	Asian	2021-22	65.7%	2,407	N/A	N/A	39.3%	1,441	26.4%	966	21.9%	802	12.5%	457

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Black or African American	2020-21	9.5%	788	N/A	N/A	1.9%	158	7.6%	630	25.1%	2,085	65.4%	5,420
Mathematics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	N/A	N/A	2.0%	348	7.2%	1,247	24.5%	4,254	66.4%	11,540
Mathematics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	N/A	N/A	7.0%	393	16.9%	947	34.8%	1,949	41.3%	2,313
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	N/A	N/A	6.9%	588	17.4%	1,480	33.7%	2,857	41.9%	3,558
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	30.2%	16	N/A	N/A	11.3%	6	18.9%	10	28.3%	15	41.5%	22
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	28.7%	25	N/A	N/A	11.5%	10	17.2%	15	39.1%	34	32.2%	28
Mathematics	4th Grade Content	Two or More Races	2020-21	29.4%	1,027	N/A	N/A	10.9%	382	18.5%	645	33.9%	1,185	36.7%	1,282
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	N/A	N/A	11.6%	595	20.1%	1,031	34.3%	1,761	34.1%	1,754
Mathematics	4th Grade Content	White	2020-21	41.5%	21,680	N/A	N/A	14.6%	7,629	26.9%	14,051	35.4%	18,476	23.1%	12,073

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	N/A	N/A	17.0%	10,490	27.9%	17,234	33.6%	20,782	21.5%	13,296
Mathematics	4th Grade Content	Female	2020-21	32.4%	11,434	N/A	N/A	10.2%	3,600	22.2%	7,834	35.4%	12,495	32.2%	11,374
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	N/A	N/A	11.3%	5,355	21.8%	10,323	33.5%	15,910	33.4%	15,854
Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	N/A	N/A	15.7%	5,851	24.8%	9,239	32.1%	11,985	27.4%	10,243
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	N/A	N/A	16.5%	8,169	23.6%	11,740	29.8%	14,772	30.1%	14,962
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	N/A	N/A	5.1%	1,855	15.6%	5,692	34.7%	12,668	44.6%	16,261
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	N/A	N/A	6.0%	3,304	15.8%	8,742	32.7%	18,166	45.5%	25,259
Mathematics	4th Grade Content	English Learners	2020-21	19.9%	1,142	N/A	N/A	5.2%	301	14.6%	841	34.4%	1,976	45.7%	2,627
Mathematics	4th Grade Content	English Learners	2021-22	24.6%	2,146	N/A	N/A	7.8%	683	16.8%	1,463	34.2%	2,976	41.2%	3,584
Mathematics	4th Grade Content	Migrant	2020-21	11.0%	< 10	N/A	N/A	2.4%	2	8.5%	7	36.6%	30	52.4%	43
Mathematics	4th Grade Content	Migrant	2021-22	20.0%	16	N/A	N/A	5.0%	4	15.0%	12	26.3%	21	53.8%	43

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## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2020-21	13.5%	1,222	N/A	N/A	3.9%	354	9.6%	868	24.1%	2,180	62.4%	5,651
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	N/A	N/A	4.5%	550	10.2%	1,261	23.8%	2,938	61.5%	7,576
Mathematics	4th Grade Content	Homeless	2020-21	13.2%	138	N/A	N/A	2.7%	28	10.5%	110	31.6%	330	55.2%	577
Mathematics	4th Grade Content	Homeless	2021-22	12.5%	194	N/A	N/A	2.7%	42	9.8%	152	28.0%	436	59.6%	928
Mathematics	4th Grade Content	Foster Care	2020-21	17.8%	60	N/A	N/A	4.5%	15	13.4%	45	29.7%	100	52.5%	177
Mathematics	4th Grade Content	Foster Care	2021-22	13.8%	54	N/A	N/A	2.0%	8	11.7%	46	31.4%	123	54.8%	215
Mathematics	4th Grade Content	Military Connected	2020-21	45.0%	156	N/A	N/A	17.6%	61	27.4%	95	38.0%	132	17.0%	59
Mathematics	4th Grade Content	Military Connected	2021-22	47.2%	201	N/A	N/A	18.1%	77	29.1%	124	34.5%	147	18.3%	78
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	N/A	N/A	13.2%	9,479	16.4%	11,795	28.0%	20,109	42.5%	30,538
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	N/A	N/A	14.3%	14,064	15.7%	15,486	26.2%	25,795	43.8%	43,063
Mathematics	5th Grade Content	American Indian or Alaska Native	2020-21	15.3%	70	N/A	N/A	7.2%	33	8.1%	37	27.9%	128	56.9%	261

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Mathematics	5th Grade Content	American Indian or Alaska Native	2021-22	18.4%	98	N/A	N/A	5.4%	29	12.9%	69	28.3%	151	53.3%	284
Mathematics	5th Grade Content	Asian	2020-21	58.1%	1,443	N/A	N/A	38.2%	948	19.9%	495	22.8%	566	19.1%	474
Mathematics	5th Grade Content	Asian	2021-22	60.4%	2,157	N/A	N/A	39.5%	1,413	20.8%	744	21.4%	765	18.2%	651
Mathematics	5th Grade Content	Black or African American	2020-21	6.3%	528	N/A	N/A	1.8%	148	4.5%	380	15.0%	1,268	78.7%	6,642
Mathematics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	N/A	N/A	2.1%	376	4.4%	779	15.1%	2,689	78.4%	13,969
Mathematics	5th Grade Content	Hispanic of Any Race	2020-21	17.4%	971	N/A	N/A	6.4%	360	10.9%	611	26.4%	1,475	56.3%	3,145
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	N/A	N/A	7.2%	636	11.3%	990	25.4%	2,231	56.1%	4,931
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	32.4%	23	N/A	N/A	19.7%	14	12.7%	9	35.2%	25	32.4%	23
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	21.5%	17	N/A	N/A	11.4%	9	10.1%	8	20.3%	16	58.2%	46



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Mathematics	5th Grade Content	Two or More Races	2020-21	24.7%	846	N/A	N/A	10.8%	369	13.9%	477	26.5%	906	48.8%	1,672
Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	N/A	N/A	12.0%	605	13.8%	698	25.2%	1,274	49.1%	2,484
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	N/A	N/A	14.8%	7,607	19.0%	9,786	30.6%	15,741	35.6%	18,321
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	N/A	N/A	17.6%	10,996	19.5%	12,198	29.8%	18,669	33.1%	20,698
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	N/A	N/A	10.3%	3,625	14.9%	5,255	29.7%	10,501	45.1%	15,924
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	N/A	N/A	11.3%	5,445	14.6%	7,023	27.6%	13,263	46.5%	22,336
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	N/A	N/A	16.0%	5,854	17.9%	6,540	26.2%	9,608	39.9%	14,614
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	N/A	N/A	17.1%	8,619	16.8%	8,463	24.9%	12,532	41.2%	20,727
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	N/A	N/A	5.4%	1,920	10.1%	3,637	24.9%	8,920	59.7%	21,403
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	N/A	N/A	5.9%	3,289	10.2%	5,689	24.2%	13,457	59.7%	33,184
Mathematics	5th Grade Content	English Learners	2020-21	9.4%	406	N/A	N/A	3.3%	142	6.1%	264	20.0%	864	70.6%	3,057

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Mathematics	5th Grade Content	English Learners	2021-22	13.3%	1,010	N/A	N/A	4.9%	369	8.4%	641	24.9%	1,888	61.8%	4,688
Mathematics	5th Grade Content	Migrant	2020-21	2.8%	<10	N/A	N/A	0.0%	0	2.8%	2	25.4%	18	71.8%	51
Mathematics	5th Grade Content	Migrant	2021-22	9.8%	<10	N/A	N/A	6.1%	5	3.7%	3	24.4%	20	65.9%	54
Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	N/A	N/A	3.0%	262	5.4%	466	13.9%	1,202	77.7%	6,741
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	N/A	N/A	3.7%	457	5.6%	692	14.7%	1,828	76.0%	9,417
Mathematics	5th Grade Content	Homeless	2020-21	9.2%	94	N/A	N/A	3.3%	34	5.8%	60	21.5%	221	69.3%	711
Mathematics	5th Grade Content	Homeless	2021-22	8.4%	130	N/A	N/A	2.9%	45	5.5%	85	18.6%	290	73.0%	1,135
Mathematics	5th Grade Content	Foster Care	2020-21	11.2%	35	N/A	N/A	3.5%	11	7.7%	24	26.2%	82	62.6%	196
Mathematics	5th Grade Content	Foster Care	2021-22	9.1%	37	N/A	N/A	3.4%	14	5.7%	23	15.2%	62	75.7%	308
Mathematics	5th Grade Content	Military Connected	2020-21	38.1%	125	N/A	N/A	15.2%	50	22.9%	75	28.7%	94	33.2%	109
Mathematics	5th Grade Content	Military Connected	2021-22	35.6%	134	N/A	N/A	15.4%	58	20.2%	76	32.4%	122	31.9%	120

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Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	N/A	N/A	11.9%	8,376	16.7%	11,727	32.3%	22,689	39.1%	27,463
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	N/A	N/A	11.9%	11,594	16.5%	15,999	30.0%	29,173	41.6%	40,465
Mathematics	6th Grade Content	American Indian or Alaska Native	2020-21	19.0%	86	N/A	N/A	5.3%	24	13.7%	62	30.5%	138	50.4%	228
Mathematics	6th Grade Content	American Indian or Alaska Native	2021-22	20.5%	118	N/A	N/A	5.7%	33	14.7%	85	31.5%	182	48.0%	277
Mathematics	6th Grade Content	Asian	2020-21	60.0%	1,392	N/A	N/A	39.8%	924	20.2%	468	22.9%	531	17.1%	396
Mathematics	6th Grade Content	Asian	2021-22	61.5%	2,139	N/A	N/A	41.5%	1,442	20.0%	697	21.3%	741	17.2%	597
Mathematics	6th Grade Content	Black or African American	2020-21	6.8%	549	N/A	N/A	1.9%	155	4.9%	394	20.4%	1,636	72.8%	5,839
Mathematics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	N/A	N/A	1.7%	294	4.6%	800	18.9%	3,290	74.8%	12,981
Mathematics	6th Grade Content	Hispanic of Any Race	2020-21	16.1%	864	N/A	N/A	5.1%	272	11.1%	592	31.2%	1,671	52.6%	2,818
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	N/A	N/A	5.4%	470	11.5%	990	29.9%	2,582	53.2%	4,587

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	18.0%	11	N/A	N/A	8.2%	5	9.8%	6	31.1%	19	50.8%	31
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	33.3%	30	N/A	N/A	13.3%	12	20.0%	18	30.0%	27	36.7%	33
Mathematics	6th Grade Content	Two or More Races	2020-21	23.1%	727	N/A	N/A	8.9%	280	14.2%	447	29.9%	939	47.0%	1,478
Mathematics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	N/A	N/A	10.1%	489	14.1%	686	29.7%	1,443	46.1%	2,241
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	N/A	N/A	13.2%	6,716	19.2%	9,758	34.9%	17,755	32.8%	16,673
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	N/A	N/A	14.2%	8,854	20.4%	12,723	33.6%	20,908	31.7%	19,749
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	N/A	N/A	10.4%	3,569	15.6%	5,360	33.3%	11,441	40.8%	14,032
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	N/A	N/A	10.2%	4,885	15.4%	7,378	31.0%	14,798	43.4%	20,745
Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	N/A	N/A	13.4%	4,807	17.8%	6,367	31.4%	11,248	37.5%	13,431
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	N/A	N/A	13.6%	6,709	17.4%	8,621	29.1%	14,375	39.9%	19,720

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Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	N/A	N/A	4.3%	1,449	10.0%	3,397	29.9%	10,141	55.8%	18,938
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	N/A	N/A	4.5%	2,471	10.5%	5,697	28.0%	15,198	57.0%	30,968
Mathematics	6th Grade Content	English Learners	2020-21	6.1%	189	N/A	N/A	2.2%	70	3.8%	119	19.8%	619	74.1%	2,311
Mathematics	6th Grade Content	English Learners	2021-22	8.1%	493	N/A	N/A	2.5%	152	5.6%	341	22.1%	1,341	69.8%	4,232
Mathematics	6th Grade Content	Migrant	2020-21	6.2%	<10	N/A	N/A	1.2%	1	4.9%	4	19.8%	16	74.1%	60
Mathematics	6th Grade Content	Migrant	2021-22	5.4%	<10	N/A	N/A	1.4%	1	4.1%	3	24.3%	18	70.3%	52
Mathematics	6th Grade Content	Students With Disabilities	2020-21	6.0%	481	N/A	N/A	2.0%	160	4.0%	321	15.3%	1,226	78.6%	6,282
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	N/A	N/A	2.2%	259	4.2%	487	14.4%	1,673	79.1%	9,165
Mathematics	6th Grade Content	Homeless	2020-21	10.2%	91	N/A	N/A	2.6%	23	7.6%	68	24.9%	222	64.9%	578
Mathematics	6th Grade Content	Homeless	2021-22	8.4%	134	N/A	N/A	1.8%	29	6.6%	105	23.4%	371	68.2%	1,083
Mathematics	6th Grade Content	Foster Care	2020-21	9.4%	25	N/A	N/A	3.8%	10	5.6%	15	21.1%	56	69.5%	185

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Mathematics	6th Grade Content	Foster Care	2021-22	8.4%	32	N/A	N/A	2.1%	8	6.3%	24	24.1%	92	67.5%	257
Mathematics	6th Grade Content	Military Connected	2020-21	33.6%	132	N/A	N/A	14.0%	55	19.6%	77	37.4%	147	29.0%	114
Mathematics	6th Grade Content	Military Connected	2021-22	31.7%	108	N/A	N/A	11.4%	39	20.2%	69	34.0%	116	34.3%	117
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	N/A	N/A	12.8%	9,006	19.6%	13,797	28.2%	19,870	39.5%	27,833
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	N/A	N/A	12.5%	12,334	17.7%	17,469	26.7%	26,397	43.1%	42,619
Mathematics	7th Grade Content	American Indian or Alaska Native	2020-21	20.7%	102	N/A	N/A	4.7%	23	16.1%	79	28.7%	141	50.6%	249
Mathematics	7th Grade Content	American Indian or Alaska Native	2021-22	21.5%	124	N/A	N/A	6.6%	38	14.9%	86	28.1%	162	50.4%	291
Mathematics	7th Grade Content	Asian	2020-21	63.1%	1,456	N/A	N/A	41.3%	954	21.7%	502	18.6%	430	18.3%	423
Mathematics	7th Grade Content	Asian	2021-22	64.5%	2,260	N/A	N/A	42.8%	1,501	21.7%	759	17.9%	628	17.6%	615
Mathematics	7th Grade Content	Black or African American	2020-21	9.2%	718	N/A	N/A	2.3%	177	7.0%	541	18.6%	1,445	72.2%	5,607
Mathematics	7th Grade Content	Black or African American	2021-22	8.0%	1,375	N/A	N/A	2.1%	354	5.9%	1,021	17.9%	3,094	74.1%	12,780

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Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	N/A	N/A	6.5%	351	14.0%	753	27.8%	1,499	51.7%	2,783
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	N/A	N/A	5.9%	506	12.8%	1,103	26.1%	2,253	55.3%	4,769
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	31.1%	19	N/A	N/A	8.2%	5	23.0%	14	29.5%	18	39.3%	24
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	17.7%	14	N/A	N/A	3.8%	3	13.9%	11	32.9%	26	49.4%	39
Mathematics	7th Grade Content	Two or More Races	2020-21	25.7%	777	N/A	N/A	10.6%	321	15.1%	456	28.5%	861	45.9%	1,388
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	N/A	N/A	10.0%	471	16.2%	760	25.7%	1,206	48.0%	2,253
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	N/A	N/A	13.9%	7,175	22.3%	11,452	30.1%	15,476	33.7%	17,359
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	N/A	N/A	14.8%	9,461	21.4%	13,729	29.7%	19,028	34.1%	21,872
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	N/A	N/A	11.1%	3,815	18.0%	6,197	29.8%	10,252	41.0%	14,083
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	N/A	N/A	10.7%	5,199	16.3%	7,913	28.1%	13,624	44.8%	21,693

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## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	N/A	N/A	14.4%	5,191	21.0%	7,600	26.6%	9,618	38.0%	13,750
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	N/A	N/A	14.2%	7,135	19.0%	9,556	25.3%	12,773	41.5%	20,926
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	N/A	N/A	4.5%	1,492	12.5%	4,111	26.6%	8,722	56.3%	18,484
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	N/A	N/A	4.8%	2,574	11.3%	6,080	25.1%	13,478	58.7%	31,508
Mathematics	7th Grade Content	English Learners	2020-21	9.2%	324	N/A	N/A	2.4%	84	6.8%	240	19.0%	671	71.9%	2,544
Mathematics	7th Grade Content	English Learners	2021-22	8.6%	492	N/A	N/A	2.4%	134	6.3%	358	19.1%	1,087	72.2%	4,109
Mathematics	7th Grade Content	Migrant	2020-21	14.6%	12	N/A	N/A	2.4%	2	12.2%	10	20.7%	17	64.6%	53
Mathematics	7th Grade Content	Migrant	2021-22	7.5%	<10	N/A	N/A	3.8%	3	3.8%	3	15.0%	12	77.5%	62
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	N/A	N/A	1.9%	145	4.4%	342	12.8%	1,003	81.0%	6,336
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	N/A	N/A	1.8%	206	4.6%	518	12.1%	1,370	81.6%	9,273
Mathematics	7th Grade Content	Homeless	2020-21	12.5%	108	N/A	N/A	2.5%	22	9.9%	86	23.8%	206	63.7%	551



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Homeless	2021-22	10.3%	143	N/A	N/A	2.8%	39	7.5%	104	22.5%	312	67.1%	930
Mathematics	7th Grade Content	Foster Care	2020-21	9.7%	27	N/A	N/A	2.2%	6	7.6%	21	18.1%	50	72.2%	200
Mathematics	7th Grade Content	Foster Care	2021-22	8.2%	26	N/A	N/A	1.9%	6	6.3%	20	17.6%	56	74.3%	237
Mathematics	7th Grade Content	Military Connected	2020-21	35.7%	122	N/A	N/A	13.7%	47	21.9%	75	35.7%	122	28.7%	98
Mathematics	7th Grade Content	Military Connected	2021-22	38.2%	152	N/A	N/A	11.3%	45	26.9%	107	30.9%	123	30.9%	123
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	N/A	N/A	1.7%	1,180	26.9%	18,939	45.4%	32,039	26.0%	18,354
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	N/A	N/A	16.9%	16,649	21.3%	20,902	31.0%	30,456	30.8%	30,239
Science	5th Grade Content	American Indian or Alaska Native	2020-21	18.7%	83	N/A	N/A	0.5%	2	18.2%	81	45.0%	200	36.3%	161
Science	5th Grade Content	American Indian or Alaska Native	2021-22	26.1%	140	N/A	N/A	9.0%	48	17.2%	92	40.1%	215	33.8%	181
Science	5th Grade Content	Asian	2020-21	45.9%	1,124	N/A	N/A	5.2%	127	40.7%	997	39.4%	965	14.8%	362
Science	5th Grade Content	Asian	2021-22	59.2%	2,110	N/A	N/A	33.6%	1,198	25.6%	912	25.2%	898	15.6%	558

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Black or African American	2020-21	7.4%	593	N/A	N/A	0.2%	14	7.3%	579	35.4%	2,824	57.1%	4,557
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	N/A	N/A	3.2%	573	8.5%	1,497	26.9%	4,768	61.4%	10,869
Science	5th Grade Content	Hispanic of Any Race	2020-21	17.5%	958	N/A	N/A	0.7%	37	16.8%	921	47.1%	2,576	35.4%	1,940
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	N/A	N/A	9.7%	851	17.4%	1,527	34.0%	2,981	38.9%	3,408
Science	5th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	28.2%	20	N/A	N/A	1.4%	1	26.8%	19	49.3%	35	22.5%	16
Science	5th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	30.4%	24	N/A	N/A	20.3%	16	10.1%	8	31.6%	25	38.0%	30
Science	5th Grade Content	Two or More Races	2020-21	25.5%	858	N/A	N/A	1.5%	50	24.0%	808	45.5%	1,530	29.1%	978
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	N/A	N/A	15.2%	771	19.5%	984	32.4%	1,639	32.9%	1,664
Science	5th Grade Content	White	2020-21	32.5%	16,483	N/A	N/A	1.9%	949	30.6%	15,534	47.1%	23,909	20.4%	10,340

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Science	5th Grade Content	White	2021-22	46.5%	29,074	N/A	N/A	21.1%	13,192	25.4%	15,882	31.9%	19,930	21.6%	13,529
Science	5th Grade Content	Female	2020-21	27.5%	9,500	N/A	N/A	1.4%	473	26.1%	9,027	47.2%	16,331	25.3%	8,748
Science	5th Grade Content	Female	2021-22	37.4%	17,975	N/A	N/A	15.6%	7,508	21.8%	10,467	32.1%	15,419	30.4%	14,615
Science	5th Grade Content	Male	2020-21	29.6%	10,619	N/A	N/A	2.0%	707	27.6%	9,912	43.7%	15,708	26.7%	9,606
Science	5th Grade Content	Male	2021-22	39.0%	19,576	N/A	N/A	18.2%	9,141	20.8%	10,435	29.9%	15,037	31.1%	15,624
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	N/A	N/A	0.6%	199	15.9%	5,562	45.0%	15,745	38.5%	13,453
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	N/A	N/A	8.4%	4,667	16.1%	8,925	32.6%	18,100	42.9%	23,782
Science	5th Grade Content	English Learners	2020-21	5.4%	230	N/A	N/A	0.2%	8	5.2%	222	38.1%	1,612	56.5%	2,394
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	N/A	N/A	3.7%	282	11.0%	833	34.2%	2,588	51.1%	3,866
Science	5th Grade Content	Migrant	2020-21	4.3%	<10	N/A	N/A	0.0%	0	4.3%	3	44.3%	31	51.4%	36
Science	5th Grade Content	Migrant	2021-22	17.1%	14	N/A	N/A	4.9%	4	12.2%	10	37.8%	31	45.1%	37

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	N/A	N/A	0.5%	43	8.3%	705	34.0%	2,877	57.1%	4,827
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	N/A	N/A	5.1%	630	9.7%	1,196	25.4%	3,141	59.8%	7,377
Science	5th Grade Content	Homeless	2020-21	12.1%	120	N/A	N/A	0.1%	1	12.0%	119	41.6%	414	46.3%	460
Science	5th Grade Content	Homeless	2021-22	16.8%	261	N/A	N/A	5.0%	77	11.9%	184	29.8%	463	53.4%	828
Science	5th Grade Content	Foster Care	2020-21	10.6%	32	N/A	N/A	0.0%	0	10.6%	32	47.9%	145	41.6%	126
Science	5th Grade Content	Foster Care	2021-22	15.3%	62	N/A	N/A	3.9%	16	11.3%	46	27.1%	110	57.6%	234
Science	5th Grade Content	Military Connected	2020-21	35.0%	103	N/A	N/A	0.7%	2	34.4%	101	48.0%	141	17.0%	50
Science	5th Grade Content	Military Connected	2021-22	50.4%	189	N/A	N/A	21.6%	81	28.8%	108	29.6%	111	20.0%	75
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	N/A	N/A	1.8%	1,306	20.7%	14,963	38.3%	27,611	39.2%	28,248
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	N/A	N/A	9.8%	9,963	26.5%	26,944	31.5%	31,992	32.2%	32,686
Science	8th Grade Content	American Indian or Alaska Native	2020-21	15.5%	80	N/A	N/A	0.6%	3	14.9%	77	36.8%	190	47.7%	246

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	American Indian or Alaska Native	2021-22	27.9%	166	N/A	N/A	6.2%	37	21.6%	129	33.6%	200	38.6%	230
Science	8th Grade Content	Asian	2020-21	44.1%	1,094	N/A	N/A	5.6%	140	38.4%	954	35.2%	875	20.7%	514
Science	8th Grade Content	Asian	2021-22	59.7%	2,127	N/A	N/A	24.3%	867	35.4%	1,260	24.9%	885	15.4%	549
Science	8th Grade Content	Black or African American	2020-21	5.5%	439	N/A	N/A	0.3%	20	5.3%	419	25.3%	2,001	69.2%	5,479
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	N/A	N/A	1.7%	287	10.9%	1,865	29.4%	5,003	58.0%	9,881
Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	N/A	N/A	0.6%	32	12.7%	688	36.0%	1,957	50.7%	2,753
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	N/A	N/A	5.4%	481	19.9%	1,785	34.5%	3,088	40.2%	3,600
Science	8th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	19.1%	13	N/A	N/A	2.9%	2	16.2%	11	29.4%	20	51.5%	35
Science	8th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	32.9%	26	N/A	N/A	10.1%	8	22.8%	18	38.0%	30	29.1%	23

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Two or More Races	2020-21	19.7%	566	N/A	N/A	1.9%	56	17.8%	510	36.4%	1,046	43.9%	1,260
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	N/A	N/A	8.5%	414	25.4%	1,235	31.7%	1,542	34.4%	1,677
Science	8th Grade Content	White	2020-21	25.3%	13,357	N/A	N/A	2.0%	1,053	23.3%	12,304	40.7%	21,522	34.0%	17,961
Science	8th Grade Content	White	2021-22	42.9%	28,521	N/A	N/A	11.8%	7,869	31.1%	20,652	32.0%	21,244	25.2%	16,726
Science	8th Grade Content	Female	2020-21	21.4%	7,489	N/A	N/A	1.5%	527	19.9%	6,962	39.8%	13,929	38.8%	13,586
Science	8th Grade Content	Female	2021-22	35.5%	17,666	N/A	N/A	8.9%	4,411	26.6%	13,255	33.3%	16,566	31.2%	15,517
Science	8th Grade Content	Male	2020-21	23.7%	8,780	N/A	N/A	2.1%	779	21.6%	8,001	36.9%	13,682	39.5%	14,662
Science	8th Grade Content	Male	2021-22	37.1%	19,241	N/A	N/A	10.7%	5,552	26.4%	13,689	29.8%	15,426	33.1%	17,169
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	N/A	N/A	0.5%	176	11.7%	3,766	33.6%	10,803	54.2%	17,441
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	N/A	N/A	4.2%	2,285	18.7%	10,091	32.6%	17,568	44.5%	24,006
Science	8th Grade Content	English Learners	2020-21	2.1%	69	N/A	N/A	0.0%	0	2.1%	69	19.3%	641	78.6%	2,614

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Science	8th Grade Content	English Learners	2021-22	8.4%	531	N/A	N/A	0.7%	42	7.7%	489	29.8%	1,891	61.9%	3,931
Science	8th Grade Content	Migrant	2020-21	5.0%	<10	N/A	N/A	0.0%	0	5.0%	3	30.0%	18	65.0%	39
Science	8th Grade Content	Migrant	2021-22	11.4%	<10	N/A	N/A	2.5%	2	8.9%	7	31.6%	25	57.0%	45
Science	8th Grade Content	Students With Disabilities	2020-21	4.7%	351	N/A	N/A	0.2%	16	4.5%	335	18.0%	1,355	77.3%	5,816
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	N/A	N/A	2.0%	226	8.0%	913	24.0%	2,748	66.0%	7,545
Science	8th Grade Content	Homeless	2020-21	7.1%	54	N/A	N/A	0.1%	1	6.9%	53	29.3%	224	63.6%	486
Science	8th Grade Content	Homeless	2021-22	16.6%	228	N/A	N/A	2.4%	33	14.2%	195	27.2%	373	56.2%	772
Science	8th Grade Content	Foster Care	2020-21	5.9%	15	N/A	N/A	0.0%	0	5.9%	15	28.1%	71	66.0%	167
Science	8th Grade Content	Foster Care	2021-22	15.0%	58	N/A	N/A	2.3%	9	12.7%	49	25.6%	99	59.3%	229
Science	8th Grade Content	Military Connected	2020-21	26.3%	100	N/A	N/A	1.3%	5	25.0%	95	47.4%	180	26.3%	100
Science	8th Grade Content	Military Connected	2021-22	43.9%	154	N/A	N/A	10.5%	37	33.3%	117	33.3%	117	22.8%	80

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Science	11th Grade Content	All Students	2020-21	15.5%	8,811	N/A	N/A	1.1%	616	14.4%	8,195	37.6%	21,411	46.9%	26,742
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	N/A	N/A	15.6%	14,675	22.4%	21,034	14.4%	13,537	47.5%	44,627
Science	11th Grade Content	American Indian or Alaska Native	2020-21	8.6%	36	N/A	N/A	0.2%	1	8.3%	35	33.8%	142	57.6%	242
Science	11th Grade Content	American Indian or Alaska Native	2021-22	35.5%	204	N/A	N/A	9.9%	57	25.6%	147	15.1%	87	49.4%	284
Science	11th Grade Content	Asian	2020-21	28.2%	546	N/A	N/A	3.0%	59	25.2%	487	38.7%	749	33.1%	640
Science	11th Grade Content	Asian	2021-22	56.3%	2,100	N/A	N/A	31.1%	1,162	25.1%	938	12.3%	459	31.4%	1,173
Science	11th Grade Content	Black or African American	2020-21	3.5%	158	N/A	N/A	0.2%	8	3.3%	150	20.6%	931	75.9%	3,429
Science	11th Grade Content	Black or African American	2021-22	12.7%	1,716	N/A	N/A	2.8%	379	9.9%	1,337	11.0%	1,492	76.3%	10,321
Science	11th Grade Content	Hispanic of Any Race	2020-21	8.2%	313	N/A	N/A	0.4%	14	7.8%	299	30.7%	1,173	61.1%	2,332



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Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	N/A	N/A	8.8%	697	17.3%	1,364	15.1%	1,191	58.7%	4,626
Science	11th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	20.0%	< 10	N/A	N/A	0.0%	0	20.0%	9	33.3%	15	46.7%	21
Science	11th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	43.5%	27	N/A	N/A	12.9%	8	30.6%	19	11.3%	7	45.2%	28
Science	11th Grade Content	Two or More Races	2020-21	13.9%	250	N/A	N/A	0.9%	16	13.0%	234	37.1%	667	49.1%	883
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	N/A	N/A	16.4%	553	22.0%	742	14.1%	476	47.6%	1,608
Science	11th Grade Content	White	2020-21	16.9%	7,499	N/A	N/A	1.2%	518	15.7%	6,981	39.9%	17,734	43.2%	19,195
Science	11th Grade Content	White	2021-22	43.7%	28,306	N/A	N/A	18.3%	11,819	25.5%	16,487	15.2%	9,825	41.1%	26,587
Science	11th Grade Content	Female	2020-21	12.9%	3,611	N/A	N/A	0.7%	185	12.2%	3,426	39.3%	11,030	47.9%	13,435
Science	11th Grade Content	Female	2021-22	37.1%	17,393	N/A	N/A	13.6%	6,380	23.5%	11,013	15.9%	7,468	47.0%	22,009

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Science	11th Grade Content	Male	2020-21	18.0%	5,200	N/A	N/A	1.5%	431	16.5%	4,769	35.9%	10,381	46.1%	13,307
Science	11th Grade Content	Male	2021-22	39.0%	18,316	N/A	N/A	17.6%	8,295	21.3%	10,021	12.9%	6,069	48.1%	22,618
Science	11th Grade Content	Economically Disadvantaged	2020-21	7.9%	1,643	N/A	N/A	0.3%	70	7.6%	1,573	30.5%	6,311	61.6%	12,764
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	N/A	N/A	8.0%	3,272	16.9%	6,955	13.8%	5,683	61.3%	25,199
Science	11th Grade Content	English Learners	2020-21	0.5%	< 10	N/A	N/A	0.0%	0	0.5%	9	8.5%	160	91.1%	1,723
Science	11th Grade Content	English Learners	2021-22	5.7%	270	N/A	N/A	1.0%	47	4.7%	223	8.1%	380	86.2%	4,069
Science	11th Grade Content	Migrant	2020-21	0.0%	< 10	N/A	N/A	0.0%	0	0.0%	0	6.9%	2	93.1%	27
Science	11th Grade Content	Migrant	2021-22	9.3%	< 10	N/A	N/A	1.9%	1	7.4%	4	5.6%	3	85.2%	46
Science	11th Grade Content	Students With Disabilities	2020-21	2.8%	130	N/A	N/A	0.1%	6	2.6%	124	14.2%	668	83.0%	3,894

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	N/A	N/A	3.5%	306	7.5%	652	8.5%	734	80.5%	6,992
Science	11th Grade Content	Homeless	2020-21	4.4%	23	N/A	N/A	0.4%	2	4.0%	21	28.9%	152	66.7%	351
Science	11th Grade Content	Homeless	2021-22	20.4%	208	N/A	N/A	6.3%	64	14.1%	144	13.9%	141	65.7%	669
Science	11th Grade Content	Foster Care	2020-21	3.8%	<10	N/A	N/A	0.0%	0	3.8%	6	18.8%	30	77.5%	124
Science	11th Grade Content	Foster Care	2021-22	11.8%	31	N/A	N/A	3.4%	9	8.4%	22	6.5%	17	81.7%	215
Science	11th Grade Content	Military Connected	2020-21	20.4%	56	N/A	N/A	2.2%	6	18.2%	50	39.6%	109	40.0%	110
Science	11th Grade Content	Military Connected	2021-22	45.2%	224	N/A	N/A	21.6%	107	23.6%	117	11.7%	58	43.1%	214
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	N/A	N/A	2.2%	1,580	13.4%	9,539	56.8%	40,405	27.5%	19,549
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	N/A	N/A	2.4%	2,349	13.1%	12,887	54.4%	53,459	30.1%	29,530
Social Studies	5th Grade Content	American Indian or Alaska Native	2020-21	5.5%	25	N/A	N/A	0.4%	2	5.0%	23	54.4%	249	40.2%	184

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## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	American Indian or Alaska Native	2021-22	8.2%	44	N/A	N/A	0.6%	3	7.6%	41	56.4%	303	35.4%	190
Social Studies	5th Grade Content	Asian	2020-21	29.8%	730	N/A	N/A	5.9%	144	23.9%	586	54.9%	1,347	15.3%	376
Social Studies	5th Grade Content	Asian	2021-22	32.4%	1,153	N/A	N/A	6.4%	228	26.0%	925	51.5%	1,834	16.2%	577
Social Studies	5th Grade Content	Black or African American	2020-21	3.0%	244	N/A	N/A	0.2%	20	2.7%	224	40.5%	3,310	56.5%	4,615
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	N/A	N/A	0.4%	63	2.8%	504	39.3%	6,958	57.5%	10,201
Social Studies	5th Grade Content	Hispanic of Any Race	2020-21	8.9%	489	N/A	N/A	0.8%	43	8.1%	446	54.0%	2,975	37.1%	2,044
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	N/A	N/A	1.0%	84	7.4%	650	54.2%	4,756	37.4%	3,277
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	15.7%	11	N/A	N/A	4.3%	3	11.4%	8	61.4%	43	22.9%	16
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	13.9%	11	N/A	N/A	2.5%	2	11.4%	9	53.2%	42	32.9%	26

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Two or More Races	2020-21	13.6%	462	N/A	N/A	1.9%	64	11.7%	398	54.1%	1,838	32.3%	1,096
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	N/A	N/A	2.2%	109	11.7%	591	53.8%	2,713	32.4%	1,633
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	N/A	N/A	2.6%	1,304	15.4%	7,854	60.1%	30,643	22.0%	11,218
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	N/A	N/A	3.0%	1,860	16.3%	10,167	59.0%	36,853	21.8%	13,626
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	N/A	N/A	1.7%	580	11.8%	4,106	59.0%	20,575	27.5%	9,597
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	N/A	N/A	1.6%	777	11.2%	5,376	56.4%	27,070	30.8%	14,773
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	N/A	N/A	2.8%	1,000	15.0%	5,433	54.8%	19,830	27.5%	9,952
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	N/A	N/A	3.1%	1,572	15.0%	7,511	52.5%	26,389	29.4%	14,757
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	N/A	N/A	0.6%	228	6.4%	2,250	53.1%	18,787	39.8%	14,083
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	N/A	N/A	0.8%	418	6.4%	3,553	51.1%	28,340	41.7%	23,157
Social Studies	5th Grade Content	English Learners	2020-21	2.1%	89	N/A	N/A	0.2%	8	1.9%	81	43.5%	1,852	54.4%	2,319

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## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	English Learners	2021-22	3.6%	275	N/A	N/A	0.2%	16	3.4%	259	48.4%	3,664	48.0%	3,630
Social Studies	5th Grade Content	Migrant	2020-21	2.7%	<10	N/A	N/A	0.0%	0	2.7%	2	41.1%	30	56.2%	41
Social Studies	5th Grade Content	Migrant	2021-22	6.0%	<10	N/A	N/A	1.2%	1	4.8%	4	54.2%	45	39.8%	33
Social Studies	5th Grade Content	Students With Disabilities	2020-21	4.2%	357	N/A	N/A	0.6%	55	3.5%	302	40.8%	3,492	55.0%	4,710
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	N/A	N/A	0.7%	86	4.2%	522	40.1%	4,962	54.9%	6,791
Social Studies	5th Grade Content	Homeless	2020-21	3.9%	39	N/A	N/A	0.5%	5	3.4%	34	51.5%	517	44.6%	448
Social Studies	5th Grade Content	Homeless	2021-22	4.0%	62	N/A	N/A	0.5%	8	3.5%	54	43.9%	678	52.1%	806
Social Studies	5th Grade Content	Foster Care	2020-21	2.8%	<10	N/A	N/A	0.3%	1	2.5%	8	51.7%	164	45.4%	144
Social Studies	5th Grade Content	Foster Care	2021-22	4.2%	17	N/A	N/A	0.2%	1	4.0%	16	41.0%	166	54.8%	222
Social Studies	5th Grade Content	Military Connected	2020-21	18.5%	58	N/A	N/A	1.6%	5	16.9%	53	60.4%	189	21.1%	66
Social Studies	5th Grade Content	Military Connected	2021-22	18.4%	69	N/A	N/A	2.7%	10	15.8%	59	62.3%	233	19.3%	72

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	N/A	N/A	5.3%	3,881	20.6%	14,967	40.7%	29,661	33.4%	24,293
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	N/A	N/A	6.3%	6,373	20.1%	20,371	36.1%	36,645	37.6%	38,188
Social Studies	8th Grade Content	American Indian or Alaska Native	2020-21	17.4%	90	N/A	N/A	2.1%	11	15.3%	79	45.4%	235	37.3%	193
Social Studies	8th Grade Content	American Indian or Alaska Native	2021-22	18.6%	110	N/A	N/A	4.2%	25	14.4%	85	39.4%	233	42.0%	248
Social Studies	8th Grade Content	Asian	2020-21	48.1%	1,200	N/A	N/A	14.9%	371	33.2%	829	36.4%	909	15.5%	387
Social Studies	8th Grade Content	Asian	2021-22	48.0%	1,711	N/A	N/A	16.2%	576	31.8%	1,135	33.0%	1,178	19.0%	676
Social Studies	8th Grade Content	Black or African American	2020-21	6.7%	538	N/A	N/A	0.8%	61	5.9%	477	31.4%	2,524	61.9%	4,979
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	N/A	N/A	1.0%	165	6.3%	1,078	28.8%	4,893	63.9%	10,879
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	15.7%	856	N/A	N/A	2.5%	136	13.2%	720	40.0%	2,183	44.3%	2,419
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	N/A	N/A	3.2%	285	12.9%	1,154	36.0%	3,225	47.9%	4,287

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	22.1%	15	N/A	N/A	5.9%	4	16.2%	11	36.8%	25	41.2%	28
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	20.7%	17	N/A	N/A	6.1%	5	14.6%	12	37.8%	31	41.5%	34
Social Studies	8th Grade Content	Two or More Races	2020-21	21.2%	618	N/A	N/A	4.2%	122	17.1%	496	39.8%	1,157	39.0%	1,134
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	N/A	N/A	4.7%	231	17.8%	869	37.2%	1,813	40.2%	1,956
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	N/A	N/A	6.0%	3,176	23.2%	12,355	42.4%	22,628	28.4%	15,153
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	N/A	N/A	7.6%	5,086	24.1%	16,038	38.0%	25,272	30.2%	20,108
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	N/A	N/A	3.8%	1,351	18.7%	6,614	42.9%	15,157	34.6%	12,221
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	N/A	N/A	4.4%	2,206	18.5%	9,223	38.0%	18,874	39.1%	19,429
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	N/A	N/A	6.8%	2,530	22.3%	8,353	38.7%	14,504	32.2%	12,072
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	N/A	N/A	8.0%	4,167	21.5%	11,148	34.3%	17,771	36.2%	18,759



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	N/A	N/A	2.0%	644	11.8%	3,835	37.9%	12,366	48.4%	15,771
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	N/A	N/A	2.3%	1,260	11.8%	6,370	34.2%	18,463	51.6%	27,855
Social Studies	8th Grade Content	English Learners	2020-21	2.8%	94	N/A	N/A	0.2%	8	2.6%	86	28.0%	931	69.2%	2,302
Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	N/A	N/A	0.2%	15	3.7%	236	28.5%	1,814	67.6%	4,304
Social Studies	8th Grade Content	Migrant	2020-21	10.2%	<10	N/A	N/A	0.0%	0	10.2%	6	28.8%	17	61.0%	36
Social Studies	8th Grade Content	Migrant	2021-22	3.8%	<10	N/A	N/A	1.3%	1	2.5%	2	43.0%	34	53.2%	42
Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	N/A	N/A	0.9%	71	5.0%	380	26.4%	2,020	67.7%	5,168
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	N/A	N/A	1.4%	165	5.3%	610	24.1%	2,756	69.1%	7,902
Social Studies	8th Grade Content	Homeless	2020-21	7.1%	56	N/A	N/A	0.8%	6	6.4%	50	33.3%	262	59.6%	469
Social Studies	8th Grade Content	Homeless	2021-22	8.9%	122	N/A	N/A	1.5%	20	7.4%	102	28.7%	393	62.4%	856
Social Studies	8th Grade Content	Foster Care	2020-21	8.0%	21	N/A	N/A	1.5%	4	6.5%	17	28.2%	74	63.7%	167

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Foster Care	2021-22	9.6%	37	N/A	N/A	1.6%	6	8.0%	31	22.5%	87	68.0%	263
Social Studies	8th Grade Content	Military Connected	2020-21	31.8%	121	N/A	N/A	7.3%	28	24.4%	93	45.7%	174	22.6%	86
Social Studies	8th Grade Content	Military Connected	2021-22	34.2%	120	N/A	N/A	7.1%	25	27.1%	95	37.0%	130	28.8%	101
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	N/A	N/A	9.6%	5,432	34.1%	19,292	44.7%	25,331	11.6%	6,576
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	N/A	N/A	10.2%	9,519	25.7%	24,111	47.0%	44,012	17.1%	16,014
Social Studies	11th Grade Content	American Indian or Alaska Native	2020-21	33.6%	139	N/A	N/A	4.1%	17	29.5%	122	52.7%	218	13.8%	57
Social Studies	11th Grade Content	American Indian or Alaska Native	2021-22	31.0%	174	N/A	N/A	6.0%	34	24.9%	140	52.8%	297	16.2%	91
Social Studies	11th Grade Content	Asian	2020-21	61.0%	1,168	N/A	N/A	18.1%	347	42.9%	821	32.6%	625	6.4%	122
Social Studies	11th Grade Content	Asian	2021-22	58.5%	2,181	N/A	N/A	24.6%	916	33.9%	1,265	32.7%	1,221	8.8%	328

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Black or African American	2020-21	18.1%	806	N/A	N/A	2.0%	91	16.0%	715	58.5%	2,609	23.4%	1,046
Social Studies	11th Grade Content	Black or African American	2021-22	12.5%	1,686	N/A	N/A	1.4%	191	11.1%	1,495	56.0%	7,564	31.5%	4,259
Social Studies	11th Grade Content	Hispanic of Any Race	2020-21	32.2%	1,218	N/A	N/A	5.0%	189	27.2%	1,029	53.3%	2,019	14.5%	551
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	N/A	N/A	5.9%	460	20.9%	1,638	53.0%	4,160	20.3%	1,590
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	43.2%	19	N/A	N/A	11.4%	5	31.8%	14	54.5%	24	2.3%	1
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	42.2%	27	N/A	N/A	12.5%	8	29.7%	19	37.5%	24	20.3%	13
Social Studies	11th Grade Content	Two or More Races	2020-21	41.6%	740	N/A	N/A	8.8%	157	32.8%	583	46.7%	831	11.6%	207
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	N/A	N/A	10.0%	336	26.2%	885	46.8%	1,578	17.0%	573
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	N/A	N/A	10.5%	4,626	36.2%	16,008	43.0%	19,005	10.4%	4,592

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Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	N/A	N/A	11.7%	7,574	28.9%	18,669	45.2%	29,168	14.2%	9,160
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	N/A	N/A	7.1%	1,981	33.5%	9,352	48.5%	13,550	10.9%	3,032
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	N/A	N/A	8.1%	3,773	25.7%	12,038	50.5%	23,623	15.7%	7,331
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	N/A	N/A	12.0%	3,451	34.6%	9,940	41.0%	11,781	12.3%	3,544
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	N/A	N/A	12.3%	5,746	25.7%	12,073	43.5%	20,389	18.5%	8,683
Social Studies	11th Grade Content	Economically Disadvantaged	2020-21	29.1%	5,992	N/A	N/A	4.1%	849	25.0%	5,143	53.8%	11,050	17.1%	3,514
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	N/A	N/A	4.3%	1,747	18.4%	7,560	53.8%	22,045	23.5%	9,629
Social Studies	11th Grade Content	English Learners	2020-21	7.0%	131	N/A	N/A	0.3%	5	6.7%	126	63.0%	1,179	30.0%	562
Social Studies	11th Grade Content	English Learners	2021-22	6.9%	324	N/A	N/A	0.5%	22	6.4%	302	58.2%	2,732	34.9%	1,639

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Social Studies	11th Grade Content	Migrant	2020-21	10.3%	<10	N/A	N/A	0.0%	0	10.3%	3	72.4%	21	17.2%	5
Social Studies	11th Grade Content	Migrant	2021-22	9.4%	<10	N/A	N/A	0.0%	0	9.4%	5	56.6%	30	34.0%	18
Social Studies	11th Grade Content	Students With Disabilities	2020-21	13.3%	621	N/A	N/A	1.8%	84	11.5%	537	55.8%	2,606	30.9%	1,443
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	N/A	N/A	2.1%	182	8.4%	729	52.8%	4,572	36.7%	3,174
Social Studies	11th Grade Content	Homeless	2020-21	23.1%	122	N/A	N/A	1.3%	7	21.8%	115	58.5%	309	18.4%	97
Social Studies	11th Grade Content	Homeless	2021-22	16.7%	167	N/A	N/A	2.6%	26	14.1%	141	54.7%	548	28.6%	287
Social Studies	11th Grade Content	Foster Care	2020-21	16.0%	26	N/A	N/A	1.8%	3	14.1%	23	59.5%	97	24.5%	40
Social Studies	11th Grade Content	Foster Care	2021-22	10.9%	28	N/A	N/A	0.8%	2	10.1%	26	53.7%	138	35.4%	91
Social Studies	11th Grade Content	Military Connected	2020-21	52.4%	144	N/A	N/A	14.5%	40	37.8%	104	37.5%	103	10.2%	28

## Annual Education Report Statewide

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Military Connected	2021-22	42.3%	210	N/A	N/A	13.1%	65	29.2%	145	41.3%	205	16.3%	81

# Annual Education Report Statewide

## PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	N/A	N/A	42.0%	32,731	21.6%	16,841	15.3%	11,882	21.1%	16,457
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	N/A	N/A	37.8%	38,045	21.9%	22,004	15.0%	15,094	25.3%	25,392
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2020-21	55.6%	295	N/A	N/A	30.7%	163	24.9%	132	19.4%	103	25.0%	133
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2021-22	51.3%	300	N/A	N/A	30.1%	176	21.2%	124	17.1%	100	31.6%	185
English (EBRW)	8th Grade Content	Asian	2020-21	82.9%	2,425	N/A	N/A	68.0%	1,989	14.9%	436	7.8%	227	9.3%	273
English (EBRW)	8th Grade Content	Asian	2021-22	81.3%	2,891	N/A	N/A	63.8%	2,269	17.5%	622	7.6%	270	11.2%	397
English (EBRW)	8th Grade Content	Black or African American	2020-21	36.2%	3,251	N/A	N/A	17.1%	1,535	19.1%	1,716	19.5%	1,755	44.3%	3,985
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	N/A	N/A	14.8%	2,450	17.7%	2,933	18.4%	3,059	49.1%	8,154
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	N/A	N/A	28.5%	1,786	23.1%	1,450	19.7%	1,233	28.7%	1,801
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	N/A	N/A	26.4%	2,321	23.1%	2,038	18.2%	1,606	32.3%	2,843

## Annual Education Report Statewide

## PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	56.3%	40	N/A	N/A	38.0%	27	18.3%	13	15.5%	11	28.2%	20
English (EBRW)	8th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	61.3%	49	N/A	N/A	38.8%	31	22.5%	18	11.3%	9	27.5%	22
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	N/A	N/A	39.6%	1,256	21.7%	689	16.2%	514	22.4%	710
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	N/A	N/A	35.9%	1,718	23.0%	1,102	15.8%	755	25.3%	1,209
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	N/A	N/A	46.4%	25,975	22.2%	12,405	14.4%	8,039	17.0%	9,535
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	N/A	N/A	44.0%	29,080	22.9%	15,167	14.1%	9,295	19.0%	12,582
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	N/A	N/A	46.0%	17,611	22.5%	8,621	14.4%	5,517	17.1%	6,560
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	N/A	N/A	42.0%	20,691	22.5%	11,102	14.7%	7,236	20.8%	10,237
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	N/A	N/A	38.2%	15,120	20.8%	8,220	16.1%	6,365	25.0%	9,897
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	N/A	N/A	33.8%	17,354	21.3%	10,902	15.3%	7,858	29.6%	15,155



## Annual Education Report Statewide

## PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	N/A	N/A	26.9%	9,453	21.8%	7,642	19.1%	6,716	32.2%	11,319
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	N/A	N/A	23.6%	12,521	21.9%	11,591	18.2%	9,633	36.4%	19,284
English (EBRW)	8th Grade Content	English Learners	2020-21	24.1%	933	N/A	N/A	6.7%	259	17.4%	674	23.3%	905	52.6%	2,040
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	N/A	N/A	8.3%	515	19.3%	1,202	21.6%	1,341	50.8%	3,163
English (EBRW)	8th Grade Content	Migrant	2020-21	33.3%	18	N/A	N/A	14.8%	8	18.5%	10	14.8%	8	51.9%	28
English (EBRW)	8th Grade Content	Migrant	2021-22	31.2%	24	N/A	N/A	10.4%	8	20.8%	16	22.1%	17	46.8%	36
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	23.0%	1,790	N/A	N/A	9.2%	719	13.8%	1,071	21.1%	1,641	55.9%	4,351
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	N/A	N/A	8.2%	916	12.1%	1,347	17.6%	1,957	62.1%	6,919
English (EBRW)	8th Grade Content	Homeless	2020-21	38.1%	302	N/A	N/A	19.2%	152	18.9%	150	19.9%	158	42.0%	333
English (EBRW)	8th Grade Content	Homeless	2021-22	34.8%	453	N/A	N/A	16.0%	208	18.8%	245	18.3%	238	46.9%	610
English (EBRW)	8th Grade Content	Foster Care	2020-21	38.7%	105	N/A	N/A	18.5%	50	20.3%	55	18.8%	51	42.4%	115

## Annual Education Report Statewide

## PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Foster Care	2021-22	31.3%	113	N/A	N/A	15.2%	55	16.1%	58	18.8%	68	49.9%	180
English (EBRW)	8th Grade Content	Military Connected	2020-21	70.9%	280	N/A	N/A	47.8%	189	23.0%	91	13.7%	54	15.4%	61
English (EBRW)	8th Grade Content	Military Connected	2021-22	65.2%	225	N/A	N/A	43.2%	149	22.0%	76	14.8%	51	20.0%	69
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	N/A	N/A	11.7%	9,132	24.3%	18,903	34.5%	26,877	29.5%	23,019
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	N/A	N/A	10.8%	10,819	25.4%	25,582	37.5%	37,741	26.3%	26,445
Mathematics	8th Grade Content	American Indian or Alaska Native	2020-21	25.2%	134	N/A	N/A	4.0%	21	21.3%	113	40.3%	214	34.5%	183
Mathematics	8th Grade Content	American Indian or Alaska Native	2021-22	27.5%	161	N/A	N/A	4.6%	27	22.9%	134	43.2%	253	29.2%	171
Mathematics	8th Grade Content	Asian	2020-21	69.5%	2,034	N/A	N/A	44.2%	1,294	25.3%	740	19.3%	564	11.2%	329
Mathematics	8th Grade Content	Asian	2021-22	66.8%	2,385	N/A	N/A	40.3%	1,440	26.5%	945	22.8%	814	10.4%	370
Mathematics	8th Grade Content	Black or African American	2020-21	11.8%	1,065	N/A	N/A	2.0%	184	9.8%	881	34.0%	3,055	54.2%	4,876
Mathematics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	N/A	N/A	1.4%	231	10.6%	1,759	39.5%	6,562	48.5%	8,050

# Annual Education Report Statewide

## PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	N/A	N/A	5.6%	352	17.0%	1,067	38.7%	2,426	38.7%	2,430
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	N/A	N/A	4.7%	418	19.5%	1,721	42.5%	3,753	33.3%	2,941
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	29.6%	21	N/A	N/A	9.9%	7	19.7%	14	35.2%	25	35.2%	25
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	35.8%	29	N/A	N/A	6.2%	5	29.6%	24	35.8%	29	28.4%	23
Mathematics	8th Grade Content	Two or More Races	2020-21	30.3%	959	N/A	N/A	9.1%	289	21.1%	670	35.9%	1,139	33.8%	1,071
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	N/A	N/A	8.9%	424	23.0%	1,099	39.4%	1,885	28.8%	1,376
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	N/A	N/A	12.5%	6,985	27.6%	15,418	34.8%	19,454	25.2%	14,105
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	N/A	N/A	12.5%	8,274	30.1%	19,900	37.0%	24,445	20.4%	13,514
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	N/A	N/A	10.5%	4,010	24.4%	9,337	35.3%	13,524	29.9%	11,446
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	N/A	N/A	9.2%	4,552	25.3%	12,464	39.0%	19,211	26.5%	13,063

# Annual Education Report Statewide

## PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	N/A	N/A	12.9%	5,122	24.1%	9,566	33.7%	13,353	29.2%	11,573
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	N/A	N/A	12.2%	6,267	25.6%	13,118	36.1%	18,530	26.1%	13,382
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	N/A	N/A	4.0%	1,392	16.2%	5,695	37.5%	13,174	42.3%	14,883
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	N/A	N/A	3.6%	1,915	17.8%	9,432	42.1%	22,354	36.5%	19,354
Mathematics	8th Grade Content	English Learners	2020-21	9.4%	367	N/A	N/A	1.6%	63	7.8%	304	35.4%	1,377	55.2%	2,148
Mathematics	8th Grade Content	English Learners	2021-22	12.6%	787	N/A	N/A	1.6%	102	10.9%	685	42.5%	2,660	45.0%	2,817
Mathematics	8th Grade Content	Migrant	2020-21	12.7%	<10	N/A	N/A	3.6%	2	9.1%	5	38.2%	21	49.1%	27
Mathematics	8th Grade Content	Migrant	2021-22	20.8%	16	N/A	N/A	0.0%	0	20.8%	16	44.2%	34	35.1%	27
Mathematics	8th Grade Content	Students With Disabilities	2020-21	8.0%	624	N/A	N/A	1.3%	98	6.8%	526	31.0%	2,418	61.0%	4,749
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	N/A	N/A	1.1%	123	7.7%	858	37.8%	4,211	53.4%	5,956
Mathematics	8th Grade Content	Homeless	2020-21	12.7%	101	N/A	N/A	1.5%	12	11.2%	89	36.4%	289	50.8%	403

## Annual Education Report Statewide

## PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Homeless	2021-22	13.5%	176	N/A	N/A	1.7%	22	11.8%	154	42.6%	555	43.9%	572
Mathematics	8th Grade Content	Foster Care	2020-21	12.2%	33	N/A	N/A	2.2%	6	10.0%	27	33.9%	92	53.9%	146
Mathematics	8th Grade Content	Foster Care	2021-22	11.6%	42	N/A	N/A	1.1%	4	10.5%	38	41.8%	151	46.5%	168
Mathematics	8th Grade Content	Military Connected	2020-21	41.3%	163	N/A	N/A	12.9%	51	28.4%	112	35.9%	142	22.8%	90
Mathematics	8th Grade Content	Military Connected	2021-22	41.2%	143	N/A	N/A	8.6%	30	32.6%	113	40.9%	142	17.9%	62

# Annual Education Report Statewide

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Statewide	2021-22	Total Score	All Students	959.9	N/A	26,811	28.1%	68,710	71.9%	95,521
Statewide	2020-21	Total Score	All Students	996.0	N/A	26,308	32.6%	54,444	67.4%	80,752
Statewide	2021-22	Total Score	American Indian or Alaska Native	918.7	N/A	105	18.4%	465	81.6%	570
Statewide	2020-21	Total Score	American Indian or Alaska Native	927.4	N/A	95	18.7%	414	81.3%	509
Statewide	2021-22	Total Score	Asian	1145.5	N/A	2,272	59.9%	1,522	40.1%	3,794
Statewide	2020-21	Total Score	Asian	1161.7	N/A	2,183	62.7%	1,296	37.3%	3,479
Statewide	2021-22	Total Score	Black or African American	821.4	N/A	833	6.0%	13,058	94.0%	13,891
Statewide	2020-21	Total Score	Black or African American	858.7	N/A	702	8.3%	7,740	91.7%	8,442
Statewide	2021-22	Total Score	Hispanic of Any Race	892.6	N/A	1,238	15.5%	6,766	84.5%	8,004
Statewide	2020-21	Total Score	Hispanic of Any Race	921.2	N/A	1,006	17.6%	4,709	82.4%	5,715
Statewide	2021-22	Total Score	Native Hawaiian or Other Pacific Islander	942.7	N/A	20	29.9%	47	70.1%	67
Statewide	2020-21	Total Score	Native Hawaiian or Other Pacific Islander	1010.4	N/A	27	37.5%	45	62.5%	72
Statewide	2021-22	Total Score	Two or More Races	953.9	N/A	890	25.7%	2,571	74.3%	3,461

# Annual Education Report Statewide

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Statewide	2020-21	Total Score	Two or More Races	994.0	N/A	839	31.3%	1,844	68.7%	2,683
Statewide	2021-22	Total Score	White	987.4	N/A	21,453	32.6%	44,281	67.4%	65,734
Statewide	2020-21	Total Score	White	1013.5	N/A	21,456	35.8%	38,396	64.2%	59,852
Statewide	2021-22	Total Score	Female	966.2	N/A	12,975	27.2%	34,787	72.8%	47,762
Statewide	2020-21	Total Score	Female	997.9	N/A	12,576	31.0%	27,984	69.0%	40,560
Statewide	2021-22	Total Score	Male	953.7	N/A	13,836	29.0%	33,923	71.0%	47,759
Statewide	2020-21	Total Score	Male	993.9	N/A	13,732	34.2%	26,460	65.8%	40,192
Statewide	2021-22	Total Score	Economically Disadvantaged	876.0	N/A	5,461	13.0%	36,600	87.0%	42,061
Statewide	2020-21	Total Score	Economically Disadvantaged	908.2	N/A	4,657	15.6%	25,186	84.4%	29,843
Statewide	2021-22	Total Score	Not Economically Disadvantaged	1025.9	N/A	21,350	39.9%	32,110	60.1%	53,460
Statewide	2020-21	Total Score	Not Economically Disadvantaged	1047.4	N/A	21,651	42.5%	29,258	57.5%	50,909
Statewide	2021-22	Total Score	English Learners	797.6	N/A	138	2.8%	4,749	97.2%	4,887
Statewide	2020-21	Total Score	English Learners	814.6	N/A	108	3.4%	3,078	96.6%	3,186
Statewide	2021-22	Total Score	Not English Learners	968.7	N/A	26,673	29.4%	63,961	70.6%	90,634
Statewide	2020-21	Total Score	Not English Learners	1003.4	N/A	26,200	33.8%	51,366	66.2%	77,566
Statewide	2021-22	Total Score	Migrant	794.1	N/A	1	1.9%	53	98.1%	54
Statewide	2020-21	Total Score	Migrant	846.8	N/A	2	5.4%	35	94.6%	37

# Annual Education Report Statewide

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Statewide	2021-22	Total Score	Not Migrant	960.0	N/A	26,810	28.1%	68,657	71.9%	95,467
Statewide	2020-21	Total Score	Not Migrant	996.0	N/A	26,306	32.6%	54,409	67.4%	80,715
Statewide	2021-22	Total Score	Students With Disabilities	784.4	N/A	269	3.0%	8,564	97.0%	8,833
Statewide	2020-21	Total Score	Students With Disabilities	806.0	N/A	275	4.4%	6,021	95.6%	6,296
Statewide	2021-22	Total Score	Students Without Disabilities	977.8	N/A	26,542	30.6%	60,146	69.4%	86,688
Statewide	2020-21	Total Score	Students Without Disabilities	1012.0	N/A	26,033	35.0%	48,423	65.0%	74,456
Statewide	2021-22	Total Score	Homeless	833.6	N/A	67	6.5%	967	93.5%	1,034
Statewide	2020-21	Total Score	Homeless	869.1	N/A	70	9.5%	665	90.5%	735
Statewide	2021-22	Total Score	Not Homeless	961.3	N/A	26,744	28.3%	67,743	71.7%	94,487
Statewide	2020-21	Total Score	Not Homeless	997.1	N/A	26,238	32.8%	53,779	67.2%	80,017
Statewide	2021-22	Total Score	Foster Care	783.1	N/A	6	2.2%	269	97.8%	275
Statewide	2020-21	Total Score	Foster Care	826.4	N/A	14	6.5%	202	93.5%	216
Statewide	2021-22	Total Score	Not Foster Care	960.4	N/A	26,805	28.1%	68,441	71.9%	95,246
Statewide	2020-21	Total Score	Not Foster Care	996.4	N/A	26,294	32.6%	54,242	67.4%	80,536
Statewide	2021-22	Total Score	Military Connected	987.1	N/A	174	35.4%	317	64.6%	491
Statewide	2020-21	Total Score	Military Connected	1010.9	N/A	145	37.8%	239	62.2%	384
Statewide	2021-22	Total Score	Not Military Connected	959.8	N/A	26,637	28.0%	68,393	72.0%	95,030



# Annual Education Report Statewide

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Statewide	2020-21	Total Score	Not Military Connected	995.9	N/A	26,163	32.6%	54,205	67.4%	80,368
Statewide	2021-22	Evidence-Based Reading and Writing	All Students	489.5	480	49,310	51.6%	46,211	48.4%	95,521
Statewide	2020-21	Evidence-Based Reading and Writing	All Students	502.8	480	45,672	56.6%	35,080	43.4%	80,752
Statewide	2021-22	Evidence-Based Reading and Writing	American Indian or Alaska Native	472.4	480	261	45.8%	309	54.2%	570
Statewide	2020-21	Evidence-Based Reading and Writing	American Indian or Alaska Native	470.6	480	208	40.9%	301	59.1%	509
Statewide	2021-22	Evidence-Based Reading and Writing	Asian	566.9	480	2,813	74.1%	981	25.9%	3,794
Statewide	2020-21	Evidence-Based Reading and Writing	Asian	571.4	480	2,675	76.9%	804	23.1%	3,479
Statewide	2021-22	Evidence-Based Reading and Writing	Black or African American	423.1	480	3,097	22.3%	10,794	77.7%	13,891
Statewide	2020-21	Evidence-Based Reading and Writing	Black or African American	439.2	480	2,367	28.0%	6,075	72.0%	8,442
Statewide	2021-22	Evidence-Based Reading and Writing	Hispanic of Any Race	457.2	480	2,999	37.5%	5,005	62.5%	8,004
Statewide	2020-21	Evidence-Based Reading and Writing	Hispanic of Any Race	468.4	480	2,330	40.8%	3,385	59.2%	5,715

## Annual Education Report Statewide

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Statewide	2021-22	Evidence-Based Reading and Writing	Native Hawaiian or Other Pacific Islander	478.8	480	29	43.3%	38	56.7%	67
Statewide	2020-21	Evidence-Based Reading and Writing	Native Hawaiian or Other Pacific Islander	509.9	480	40	55.6%	32	44.4%	72
Statewide	2021-22	Evidence-Based Reading and Writing	Two or More Races	489.9	480	1,738	50.2%	1,723	49.8%	3,461
Statewide	2020-21	Evidence-Based Reading and Writing	Two or More Races	504.1	480	1,514	56.4%	1,169	43.6%	2,683
Statewide	2021-22	Evidence-Based Reading and Writing	White	503.2	480	38,373	58.4%	27,361	41.6%	65,734
Statewide	2020-21	Evidence-Based Reading and Writing	White	511.3	480	36,538	61.0%	23,314	39.0%	59,852
Statewide	2021-22	Evidence-Based Reading and Writing	Female	498.4	480	26,598	55.7%	21,164	44.3%	47,762
Statewide	2020-21	Evidence-Based Reading and Writing	Female	509.4	480	24,285	59.9%	16,275	40.1%	40,560
Statewide	2021-22	Evidence-Based Reading and Writing	Male	480.7	480	22,712	47.6%	25,047	52.4%	47,759
Statewide	2020-21	Evidence-Based Reading and Writing	Male	496.2	480	21,387	53.2%	18,805	46.8%	40,192

# Annual Education Report Statewide

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Statewide	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	449.2	480	14,394	34.2%	27,667	65.8%	42,061
Statewide	2020-21	Evidence-Based Reading and Writing	Economically Disadvantaged	461.2	480	11,397	38.2%	18,446	61.8%	29,843
Statewide	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	521.3	480	34,916	65.3%	18,544	34.7%	53,460
Statewide	2020-21	Evidence-Based Reading and Writing	Not Economically Disadvantaged	527.2	480	34,275	67.3%	16,634	32.7%	50,909
Statewide	2021-22	Evidence-Based Reading and Writing	English Learners	401.4	480	515	10.5%	4,372	89.5%	4,887
Statewide	2020-21	Evidence-Based Reading and Writing	English Learners	408.8	480	355	11.1%	2,831	88.9%	3,186
Statewide	2021-22	Evidence-Based Reading and Writing	Not English Learners	494.3	480	48,795	53.8%	41,839	46.2%	90,634
Statewide	2020-21	Evidence-Based Reading and Writing	Not English Learners	506.7	480	45,317	58.4%	32,249	41.6%	77,566
Statewide	2021-22	Evidence-Based Reading and Writing	Migrant	401.3	480	9	16.7%	45	83.3%	54
Statewide	2020-21	Evidence-Based Reading and Writing	Migrant	430.5	480	11	29.7%	26	70.3%	37
Statewide	2021-22	Evidence-Based Reading and Writing	Not Migrant	489.6	480	49,301	51.6%	46,166	48.4%	95,467

# Annual Education Report Statewide

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Statewide	2020-21	Evidence-Based Reading and Writing	Not Migrant	502.9	480	45,661	56.6%	35,054	43.4%	80,715
Statewide	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	401.8	480	1,096	12.4%	7,737	87.6%	8,833
Statewide	2020-21	Evidence-Based Reading and Writing	Students With Disabilities	409.2	480	880	14.0%	5,416	86.0%	6,296
Statewide	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	498.5	480	48,214	55.6%	38,474	44.4%	86,688
Statewide	2020-21	Evidence-Based Reading and Writing	Students Without Disabilities	510.8	480	44,792	60.2%	29,664	39.8%	74,456
Statewide	2021-22	Evidence-Based Reading and Writing	Homeless	428.5	480	254	24.6%	780	75.4%	1,034
Statewide	2020-21	Evidence-Based Reading and Writing	Homeless	439.1	480	210	28.6%	525	71.4%	735
Statewide	2021-22	Evidence-Based Reading and Writing	Not Homeless	490.2	480	49,056	51.9%	45,431	48.1%	94,487
Statewide	2020-21	Evidence-Based Reading and Writing	Not Homeless	503.4	480	45,462	56.8%	34,555	43.2%	80,017
Statewide	2021-22	Evidence-Based Reading and Writing	Foster Care	403.5	480	41	14.9%	234	85.1%	275
Statewide	2020-21	Evidence-Based Reading and Writing	Foster Care	421.4	480	47	21.8%	169	78.2%	216

# Annual Education Report Statewide

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Statewide	2021-22	Evidence-Based Reading and Writing	Not Foster Care	489.8	480	49,269	51.7%	45,977	48.3%	95,246
Statewide	2020-21	Evidence-Based Reading and Writing	Not Foster Care	503.1	480	45,625	56.7%	34,911	43.3%	80,536
Statewide	2021-22	Evidence-Based Reading and Writing	Military Connected	502.2	480	283	57.6%	208	42.4%	491
Statewide	2020-21	Evidence-Based Reading and Writing	Military Connected	507.4	480	235	61.2%	149	38.8%	384
Statewide	2021-22	Evidence-Based Reading and Writing	Not Military Connected	489.5	480	49,027	51.6%	46,003	48.4%	95,030
Statewide	2020-21	Evidence-Based Reading and Writing	Not Military Connected	502.8	480	45,437	56.5%	34,931	43.5%	80,368
Statewide	2021-22	Mathematics	All Students	470.4	530	28,617	30.0%	66,908	70.0%	95,525
Statewide	2020-21	Mathematics	All Students	493.1	530	27,874	34.5%	52,880	65.5%	80,754
Statewide	2021-22	Mathematics	American Indian or Alaska Native	446.3	530	115	20.2%	455	79.8%	570
Statewide	2020-21	Mathematics	American Indian or Alaska Native	456.7	530	101	19.8%	408	80.2%	509
Statewide	2021-22	Mathematics	Asian	578.7	530	2,385	62.9%	1,409	37.1%	3,794
Statewide	2020-21	Mathematics	Asian	590.3	530	2,282	65.6%	1,197	34.4%	3,479
Statewide	2021-22	Mathematics	Black or African American	398.3	530	909	6.5%	12,982	93.5%	13,891

# Annual Education Report Statewide

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Statewide	2020-21	Mathematics	Black or African American	419.5	530	768	9.1%	7,674	90.9%	8,442
Statewide	2021-22	Mathematics	Hispanic of Any Race	435.4	530	1,374	17.2%	6,633	82.8%	8,007
Statewide	2020-21	Mathematics	Hispanic of Any Race	452.7	530	1,086	19.0%	4,630	81.0%	5,716
Statewide	2021-22	Mathematics	Native Hawaiian or Other Pacific Islander	463.9	530	25	37.3%	42	62.7%	67
Statewide	2020-21	Mathematics	Native Hawaiian or Other Pacific Islander	500.6	530	29	40.3%	43	59.7%	72
Statewide	2021-22	Mathematics	Two or More Races	464.0	530	944	27.3%	2,517	72.7%	3,461
Statewide	2020-21	Mathematics	Two or More Races	489.9	530	877	32.7%	1,806	67.3%	2,683
Statewide	2021-22	Mathematics	White	484.2	530	22,865	34.8%	42,870	65.2%	65,735
Statewide	2020-21	Mathematics	White	502.1	530	22,731	38.0%	37,122	62.0%	59,853
Statewide	2021-22	Mathematics	Female	467.8	530	13,523	28.3%	34,241	71.7%	47,764
Statewide	2020-21	Mathematics	Female	488.6	530	13,054	32.2%	27,507	67.8%	40,561
Statewide	2021-22	Mathematics	Male	473.0	530	15,094	31.6%	32,667	68.4%	47,761
Statewide	2020-21	Mathematics	Male	497.7	530	14,820	36.9%	25,373	63.1%	40,193
Statewide	2021-22	Mathematics	Economically Disadvantaged	426.9	530	6,056	14.4%	36,006	85.6%	42,062
Statewide	2020-21	Mathematics	Economically Disadvantaged	447.0	530	5,101	17.1%	24,744	82.9%	29,845

# Annual Education Report Statewide

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Statewide	2021-22	Mathematics	Not Economically Disadvantaged	504.7	530	22,561	42.2%	30,902	57.8%	53,463
Statewide	2020-21	Mathematics	Not Economically Disadvantaged	520.1	530	22,773	44.7%	28,136	55.3%	50,909
Statewide	2021-22	Mathematics	English Learners	396.2	530	239	4.9%	4,652	95.1%	4,891
Statewide	2020-21	Mathematics	English Learners	405.8	530	164	5.1%	3,024	94.9%	3,188
Statewide	2021-22	Mathematics	Not English Learners	474.4	530	28,378	31.3%	62,256	68.7%	90,634
Statewide	2020-21	Mathematics	Not English Learners	496.7	530	27,710	35.7%	49,856	64.3%	77,566
Statewide	2021-22	Mathematics	Migrant	392.8	530	1	1.9%	53	98.1%	54
Statewide	2020-21	Mathematics	Migrant	416.2	530	2	5.4%	35	94.6%	37
Statewide	2021-22	Mathematics	Not Migrant	470.5	530	28,616	30.0%	66,855	70.0%	95,471
Statewide	2020-21	Mathematics	Not Migrant	493.2	530	27,872	34.5%	52,845	65.5%	80,717
Statewide	2021-22	Mathematics	Students With Disabilities	382.6	530	335	3.8%	8,498	96.2%	8,833
Statewide	2020-21	Mathematics	Students With Disabilities	396.8	530	321	5.1%	5,975	94.9%	6,296
Statewide	2021-22	Mathematics	Students Without Disabilities	479.4	530	28,282	32.6%	58,410	67.4%	86,692
Statewide	2020-21	Mathematics	Students Without Disabilities	501.3	530	27,553	37.0%	46,905	63.0%	74,458
Statewide	2021-22	Mathematics	Homeless	405.0	530	81	7.8%	953	92.2%	1,034

## Annual Education Report Statewide

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Statewide	2020-21	Mathematics	Homeless	430.0	530	81	11.0%	654	89.0%	735
Statewide	2021-22	Mathematics	Not Homeless	471.1	530	28,536	30.2%	65,955	69.8%	94,491
Statewide	2020-21	Mathematics	Not Homeless	493.7	530	27,793	34.7%	52,226	65.3%	80,019
Statewide	2021-22	Mathematics	Foster Care	379.6	530	8	2.9%	267	97.1%	275
Statewide	2020-21	Mathematics	Foster Care	405.0	530	16	7.4%	200	92.6%	216
Statewide	2021-22	Mathematics	Not Foster Care	470.7	530	28,609	30.0%	66,641	70.0%	95,250
Statewide	2020-21	Mathematics	Not Foster Care	493.4	530	27,858	34.6%	52,680	65.4%	80,538
Statewide	2021-22	Mathematics	Military Connected	484.9	530	185	37.7%	306	62.3%	491
Statewide	2020-21	Mathematics	Military Connected	503.5	530	150	39.1%	234	60.9%	384
Statewide	2021-22	Mathematics	Not Military Connected	470.3	530	28,432	29.9%	66,602	70.1%	95,034
Statewide	2020-21	Mathematics	Not Military Connected	493.1	530	27,724	34.5%	52,646	65.5%	80,370



## Annual Education Report Statewide

### MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2020-21	47.4%	N/A	N/A	11.6%	35.8%	52.6%
ELA	3rd Grade Content	All Students	2021-22	39.5%	N/A	N/A	12.1%	27.5%	60.5%
Mathematics	3rd Grade Content	All Students	2020-21	35.8%	N/A	N/A	6.1%	29.7%	64.2%
Mathematics	3rd Grade Content	All Students	2021-22	34.4%	N/A	N/A	8.2%	26.2%	65.6%
ELA	3rd Grade Content	American Indian or Alaska Native	2020-21	62.5%	N/A	N/A	25.0%	37.5%	37.5%
ELA	3rd Grade Content	American Indian or Alaska Native	2021-22	66.7%	N/A	N/A	0.0%	66.7%	33.3%
Mathematics	3rd Grade Content	American Indian or Alaska Native	2020-21	42.9%	N/A	N/A	0.0%	42.9%	57.1%
Mathematics	3rd Grade Content	American Indian or Alaska Native	2021-22	50.0%	N/A	N/A	16.7%	33.3%	50.0%
ELA	3rd Grade Content	Asian	2020-21	42.9%	N/A	N/A	0.0%	42.9%	57.1%
ELA	3rd Grade Content	Asian	2021-22	26.7%	N/A	N/A	6.7%	20.0%	73.3%
Mathematics	3rd Grade Content	Asian	2020-21	37.5%	N/A	N/A	25.0%	12.5%	62.5%
Mathematics	3rd Grade Content	Asian	2021-22	46.7%	N/A	N/A	0.0%	46.7%	53.3%
ELA	3rd Grade Content	Black or African American	2020-21	41.8%	N/A	N/A	11.4%	30.4%	58.2%
ELA	3rd Grade Content	Black or African American	2021-22	34.3%	N/A	N/A	8.8%	25.4%	65.7%

## Annual Education Report Statewide

### MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Black or African American	2020-21	31.9%	N/A	N/A	9.9%	22.0%	68.1%
Mathematics	3rd Grade Content	Black or African American	2021-22	29.1%	N/A	N/A	5.5%	23.6%	70.9%
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	50.0%	N/A	N/A	19.4%	30.6%	50.0%
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	41.0%	N/A	N/A	14.8%	26.2%	59.0%
Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	43.2%	N/A	N/A	2.7%	40.5%	56.8%
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	29.0%	N/A	N/A	11.3%	17.7%	71.0%
ELA	3rd Grade Content	Two or More Races	2020-21	58.3%	N/A	N/A	16.7%	41.7%	41.7%
ELA	3rd Grade Content	Two or More Races	2021-22	39.0%	N/A	N/A	12.2%	26.8%	61.0%
Mathematics	3rd Grade Content	Two or More Races	2020-21	38.5%	N/A	N/A	0.0%	38.5%	61.5%
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.6%	N/A	N/A	11.4%	27.3%	61.4%
ELA	3rd Grade Content	White	2020-21	47.3%	N/A	N/A	10.4%	37.0%	52.7%
ELA	3rd Grade Content	White	2021-22	42.2%	N/A	N/A	13.7%	28.5%	57.8%
Mathematics	3rd Grade Content	White	2020-21	35.7%	N/A	N/A	5.6%	30.1%	64.3%
Mathematics	3rd Grade Content	White	2021-22	36.8%	N/A	N/A	8.9%	28.0%	63.2%

## Annual Education Report Statewide

### MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Female	2020-21	47.7%	N/A	N/A	5.7%	42.0%	52.3%
ELA	3rd Grade Content	Female	2021-22	39.0%	N/A	N/A	11.0%	28.1%	61.0%
Mathematics	3rd Grade Content	Female	2020-21	30.2%	N/A	N/A	3.6%	26.6%	69.8%
Mathematics	3rd Grade Content	Female	2021-22	28.4%	N/A	N/A	7.2%	21.2%	71.6%
ELA	3rd Grade Content	Male	2020-21	47.2%	N/A	N/A	14.8%	32.4%	52.8%
ELA	3rd Grade Content	Male	2021-22	39.8%	N/A	N/A	12.6%	27.2%	60.2%
Mathematics	3rd Grade Content	Male	2020-21	39.0%	N/A	N/A	7.4%	31.5%	61.0%
Mathematics	3rd Grade Content	Male	2021-22	37.2%	N/A	N/A	8.6%	28.6%	62.8%
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	48.5%	N/A	N/A	12.3%	36.3%	51.5%
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	39.2%	N/A	N/A	11.7%	27.5%	60.8%
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	35.9%	N/A	N/A	6.2%	29.8%	64.1%
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	35.2%	N/A	N/A	8.3%	26.9%	64.8%
ELA	3rd Grade Content	English Learners	2020-21	31.0%	N/A	N/A	10.3%	20.7%	69.0%
ELA	3rd Grade Content	English Learners	2021-22	25.0%	N/A	N/A	6.3%	18.8%	75.0%

## Annual Education Report Statewide

### MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	English Learners	2020-21	12.5%	N/A	N/A	3.1%	9.4%	87.5%
Mathematics	3rd Grade Content	English Learners	2021-22	28.0%	N/A	N/A	6.0%	22.0%	72.0%
ELA	3rd Grade Content	Migrant	2020-21	N/A	N/A	N/A	N/A	N/A	N/A
ELA	3rd Grade Content	Migrant	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Migrant	2020-21	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Migrant	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Formerly Limited English Proficiency	2020-21	100.0%	N/A	N/A	0.0%	100.0%	0.0%
ELA	3rd Grade Content	Formerly Limited English Proficiency	2021-22	12.5%	N/A	N/A	0.0%	12.5%	87.5%
Mathematics	3rd Grade Content	Formerly Limited English Proficiency	2020-21	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Formerly Limited English Proficiency	2021-22	25.0%	N/A	N/A	12.5%	12.5%	75.0%
ELA	4th Grade Content	All Students	2020-21	57.8%	N/A	N/A	19.8%	37.9%	42.2%
ELA	4th Grade Content	All Students	2021-22	57.3%	N/A	N/A	18.4%	38.9%	42.7%

# Annual Education Report Statewide

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	All Students	2020-21	47.8%	N/A	N/A	15.7%	32.1%	52.2%
Mathematics	4th Grade Content	All Students	2021-22	39.1%	N/A	N/A	17.0%	22.1%	60.9%
Science	4th Grade Content	All Students	2020-21	35.5%	N/A	N/A	17.5%	18.0%	64.5%
ELA	4th Grade Content	American Indian or Alaska Native	2020-21	66.7%	N/A	N/A	33.3%	33.3%	33.3%
ELA	4th Grade Content	American Indian or Alaska Native	2021-22	62.5%	N/A	N/A	25.0%	37.5%	37.5%
Mathematics	4th Grade Content	American Indian or Alaska Native	2020-21	100.0%	N/A	N/A	33.3%	66.7%	0.0%
Mathematics	4th Grade Content	American Indian or Alaska Native	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Science	4th Grade Content	American Indian or Alaska Native	2020-21	0.0%	N/A	N/A	0.0%	0.0%	100.0%
ELA	4th Grade Content	Asian	2020-21	58.8%	N/A	N/A	17.6%	41.2%	41.2%
ELA	4th Grade Content	Asian	2021-22	62.5%	N/A	N/A	0.0%	62.5%	37.5%
Mathematics	4th Grade Content	Asian	2020-21	29.4%	N/A	N/A	17.6%	11.8%	70.6%
Mathematics	4th Grade Content	Asian	2021-22	62.5%	N/A	N/A	12.5%	50.0%	37.5%
Science	4th Grade Content	Asian	2020-21	29.4%	N/A	N/A	11.8%	17.6%	70.6%
ELA	4th Grade Content	Black or African American	2020-21	58.9%	N/A	N/A	21.1%	37.8%	41.1%

## Annual Education Report Statewide

### MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Black or African American	2021-22	51.7%	N/A	N/A	11.6%	40.1%	48.3%
Mathematics	4th Grade Content	Black or African American	2020-21	47.1%	N/A	N/A	15.4%	31.7%	52.9%
Mathematics	4th Grade Content	Black or African American	2021-22	28.7%	N/A	N/A	13.6%	15.1%	71.3%
Science	4th Grade Content	Black or African American	2020-21	31.3%	N/A	N/A	13.5%	17.7%	68.8%
ELA	4th Grade Content	Hispanic of Any Race	2020-21	53.1%	N/A	N/A	18.4%	34.7%	46.9%
ELA	4th Grade Content	Hispanic of Any Race	2021-22	64.3%	N/A	N/A	26.8%	37.5%	35.7%
Mathematics	4th Grade Content	Hispanic of Any Race	2020-21	40.4%	N/A	N/A	7.7%	32.7%	59.6%
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	47.7%	N/A	N/A	20.0%	27.7%	52.3%
Science	4th Grade Content	Hispanic of Any Race	2020-21	33.3%	N/A	N/A	17.8%	15.6%	66.7%
ELA	4th Grade Content	Two or More Races	2020-21	52.0%	N/A	N/A	16.0%	36.0%	48.0%
ELA	4th Grade Content	Two or More Races	2021-22	64.7%	N/A	N/A	23.5%	41.2%	35.3%
Mathematics	4th Grade Content	Two or More Races	2020-21	37.0%	N/A	N/A	14.8%	22.2%	63.0%
Mathematics	4th Grade Content	Two or More Races	2021-22	41.7%	N/A	N/A	25.0%	16.7%	58.3%
Science	4th Grade Content	Two or More Races	2020-21	38.5%	N/A	N/A	19.2%	19.2%	61.5%

# Annual Education Report Statewide

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	White	2020-21	58.4%	N/A	N/A	20.0%	38.4%	41.6%
ELA	4th Grade Content	White	2021-22	58.8%	N/A	N/A	20.8%	37.9%	41.2%
Mathematics	4th Grade Content	White	2020-21	49.9%	N/A	N/A	16.5%	33.3%	50.1%
Mathematics	4th Grade Content	White	2021-22	43.7%	N/A	N/A	18.2%	25.5%	56.3%
Science	4th Grade Content	White	2020-21	37.0%	N/A	N/A	18.6%	18.3%	63.0%
ELA	4th Grade Content	Female	2020-21	61.1%	N/A	N/A	23.6%	37.5%	38.9%
ELA	4th Grade Content	Female	2021-22	60.1%	N/A	N/A	22.0%	38.1%	39.9%
Mathematics	4th Grade Content	Female	2020-21	42.1%	N/A	N/A	12.7%	29.4%	57.9%
Mathematics	4th Grade Content	Female	2021-22	36.0%	N/A	N/A	11.8%	24.2%	64.0%
Science	4th Grade Content	Female	2020-21	36.2%	N/A	N/A	17.1%	19.1%	63.8%
ELA	4th Grade Content	Male	2020-21	56.0%	N/A	N/A	17.8%	38.2%	44.0%
ELA	4th Grade Content	Male	2021-22	55.9%	N/A	N/A	16.5%	39.4%	44.1%
Mathematics	4th Grade Content	Male	2020-21	51.0%	N/A	N/A	17.3%	33.7%	49.0%
Mathematics	4th Grade Content	Male	2021-22	40.8%	N/A	N/A	19.7%	21.0%	59.2%

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### MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	Male	2020-21	35.1%	N/A	N/A	17.7%	17.4%	64.9%
ELA	4th Grade Content	Economically Disadvantaged	2020-21	58.2%	N/A	N/A	19.7%	38.6%	41.8%
ELA	4th Grade Content	Economically Disadvantaged	2021-22	59.8%	N/A	N/A	18.6%	41.2%	40.2%
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	48.5%	N/A	N/A	15.6%	32.9%	51.5%
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	40.7%	N/A	N/A	16.5%	24.2%	59.3%
Science	4th Grade Content	Economically Disadvantaged	2020-21	38.6%	N/A	N/A	18.9%	19.7%	61.4%
ELA	4th Grade Content	English Learners	2020-21	41.7%	N/A	N/A	11.1%	30.6%	58.3%
ELA	4th Grade Content	English Learners	2021-22	46.8%	N/A	N/A	12.8%	34.0%	53.2%
Mathematics	4th Grade Content	English Learners	2020-21	18.6%	N/A	N/A	2.3%	16.3%	81.4%
Mathematics	4th Grade Content	English Learners	2021-22	37.7%	N/A	N/A	17.0%	20.8%	62.3%
Science	4th Grade Content	English Learners	2020-21	21.2%	N/A	N/A	9.1%	12.1%	78.8%
ELA	4th Grade Content	Migrant	2020-21	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	Migrant	2020-21	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Science	4th Grade Content	Migrant	2020-21	0.0%	N/A	N/A	0.0%	0.0%	100.0%



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## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Formerly Limited English Proficiency	2020-21	87.5%	N/A	N/A	12.5%	75.0%	12.5%
ELA	4th Grade Content	Formerly Limited English Proficiency	2021-22	80.0%	N/A	N/A	0.0%	80.0%	20.0%
Mathematics	4th Grade Content	Formerly Limited English Proficiency	2020-21	75.0%	N/A	N/A	37.5%	37.5%	25.0%
Mathematics	4th Grade Content	Formerly Limited English Proficiency	2021-22	57.1%	N/A	N/A	14.3%	42.9%	42.9%
Science	4th Grade Content	Formerly Limited English Proficiency	2020-21	25.0%	N/A	N/A	25.0%	0.0%	75.0%
ELA	5th Grade Content	All Students	2020-21	62.0%	N/A	N/A	25.3%	36.7%	38.0%
ELA	5th Grade Content	All Students	2021-22	54.2%	N/A	N/A	17.2%	36.9%	45.8%
Mathematics	5th Grade Content	All Students	2020-21	38.5%	N/A	N/A	9.6%	28.9%	61.5%
Mathematics	5th Grade Content	All Students	2021-22	32.6%	N/A	N/A	8.4%	24.2%	67.4%
Science	5th Grade Content	All Students	2021-22	30.6%	N/A	N/A	20.1%	10.5%	69.4%
Social Studies	5th Grade Content	All Students	2020-21	19.8%	N/A	N/A	9.1%	10.7%	80.2%
Social Studies	5th Grade Content	All Students	2021-22	13.7%	N/A	N/A	6.6%	7.1%	86.3%

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### MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	American Indian or Alaska Native	2020-21	70.0%	N/A	N/A	20.0%	50.0%	30.0%
ELA	5th Grade Content	American Indian or Alaska Native	2021-22	100.0%	N/A	N/A	0.0%	100.0%	0.0%
Mathematics	5th Grade Content	American Indian or Alaska Native	2020-21	41.7%	N/A	N/A	0.0%	41.7%	58.3%
Mathematics	5th Grade Content	American Indian or Alaska Native	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Science	5th Grade Content	American Indian or Alaska Native	2021-22	66.7%	N/A	N/A	0.0%	66.7%	33.3%
Social Studies	5th Grade Content	American Indian or Alaska Native	2020-21	18.2%	N/A	N/A	0.0%	18.2%	81.8%
Social Studies	5th Grade Content	American Indian or Alaska Native	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
ELA	5th Grade Content	Asian	2020-21	63.6%	N/A	N/A	9.1%	54.5%	36.4%
ELA	5th Grade Content	Asian	2021-22	40.0%	N/A	N/A	10.0%	30.0%	60.0%
Mathematics	5th Grade Content	Asian	2020-21	27.3%	N/A	N/A	9.1%	18.2%	72.7%
Mathematics	5th Grade Content	Asian	2021-22	23.8%	N/A	N/A	9.5%	14.3%	76.2%
Science	5th Grade Content	Asian	2021-22	50.0%	N/A	N/A	30.0%	20.0%	50.0%
Social Studies	5th Grade Content	Asian	2020-21	7.7%	N/A	N/A	7.7%	0.0%	92.3%
Social Studies	5th Grade Content	Asian	2021-22	14.3%	N/A	N/A	0.0%	14.3%	85.7%

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### MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Black or African American	2020-21	59.3%	N/A	N/A	22.2%	37.0%	40.7%
ELA	5th Grade Content	Black or African American	2021-22	50.4%	N/A	N/A	14.7%	35.7%	49.6%
Mathematics	5th Grade Content	Black or African American	2020-21	32.3%	N/A	N/A	7.3%	25.0%	67.7%
Mathematics	5th Grade Content	Black or African American	2021-22	29.9%	N/A	N/A	7.3%	22.6%	70.1%
Science	5th Grade Content	Black or African American	2021-22	26.8%	N/A	N/A	17.0%	9.8%	73.2%
Social Studies	5th Grade Content	Black or African American	2020-21	11.1%	N/A	N/A	6.0%	5.1%	88.9%
Social Studies	5th Grade Content	Black or African American	2021-22	11.5%	N/A	N/A	4.8%	6.7%	88.5%
ELA	5th Grade Content	Hispanic of Any Race	2020-21	64.6%	N/A	N/A	25.0%	39.6%	35.4%
ELA	5th Grade Content	Hispanic of Any Race	2021-22	50.8%	N/A	N/A	12.3%	38.5%	49.2%
Mathematics	5th Grade Content	Hispanic of Any Race	2020-21	39.6%	N/A	N/A	8.3%	31.3%	60.4%
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	26.0%	N/A	N/A	8.2%	17.8%	74.0%
Science	5th Grade Content	Hispanic of Any Race	2021-22	23.0%	N/A	N/A	16.2%	6.8%	77.0%
Social Studies	5th Grade Content	Hispanic of Any Race	2020-21	27.3%	N/A	N/A	15.9%	11.4%	72.7%
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	5.3%	N/A	N/A	1.3%	3.9%	94.7%

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## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Two or More Races	2020-21	64.6%	N/A	N/A	29.2%	35.4%	35.4%
ELA	5th Grade Content	Two or More Races	2021-22	57.1%	N/A	N/A	14.3%	42.9%	42.9%
Mathematics	5th Grade Content	Two or More Races	2020-21	36.0%	N/A	N/A	8.0%	28.0%	64.0%
Mathematics	5th Grade Content	Two or More Races	2021-22	17.9%	N/A	N/A	5.1%	12.8%	82.1%
Science	5th Grade Content	Two or More Races	2021-22	29.3%	N/A	N/A	19.5%	9.8%	70.7%
Social Studies	5th Grade Content	Two or More Races	2020-21	18.8%	N/A	N/A	12.5%	6.3%	81.3%
Social Studies	5th Grade Content	Two or More Races	2021-22	9.8%	N/A	N/A	4.9%	4.9%	90.2%
ELA	5th Grade Content	White	2020-21	61.8%	N/A	N/A	26.2%	35.6%	38.2%
ELA	5th Grade Content	White	2021-22	56.6%	N/A	N/A	19.6%	37.0%	43.4%
Mathematics	5th Grade Content	White	2020-21	40.5%	N/A	N/A	10.8%	29.7%	59.5%
Mathematics	5th Grade Content	White	2021-22	36.2%	N/A	N/A	9.1%	27.1%	63.8%
Science	5th Grade Content	White	2021-22	32.7%	N/A	N/A	22.0%	10.7%	67.3%
Social Studies	5th Grade Content	White	2020-21	21.9%	N/A	N/A	9.2%	12.7%	78.1%
Social Studies	5th Grade Content	White	2021-22	16.1%	N/A	N/A	8.5%	7.6%	83.9%

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## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Female	2020-21	61.0%	N/A	N/A	26.8%	34.2%	39.0%
ELA	5th Grade Content	Female	2021-22	56.7%	N/A	N/A	15.9%	40.9%	43.3%
Mathematics	5th Grade Content	Female	2020-21	33.5%	N/A	N/A	6.3%	27.2%	66.5%
Mathematics	5th Grade Content	Female	2021-22	33.0%	N/A	N/A	6.3%	26.6%	67.0%
Science	5th Grade Content	Female	2021-22	29.5%	N/A	N/A	18.6%	10.9%	70.5%
Social Studies	5th Grade Content	Female	2020-21	16.2%	N/A	N/A	7.7%	8.5%	83.8%
Social Studies	5th Grade Content	Female	2021-22	12.5%	N/A	N/A	6.1%	6.4%	87.5%
ELA	5th Grade Content	Male	2020-21	62.5%	N/A	N/A	24.5%	38.0%	37.5%
ELA	5th Grade Content	Male	2021-22	52.8%	N/A	N/A	18.0%	34.8%	47.2%
Mathematics	5th Grade Content	Male	2020-21	41.3%	N/A	N/A	11.4%	29.9%	58.7%
Mathematics	5th Grade Content	Male	2021-22	32.4%	N/A	N/A	9.5%	22.9%	67.6%
Science	5th Grade Content	Male	2021-22	31.3%	N/A	N/A	21.0%	10.3%	68.8%
Social Studies	5th Grade Content	Male	2020-21	21.7%	N/A	N/A	9.8%	11.9%	78.3%
Social Studies	5th Grade Content	Male	2021-22	14.3%	N/A	N/A	6.8%	7.5%	85.7%

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### MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Economically Disadvantaged	2020-21	61.4%	N/A	N/A	24.2%	37.2%	38.6%
ELA	5th Grade Content	Economically Disadvantaged	2021-22	55.0%	N/A	N/A	17.0%	38.0%	45.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	38.8%	N/A	N/A	9.5%	29.3%	61.2%
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	33.4%	N/A	N/A	8.2%	25.2%	66.6%
Science	5th Grade Content	Economically Disadvantaged	2021-22	29.9%	N/A	N/A	19.5%	10.5%	70.1%
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	17.8%	N/A	N/A	8.8%	9.0%	82.2%
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	13.6%	N/A	N/A	6.2%	7.4%	86.4%
ELA	5th Grade Content	English Learners	2020-21	56.3%	N/A	N/A	9.4%	46.9%	43.8%
ELA	5th Grade Content	English Learners	2021-22	51.9%	N/A	N/A	11.5%	40.4%	48.1%
Mathematics	5th Grade Content	English Learners	2020-21	31.3%	N/A	N/A	6.3%	25.0%	68.8%
Mathematics	5th Grade Content	English Learners	2021-22	36.2%	N/A	N/A	5.2%	31.0%	63.8%
Science	5th Grade Content	English Learners	2021-22	35.1%	N/A	N/A	19.3%	15.8%	64.9%
Social Studies	5th Grade Content	English Learners	2020-21	6.7%	N/A	N/A	6.7%	0.0%	93.3%
Social Studies	5th Grade Content	English Learners	2021-22	12.1%	N/A	N/A	3.4%	8.6%	87.9%

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## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Migrant	2020-21	100.0%	N/A	N/A	0.0%	100.0%	0.0%
ELA	5th Grade Content	Migrant	2021-22	50.0%	N/A	N/A	0.0%	50.0%	50.0%
Mathematics	5th Grade Content	Migrant	2020-21	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	Migrant	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Science	5th Grade Content	Migrant	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Social Studies	5th Grade Content	Migrant	2020-21	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Social Studies	5th Grade Content	Migrant	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
ELA	5th Grade Content	Formerly Limited English Proficiency	2020-21	65.0%	N/A	N/A	5.0%	60.0%	35.0%
ELA	5th Grade Content	Formerly Limited English Proficiency	2021-22	50.0%	N/A	N/A	0.0%	50.0%	50.0%
Mathematics	5th Grade Content	Formerly Limited English Proficiency	2020-21	33.3%	N/A	N/A	9.5%	23.8%	66.7%
Mathematics	5th Grade Content	Formerly Limited English Proficiency	2021-22	20.8%	N/A	N/A	8.3%	12.5%	79.2%
Science	5th Grade Content	Formerly Limited English Proficiency	2021-22	25.0%	N/A	N/A	12.5%	12.5%	75.0%

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## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Formerly Limited English Proficiency	2020-21	15.0%	N/A	N/A	10.0%	5.0%	85.0%
Social Studies	5th Grade Content	Formerly Limited English Proficiency	2021-22	8.3%	N/A	N/A	4.2%	4.2%	91.7%
ELA	6th Grade Content	All Students	2020-21	67.2%	N/A	N/A	27.6%	39.6%	32.8%
ELA	6th Grade Content	All Students	2021-22	58.4%	N/A	N/A	20.7%	37.7%	41.6%
Mathematics	6th Grade Content	All Students	2020-21	40.1%	N/A	N/A	16.2%	24.0%	59.9%
Mathematics	6th Grade Content	All Students	2021-22	31.1%	N/A	N/A	10.3%	20.9%	68.9%
ELA	6th Grade Content	American Indian or Alaska Native	2020-21	80.0%	N/A	N/A	20.0%	60.0%	20.0%
ELA	6th Grade Content	American Indian or Alaska Native	2021-22	90.0%	N/A	N/A	30.0%	60.0%	10.0%
Mathematics	6th Grade Content	American Indian or Alaska Native	2020-21	40.0%	N/A	N/A	0.0%	40.0%	60.0%
Mathematics	6th Grade Content	American Indian or Alaska Native	2021-22	36.4%	N/A	N/A	18.2%	18.2%	63.6%
ELA	6th Grade Content	Asian	2020-21	43.8%	N/A	N/A	31.3%	12.5%	56.3%
ELA	6th Grade Content	Asian	2021-22	52.9%	N/A	N/A	17.6%	35.3%	47.1%
Mathematics	6th Grade Content	Asian	2020-21	31.3%	N/A	N/A	25.0%	6.3%	68.8%



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### MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Asian	2021-22	35.0%	N/A	N/A	15.0%	20.0%	65.0%
ELA	6th Grade Content	Black or African American	2020-21	59.5%	N/A	N/A	17.5%	42.1%	40.5%
ELA	6th Grade Content	Black or African American	2021-22	55.6%	N/A	N/A	15.8%	39.8%	44.4%
Mathematics	6th Grade Content	Black or African American	2020-21	35.3%	N/A	N/A	9.6%	25.7%	64.7%
Mathematics	6th Grade Content	Black or African American	2021-22	23.2%	N/A	N/A	7.2%	16.0%	76.8%
ELA	6th Grade Content	Hispanic of Any Race	2020-21	68.9%	N/A	N/A	22.2%	46.7%	31.1%
ELA	6th Grade Content	Hispanic of Any Race	2021-22	60.2%	N/A	N/A	22.9%	37.3%	39.8%
Mathematics	6th Grade Content	Hispanic of Any Race	2020-21	31.8%	N/A	N/A	13.6%	18.2%	68.2%
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	33.3%	N/A	N/A	9.5%	23.8%	66.7%
ELA	6th Grade Content	Two or More Races	2020-21	62.2%	N/A	N/A	18.9%	43.2%	37.8%
ELA	6th Grade Content	Two or More Races	2021-22	52.1%	N/A	N/A	20.8%	31.3%	47.9%
Mathematics	6th Grade Content	Two or More Races	2020-21	34.1%	N/A	N/A	4.9%	29.3%	65.9%
Mathematics	6th Grade Content	Two or More Races	2021-22	20.4%	N/A	N/A	4.1%	16.3%	79.6%
ELA	6th Grade Content	White	2020-21	70.5%	N/A	N/A	31.9%	38.6%	29.5%

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### MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	White	2021-22	59.6%	N/A	N/A	22.6%	37.0%	40.4%
Mathematics	6th Grade Content	White	2020-21	43.1%	N/A	N/A	19.1%	23.9%	56.9%
Mathematics	6th Grade Content	White	2021-22	35.4%	N/A	N/A	12.1%	23.2%	64.6%
ELA	6th Grade Content	Female	2020-21	70.3%	N/A	N/A	27.5%	42.8%	29.7%
ELA	6th Grade Content	Female	2021-22	59.1%	N/A	N/A	21.8%	37.3%	40.9%
Mathematics	6th Grade Content	Female	2020-21	37.5%	N/A	N/A	12.6%	24.9%	62.5%
Mathematics	6th Grade Content	Female	2021-22	25.1%	N/A	N/A	8.2%	16.9%	74.9%
ELA	6th Grade Content	Male	2020-21	65.7%	N/A	N/A	27.7%	38.0%	34.3%
ELA	6th Grade Content	Male	2021-22	58.0%	N/A	N/A	20.0%	38.0%	42.0%
Mathematics	6th Grade Content	Male	2020-21	41.5%	N/A	N/A	18.1%	23.4%	58.5%
Mathematics	6th Grade Content	Male	2021-22	34.5%	N/A	N/A	11.4%	23.0%	65.5%
ELA	6th Grade Content	Economically Disadvantaged	2020-21	68.0%	N/A	N/A	26.6%	41.4%	32.0%
ELA	6th Grade Content	Economically Disadvantaged	2021-22	59.3%	N/A	N/A	20.5%	38.8%	40.7%
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	40.7%	N/A	N/A	16.1%	24.5%	59.3%

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### MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	32.0%	N/A	N/A	10.3%	21.8%	68.0%
ELA	6th Grade Content	English Learners	2020-21	55.2%	N/A	N/A	17.2%	37.9%	44.8%
ELA	6th Grade Content	English Learners	2021-22	44.2%	N/A	N/A	13.5%	30.8%	55.8%
Mathematics	6th Grade Content	English Learners	2020-21	40.6%	N/A	N/A	18.8%	21.9%	59.4%
Mathematics	6th Grade Content	English Learners	2021-22	25.0%	N/A	N/A	6.3%	18.8%	75.0%
ELA	6th Grade Content	Migrant	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	Migrant	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
ELA	6th Grade Content	Formerly Limited English Proficiency	2020-21	71.4%	N/A	N/A	28.6%	42.9%	28.6%
ELA	6th Grade Content	Formerly Limited English Proficiency	2021-22	43.3%	N/A	N/A	13.3%	30.0%	56.7%
Mathematics	6th Grade Content	Formerly Limited English Proficiency	2020-21	30.0%	N/A	N/A	20.0%	10.0%	70.0%
Mathematics	6th Grade Content	Formerly Limited English Proficiency	2021-22	25.0%	N/A	N/A	6.3%	18.8%	75.0%
ELA	7th Grade Content	All Students	2020-21	85.4%	N/A	N/A	60.6%	24.8%	14.6%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2021-22	73.0%	N/A	N/A	43.8%	29.2%	27.0%
Mathematics	7th Grade Content	All Students	2020-21	49.6%	N/A	N/A	11.8%	37.8%	50.4%
Mathematics	7th Grade Content	All Students	2021-22	43.7%	N/A	N/A	8.9%	34.8%	56.3%
Science	7th Grade Content	All Students	2020-21	44.6%	N/A	N/A	16.7%	27.9%	55.4%
ELA	7th Grade Content	American Indian or Alaska Native	2020-21	100.0%	N/A	N/A	100.0%	0.0%	0.0%
ELA	7th Grade Content	American Indian or Alaska Native	2021-22	75.0%	N/A	N/A	62.5%	12.5%	25.0%
Mathematics	7th Grade Content	American Indian or Alaska Native	2020-21	100.0%	N/A	N/A	50.0%	50.0%	0.0%
Mathematics	7th Grade Content	American Indian or Alaska Native	2021-22	33.3%	N/A	N/A	11.1%	22.2%	66.7%
Science	7th Grade Content	American Indian or Alaska Native	2020-21	100.0%	N/A	N/A	0.0%	100.0%	0.0%
ELA	7th Grade Content	Asian	2020-21	78.6%	N/A	N/A	64.3%	14.3%	21.4%
ELA	7th Grade Content	Asian	2021-22	54.5%	N/A	N/A	36.4%	18.2%	45.5%
Mathematics	7th Grade Content	Asian	2020-21	66.7%	N/A	N/A	13.3%	53.3%	33.3%
Mathematics	7th Grade Content	Asian	2021-22	47.1%	N/A	N/A	5.9%	41.2%	52.9%
Science	7th Grade Content	Asian	2020-21	40.0%	N/A	N/A	6.7%	33.3%	60.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Black or African American	2020-21	83.2%	N/A	N/A	48.7%	34.5%	16.8%
ELA	7th Grade Content	Black or African American	2021-22	75.8%	N/A	N/A	40.3%	35.6%	24.2%
Mathematics	7th Grade Content	Black or African American	2020-21	41.0%	N/A	N/A	5.7%	35.2%	59.0%
Mathematics	7th Grade Content	Black or African American	2021-22	40.0%	N/A	N/A	5.0%	35.0%	60.0%
Science	7th Grade Content	Black or African American	2020-21	29.9%	N/A	N/A	8.5%	21.4%	70.1%
ELA	7th Grade Content	Hispanic of Any Race	2020-21	69.0%	N/A	N/A	41.4%	27.6%	31.0%
ELA	7th Grade Content	Hispanic of Any Race	2021-22	64.9%	N/A	N/A	40.3%	24.7%	35.1%
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	41.9%	N/A	N/A	4.8%	37.1%	58.1%
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	41.8%	N/A	N/A	8.9%	32.9%	58.2%
Science	7th Grade Content	Hispanic of Any Race	2020-21	34.5%	N/A	N/A	10.3%	24.1%	65.5%
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	100.0%	N/A	N/A	100.0%	0.0%	0.0%
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Science	7th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	50.0%	N/A	N/A	50.0%	0.0%	50.0%

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### MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Two or More Races	2020-21	87.2%	N/A	N/A	69.2%	17.9%	12.8%
ELA	7th Grade Content	Two or More Races	2021-22	72.3%	N/A	N/A	53.2%	19.1%	27.7%
Mathematics	7th Grade Content	Two or More Races	2020-21	58.7%	N/A	N/A	10.9%	47.8%	41.3%
Mathematics	7th Grade Content	Two or More Races	2021-22	43.1%	N/A	N/A	5.9%	37.3%	56.9%
Science	7th Grade Content	Two or More Races	2020-21	40.9%	N/A	N/A	22.7%	18.2%	59.1%
ELA	7th Grade Content	White	2020-21	88.0%	N/A	N/A	64.9%	23.1%	12.0%
ELA	7th Grade Content	White	2021-22	73.1%	N/A	N/A	45.4%	27.7%	26.9%
Mathematics	7th Grade Content	White	2020-21	51.1%	N/A	N/A	13.9%	37.2%	48.9%
Mathematics	7th Grade Content	White	2021-22	46.2%	N/A	N/A	11.4%	34.8%	53.8%
Science	7th Grade Content	White	2020-21	50.0%	N/A	N/A	19.2%	30.8%	50.0%
ELA	7th Grade Content	Female	2020-21	88.4%	N/A	N/A	63.1%	25.3%	11.6%
ELA	7th Grade Content	Female	2021-22	78.1%	N/A	N/A	52.8%	25.3%	21.9%
Mathematics	7th Grade Content	Female	2020-21	48.6%	N/A	N/A	9.6%	39.0%	51.4%
Mathematics	7th Grade Content	Female	2021-22	39.8%	N/A	N/A	6.9%	33.0%	60.2%

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### MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Female	2020-21	44.8%	N/A	N/A	13.9%	30.9%	55.2%
ELA	7th Grade Content	Male	2020-21	83.8%	N/A	N/A	59.3%	24.5%	16.2%
ELA	7th Grade Content	Male	2021-22	70.5%	N/A	N/A	39.3%	31.2%	29.5%
Mathematics	7th Grade Content	Male	2020-21	50.1%	N/A	N/A	12.8%	37.3%	49.9%
Mathematics	7th Grade Content	Male	2021-22	45.7%	N/A	N/A	9.9%	35.8%	54.3%
Science	7th Grade Content	Male	2020-21	44.5%	N/A	N/A	18.1%	26.5%	55.5%
ELA	7th Grade Content	Economically Disadvantaged	2020-21	86.1%	N/A	N/A	60.7%	25.4%	13.9%
ELA	7th Grade Content	Economically Disadvantaged	2021-22	74.7%	N/A	N/A	45.0%	29.7%	25.3%
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	50.4%	N/A	N/A	11.9%	38.5%	49.6%
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	45.7%	N/A	N/A	9.2%	36.5%	54.3%
Science	7th Grade Content	Economically Disadvantaged	2020-21	44.6%	N/A	N/A	18.0%	26.7%	55.4%
ELA	7th Grade Content	English Learners	2020-21	77.1%	N/A	N/A	42.9%	34.3%	22.9%
ELA	7th Grade Content	English Learners	2021-22	55.6%	N/A	N/A	28.9%	26.7%	44.4%
Mathematics	7th Grade Content	English Learners	2020-21	54.1%	N/A	N/A	5.4%	48.6%	45.9%

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## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	English Learners	2021-22	43.5%	N/A	N/A	8.7%	34.8%	56.5%
Science	7th Grade Content	English Learners	2020-21	31.4%	N/A	N/A	5.7%	25.7%	68.6%
ELA	7th Grade Content	Migrant	2021-22	50.0%	N/A	N/A	0.0%	50.0%	50.0%
Mathematics	7th Grade Content	Migrant	2021-22	50.0%	N/A	N/A	50.0%	0.0%	50.0%
ELA	7th Grade Content	Formerly Limited English Proficiency	2020-21	71.4%	N/A	N/A	50.0%	21.4%	28.6%
ELA	7th Grade Content	Formerly Limited English Proficiency	2021-22	75.0%	N/A	N/A	53.1%	21.9%	25.0%
Mathematics	7th Grade Content	Formerly Limited English Proficiency	2020-21	43.8%	N/A	N/A	0.0%	43.8%	56.3%
Mathematics	7th Grade Content	Formerly Limited English Proficiency	2021-22	45.7%	N/A	N/A	5.7%	40.0%	54.3%
Science	7th Grade Content	Formerly Limited English Proficiency	2020-21	31.3%	N/A	N/A	12.5%	18.8%	68.8%
ELA	8th Grade Content	All Students	2020-21	74.8%	N/A	N/A	52.1%	22.8%	25.2%
ELA	8th Grade Content	All Students	2021-22	65.4%	N/A	N/A	41.1%	24.3%	34.6%
Mathematics	8th Grade Content	All Students	2020-21	45.0%	N/A	N/A	17.9%	27.1%	55.0%



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	All Students	2021-22	36.4%	N/A	N/A	16.7%	19.7%	63.6%
Social Studies	8th Grade Content	All Students	2020-21	35.6%	N/A	N/A	19.5%	16.1%	64.4%
Social Studies	8th Grade Content	All Students	2021-22	30.3%	N/A	N/A	16.0%	14.3%	69.7%
ELA	8th Grade Content	American Indian or Alaska Native	2020-21	88.9%	N/A	N/A	55.6%	33.3%	11.1%
ELA	8th Grade Content	American Indian or Alaska Native	2021-22	50.0%	N/A	N/A	50.0%	0.0%	50.0%
Mathematics	8th Grade Content	American Indian or Alaska Native	2020-21	30.0%	N/A	N/A	20.0%	10.0%	70.0%
Mathematics	8th Grade Content	American Indian or Alaska Native	2021-22	60.0%	N/A	N/A	0.0%	60.0%	40.0%
Social Studies	8th Grade Content	American Indian or Alaska Native	2020-21	44.4%	N/A	N/A	22.2%	22.2%	55.6%
Social Studies	8th Grade Content	American Indian or Alaska Native	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
ELA	8th Grade Content	Asian	2020-21	66.7%	N/A	N/A	0.0%	66.7%	33.3%
ELA	8th Grade Content	Asian	2021-22	78.6%	N/A	N/A	42.9%	35.7%	21.4%
Mathematics	8th Grade Content	Asian	2020-21	22.2%	N/A	N/A	0.0%	22.2%	77.8%
Mathematics	8th Grade Content	Asian	2021-22	56.3%	N/A	N/A	37.5%	18.8%	43.8%
Social Studies	8th Grade Content	Asian	2020-21	12.5%	N/A	N/A	12.5%	0.0%	87.5%

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## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	Asian	2021-22	22.2%	N/A	N/A	11.1%	11.1%	77.8%
ELA	8th Grade Content	Black or African American	2020-21	64.0%	N/A	N/A	45.6%	18.4%	36.0%
ELA	8th Grade Content	Black or African American	2021-22	64.8%	N/A	N/A	37.5%	27.3%	35.2%
Mathematics	8th Grade Content	Black or African American	2020-21	36.9%	N/A	N/A	12.3%	24.6%	63.1%
Mathematics	8th Grade Content	Black or African American	2021-22	29.6%	N/A	N/A	10.3%	19.2%	70.4%
Social Studies	8th Grade Content	Black or African American	2020-21	28.5%	N/A	N/A	15.4%	13.1%	71.5%
Social Studies	8th Grade Content	Black or African American	2021-22	23.9%	N/A	N/A	11.8%	12.1%	76.1%
ELA	8th Grade Content	Hispanic of Any Race	2020-21	73.3%	N/A	N/A	50.0%	23.3%	26.7%
ELA	8th Grade Content	Hispanic of Any Race	2021-22	58.9%	N/A	N/A	31.5%	27.4%	41.1%
Mathematics	8th Grade Content	Hispanic of Any Race	2020-21	50.8%	N/A	N/A	23.8%	27.0%	49.2%
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.4%	N/A	N/A	12.8%	11.6%	75.6%
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	35.6%	N/A	N/A	18.6%	16.9%	64.4%
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	18.4%	N/A	N/A	6.9%	11.5%	81.6%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	50.0%	N/A	N/A	0.0%	50.0%	50.0%
ELA	8th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	100.0%	N/A	N/A	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	66.7%	N/A	N/A	0.0%	66.7%	33.3%
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	100.0%	N/A	N/A	0.0%	100.0%	0.0%
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	50.0%	N/A	N/A	50.0%	0.0%	50.0%
ELA	8th Grade Content	Two or More Races	2020-21	77.1%	N/A	N/A	37.1%	40.0%	22.9%
ELA	8th Grade Content	Two or More Races	2021-22	72.5%	N/A	N/A	52.9%	19.6%	27.5%
Mathematics	8th Grade Content	Two or More Races	2020-21	37.8%	N/A	N/A	10.8%	27.0%	62.2%
Mathematics	8th Grade Content	Two or More Races	2021-22	37.0%	N/A	N/A	20.4%	16.7%	63.0%
Social Studies	8th Grade Content	Two or More Races	2020-21	26.5%	N/A	N/A	11.8%	14.7%	73.5%
Social Studies	8th Grade Content	Two or More Races	2021-22	41.5%	N/A	N/A	26.4%	15.1%	58.5%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	White	2020-21	77.4%	N/A	N/A	55.6%	21.8%	22.6%
ELA	8th Grade Content	White	2021-22	65.7%	N/A	N/A	42.8%	22.9%	34.3%
Mathematics	8th Grade Content	White	2020-21	47.3%	N/A	N/A	19.3%	27.9%	52.7%
Mathematics	8th Grade Content	White	2021-22	40.5%	N/A	N/A	19.6%	20.9%	59.5%
Social Studies	8th Grade Content	White	2020-21	38.3%	N/A	N/A	21.2%	17.1%	61.7%
Social Studies	8th Grade Content	White	2021-22	34.6%	N/A	N/A	18.6%	16.0%	65.4%
ELA	8th Grade Content	Female	2020-21	75.6%	N/A	N/A	56.9%	18.7%	24.4%
ELA	8th Grade Content	Female	2021-22	67.3%	N/A	N/A	43.3%	24.0%	32.7%
Mathematics	8th Grade Content	Female	2020-21	35.3%	N/A	N/A	13.6%	21.7%	64.7%
Mathematics	8th Grade Content	Female	2021-22	32.2%	N/A	N/A	12.5%	19.6%	67.8%
Social Studies	8th Grade Content	Female	2020-21	34.1%	N/A	N/A	17.8%	16.3%	65.9%
Social Studies	8th Grade Content	Female	2021-22	30.7%	N/A	N/A	14.1%	16.6%	69.3%
ELA	8th Grade Content	Male	2020-21	74.4%	N/A	N/A	49.5%	24.9%	25.6%
ELA	8th Grade Content	Male	2021-22	64.5%	N/A	N/A	40.0%	24.5%	35.5%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Male	2020-21	50.0%	N/A	N/A	20.1%	29.9%	50.0%
Mathematics	8th Grade Content	Male	2021-22	38.6%	N/A	N/A	18.9%	19.7%	61.4%
Social Studies	8th Grade Content	Male	2020-21	36.3%	N/A	N/A	20.3%	16.0%	63.7%
Social Studies	8th Grade Content	Male	2021-22	30.1%	N/A	N/A	17.0%	13.1%	69.9%
ELA	8th Grade Content	Economically Disadvantaged	2020-21	79.6%	N/A	N/A	58.4%	21.2%	20.4%
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.4%	N/A	N/A	43.3%	25.0%	31.6%
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	48.1%	N/A	N/A	18.8%	29.3%	51.9%
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	37.1%	N/A	N/A	17.6%	19.5%	62.9%
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	37.4%	N/A	N/A	20.9%	16.5%	62.6%
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	30.4%	N/A	N/A	15.8%	14.6%	69.6%
ELA	8th Grade Content	English Learners	2020-21	64.3%	N/A	N/A	25.0%	39.3%	35.7%
ELA	8th Grade Content	English Learners	2021-22	56.1%	N/A	N/A	24.4%	31.7%	43.9%
Mathematics	8th Grade Content	English Learners	2020-21	38.7%	N/A	N/A	12.9%	25.8%	61.3%
Mathematics	8th Grade Content	English Learners	2021-22	22.2%	N/A	N/A	6.7%	15.6%	77.8%

## Annual Education Report Statewide

### MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	English Learners	2020-21	23.3%	N/A	N/A	13.3%	10.0%	76.7%
Social Studies	8th Grade Content	English Learners	2021-22	22.4%	N/A	N/A	6.1%	16.3%	77.6%
ELA	8th Grade Content	Migrant	2020-21	100.0%	N/A	N/A	0.0%	100.0%	0.0%
Mathematics	8th Grade Content	Migrant	2020-21	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Social Studies	8th Grade Content	Migrant	2020-21	0.0%	N/A	N/A	0.0%	0.0%	100.0%
ELA	8th Grade Content	Formerly Limited English Proficiency	2020-21	81.3%	N/A	N/A	43.8%	37.5%	18.8%
ELA	8th Grade Content	Formerly Limited English Proficiency	2021-22	80.6%	N/A	N/A	58.1%	22.6%	19.4%
Mathematics	8th Grade Content	Formerly Limited English Proficiency	2020-21	52.9%	N/A	N/A	11.8%	41.2%	47.1%
Mathematics	8th Grade Content	Formerly Limited English Proficiency	2021-22	45.5%	N/A	N/A	24.2%	21.2%	54.5%
Social Studies	8th Grade Content	Formerly Limited English Proficiency	2020-21	35.3%	N/A	N/A	11.8%	23.5%	64.7%
Social Studies	8th Grade Content	Formerly Limited English Proficiency	2021-22	29.4%	N/A	N/A	14.7%	14.7%	70.6%
ELA	11th Grade Content	All Students	2020-21	79.2%	N/A	N/A	56.0%	23.3%	20.8%

## Annual Education Report Statewide

### MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2021-22	73.9%	N/A	N/A	53.8%	20.1%	26.1%
Mathematics	11th Grade Content	All Students	2020-21	56.9%	N/A	N/A	19.1%	37.8%	43.1%
Mathematics	11th Grade Content	All Students	2021-22	59.9%	N/A	N/A	24.9%	35.0%	40.1%
Science	11th Grade Content	All Students	2020-21	46.1%	N/A	N/A	14.7%	31.4%	53.9%
Science	11th Grade Content	All Students	2021-22	41.5%	N/A	N/A	30.0%	11.5%	58.5%
Social Studies	11th Grade Content	All Students	2020-21	34.0%	N/A	N/A	15.8%	18.2%	66.0%
Social Studies	11th Grade Content	All Students	2021-22	31.2%	N/A	N/A	13.3%	17.8%	68.8%
ELA	11th Grade Content	American Indian or Alaska Native	2020-21	85.7%	N/A	N/A	85.7%	0.0%	14.3%
ELA	11th Grade Content	American Indian or Alaska Native	2021-22	76.9%	N/A	N/A	46.2%	30.8%	23.1%
Mathematics	11th Grade Content	American Indian or Alaska Native	2020-21	100.0%	N/A	N/A	37.5%	62.5%	0.0%
Mathematics	11th Grade Content	American Indian or Alaska Native	2021-22	46.7%	N/A	N/A	26.7%	20.0%	53.3%
Science	11th Grade Content	American Indian or Alaska Native	2020-21	100.0%	N/A	N/A	14.3%	85.7%	0.0%
Science	11th Grade Content	American Indian or Alaska Native	2021-22	46.7%	N/A	N/A	33.3%	13.3%	53.3%
Social Studies	11th Grade Content	American Indian or Alaska Native	2020-21	87.5%	N/A	N/A	37.5%	50.0%	12.5%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	American Indian or Alaska Native	2021-22	42.9%	N/A	N/A	28.6%	14.3%	57.1%
ELA	11th Grade Content	Asian	2020-21	84.6%	N/A	N/A	53.8%	30.8%	15.4%
ELA	11th Grade Content	Asian	2021-22	58.8%	N/A	N/A	35.3%	23.5%	41.2%
Mathematics	11th Grade Content	Asian	2020-21	61.5%	N/A	N/A	30.8%	30.8%	38.5%
Mathematics	11th Grade Content	Asian	2021-22	57.9%	N/A	N/A	26.3%	31.6%	42.1%
Science	11th Grade Content	Asian	2020-21	38.5%	N/A	N/A	15.4%	23.1%	61.5%
Science	11th Grade Content	Asian	2021-22	38.9%	N/A	N/A	33.3%	5.6%	61.1%
Social Studies	11th Grade Content	Asian	2020-21	15.4%	N/A	N/A	7.7%	7.7%	84.6%
Social Studies	11th Grade Content	Asian	2021-22	16.7%	N/A	N/A	0.0%	16.7%	83.3%
ELA	11th Grade Content	Black or African American	2020-21	71.7%	N/A	N/A	46.2%	25.5%	28.3%
ELA	11th Grade Content	Black or African American	2021-22	67.8%	N/A	N/A	45.2%	22.6%	32.2%
Mathematics	11th Grade Content	Black or African American	2020-21	44.2%	N/A	N/A	11.5%	32.7%	55.8%
Mathematics	11th Grade Content	Black or African American	2021-22	51.7%	N/A	N/A	16.0%	35.7%	48.3%
Science	11th Grade Content	Black or African American	2020-21	27.2%	N/A	N/A	7.0%	20.2%	72.8%



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### MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Black or African American	2021-22	29.7%	N/A	N/A	17.6%	12.1%	70.3%
Social Studies	11th Grade Content	Black or African American	2020-21	29.8%	N/A	N/A	13.2%	16.7%	70.2%
Social Studies	11th Grade Content	Black or African American	2021-22	26.0%	N/A	N/A	9.3%	16.6%	74.0%
ELA	11th Grade Content	Hispanic of Any Race	2020-21	84.2%	N/A	N/A	54.4%	29.8%	15.8%
ELA	11th Grade Content	Hispanic of Any Race	2021-22	72.5%	N/A	N/A	52.9%	19.6%	27.5%
Mathematics	11th Grade Content	Hispanic of Any Race	2020-21	55.4%	N/A	N/A	13.8%	41.5%	44.6%
Mathematics	11th Grade Content	Hispanic of Any Race	2021-22	64.9%	N/A	N/A	29.7%	35.1%	35.1%
Science	11th Grade Content	Hispanic of Any Race	2020-21	44.8%	N/A	N/A	7.5%	37.3%	55.2%
Science	11th Grade Content	Hispanic of Any Race	2021-22	40.0%	N/A	N/A	31.8%	8.2%	60.0%
Social Studies	11th Grade Content	Hispanic of Any Race	2020-21	35.3%	N/A	N/A	17.6%	17.6%	64.7%
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	30.6%	N/A	N/A	13.0%	17.6%	69.4%
ELA	11th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	0.0%	N/A	N/A	0.0%	0.0%	100.0%
ELA	11th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	100.0%	N/A	N/A	66.7%	33.3%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Mathematics	11th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	100.0%	N/A	N/A	33.3%	66.7%	0.0%
Science	11th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Science	11th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	100.0%	N/A	N/A	100.0%	0.0%	0.0%
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	66.7%	N/A	N/A	0.0%	66.7%	33.3%
ELA	11th Grade Content	Two or More Races	2020-21	80.6%	N/A	N/A	54.8%	25.8%	19.4%
ELA	11th Grade Content	Two or More Races	2021-22	82.9%	N/A	N/A	60.0%	22.9%	17.1%
Mathematics	11th Grade Content	Two or More Races	2020-21	64.9%	N/A	N/A	24.3%	40.5%	35.1%
Mathematics	11th Grade Content	Two or More Races	2021-22	70.0%	N/A	N/A	25.0%	45.0%	30.0%
Science	11th Grade Content	Two or More Races	2020-21	35.1%	N/A	N/A	0.0%	35.1%	64.9%
Science	11th Grade Content	Two or More Races	2021-22	45.0%	N/A	N/A	32.5%	12.5%	55.0%

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### MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Two or More Races	2020-21	18.9%	N/A	N/A	5.4%	13.5%	81.1%
Social Studies	11th Grade Content	Two or More Races	2021-22	43.6%	N/A	N/A	15.4%	28.2%	56.4%
ELA	11th Grade Content	White	2020-21	80.0%	N/A	N/A	57.9%	22.2%	20.0%
ELA	11th Grade Content	White	2021-22	76.4%	N/A	N/A	57.8%	18.6%	23.6%
Mathematics	11th Grade Content	White	2020-21	58.5%	N/A	N/A	20.3%	38.1%	41.5%
Mathematics	11th Grade Content	White	2021-22	62.1%	N/A	N/A	27.8%	34.4%	37.9%
Science	11th Grade Content	White	2020-21	50.2%	N/A	N/A	18.0%	32.2%	49.8%
Science	11th Grade Content	White	2021-22	46.3%	N/A	N/A	34.4%	11.9%	53.7%
Social Studies	11th Grade Content	White	2020-21	35.4%	N/A	N/A	16.7%	18.7%	64.6%
Social Studies	11th Grade Content	White	2021-22	32.7%	N/A	N/A	15.1%	17.7%	67.3%
ELA	11th Grade Content	Female	2020-21	79.5%	N/A	N/A	58.9%	20.5%	20.5%
ELA	11th Grade Content	Female	2021-22	78.2%	N/A	N/A	53.2%	24.9%	21.8%
Mathematics	11th Grade Content	Female	2020-21	49.4%	N/A	N/A	13.5%	35.9%	50.6%
Mathematics	11th Grade Content	Female	2021-22	51.9%	N/A	N/A	15.9%	35.9%	48.1%

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### MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Female	2020-21	43.0%	N/A	N/A	13.3%	29.7%	57.0%
Science	11th Grade Content	Female	2021-22	38.2%	N/A	N/A	24.8%	13.4%	61.8%
Social Studies	11th Grade Content	Female	2020-21	28.8%	N/A	N/A	11.5%	17.3%	71.2%
Social Studies	11th Grade Content	Female	2021-22	26.1%	N/A	N/A	7.3%	18.8%	73.9%
ELA	11th Grade Content	Male	2020-21	79.1%	N/A	N/A	54.1%	25.0%	20.9%
ELA	11th Grade Content	Male	2021-22	71.7%	N/A	N/A	54.0%	17.6%	28.3%
Mathematics	11th Grade Content	Male	2020-21	61.6%	N/A	N/A	22.5%	39.0%	38.4%
Mathematics	11th Grade Content	Male	2021-22	63.9%	N/A	N/A	29.4%	34.5%	36.1%
Science	11th Grade Content	Male	2020-21	48.0%	N/A	N/A	15.6%	32.4%	52.0%
Science	11th Grade Content	Male	2021-22	43.2%	N/A	N/A	32.7%	10.5%	56.8%
Social Studies	11th Grade Content	Male	2020-21	37.1%	N/A	N/A	18.4%	18.8%	62.9%
Social Studies	11th Grade Content	Male	2021-22	33.8%	N/A	N/A	16.5%	17.3%	66.2%
ELA	11th Grade Content	Economically Disadvantaged	2020-21	80.4%	N/A	N/A	58.2%	22.2%	19.6%
ELA	11th Grade Content	Economically Disadvantaged	2021-22	74.9%	N/A	N/A	54.2%	20.8%	25.1%

## Annual Education Report Statewide

### MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Economically Disadvantaged	2020-21	56.0%	N/A	N/A	17.5%	38.4%	44.0%
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	60.7%	N/A	N/A	24.1%	36.6%	39.3%
Science	11th Grade Content	Economically Disadvantaged	2020-21	45.7%	N/A	N/A	15.6%	30.1%	54.3%
Science	11th Grade Content	Economically Disadvantaged	2021-22	42.0%	N/A	N/A	30.1%	11.9%	58.0%
Social Studies	11th Grade Content	Economically Disadvantaged	2020-21	34.5%	N/A	N/A	16.6%	17.9%	65.5%
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	33.5%	N/A	N/A	14.2%	19.3%	66.5%
ELA	11th Grade Content	English Learners	2020-21	89.7%	N/A	N/A	58.6%	31.0%	10.3%
ELA	11th Grade Content	English Learners	2021-22	57.9%	N/A	N/A	36.8%	21.1%	42.1%
Mathematics	11th Grade Content	English Learners	2020-21	48.6%	N/A	N/A	14.3%	34.3%	51.4%
Mathematics	11th Grade Content	English Learners	2021-22	54.2%	N/A	N/A	16.9%	37.3%	45.8%
Science	11th Grade Content	English Learners	2020-21	32.4%	N/A	N/A	2.7%	29.7%	67.6%
Science	11th Grade Content	English Learners	2021-22	24.6%	N/A	N/A	17.5%	7.0%	75.4%
Social Studies	11th Grade Content	English Learners	2020-21	34.2%	N/A	N/A	10.5%	23.7%	65.8%
Social Studies	11th Grade Content	English Learners	2021-22	18.2%	N/A	N/A	1.8%	16.4%	81.8%

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## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Migrant	2021-22	100.0%	N/A	N/A	33.3%	66.7%	0.0%
Mathematics	11th Grade Content	Migrant	2021-22	100.0%	N/A	N/A	33.3%	66.7%	0.0%
Science	11th Grade Content	Migrant	2021-22	33.3%	N/A	N/A	0.0%	33.3%	66.7%
Social Studies	11th Grade Content	Migrant	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
ELA	11th Grade Content	Formerly Limited English Proficiency	2020-21	80.0%	N/A	N/A	33.3%	46.7%	20.0%
ELA	11th Grade Content	Formerly Limited English Proficiency	2021-22	64.9%	N/A	N/A	40.5%	24.3%	35.1%
Mathematics	11th Grade Content	Formerly Limited English Proficiency	2020-21	50.0%	N/A	N/A	12.5%	37.5%	50.0%
Mathematics	11th Grade Content	Formerly Limited English Proficiency	2021-22	50.0%	N/A	N/A	23.7%	26.3%	50.0%
Science	11th Grade Content	Formerly Limited English Proficiency	2020-21	25.0%	N/A	N/A	6.3%	18.8%	75.0%
Science	11th Grade Content	Formerly Limited English Proficiency	2021-22	36.8%	N/A	N/A	26.3%	10.5%	63.2%
Social Studies	11th Grade Content	Formerly Limited English Proficiency	2020-21	6.3%	N/A	N/A	0.0%	6.3%	93.8%

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## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Formerly Limited English Proficiency	2021-22	15.8%	N/A	N/A	2.6%	13.2%	84.2%

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### MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2020-21	76.8%	N/A	N/A	42.4%	34.4%	23.2%
ELA	3rd Grade Content	All Students	2021-22	75.7%	N/A	N/A	40.3%	35.4%	24.3%
Mathematics	3rd Grade Content	All Students	2020-21	55.6%	N/A	N/A	25.7%	29.9%	44.4%
Mathematics	3rd Grade Content	All Students	2021-22	56.7%	N/A	N/A	26.0%	30.6%	43.3%
ELA	3rd Grade Content	American Indian or Alaska Native	2020-21	66.7%	N/A	N/A	33.3%	33.3%	33.3%
ELA	3rd Grade Content	American Indian or Alaska Native	2021-22	100.0%	N/A	N/A	25.0%	75.0%	0.0%
Mathematics	3rd Grade Content	American Indian or Alaska Native	2020-21	66.7%	N/A	N/A	33.3%	33.3%	33.3%
Mathematics	3rd Grade Content	American Indian or Alaska Native	2021-22	75.0%	N/A	N/A	0.0%	75.0%	25.0%
ELA	3rd Grade Content	Asian	2020-21	57.1%	N/A	N/A	14.3%	42.9%	42.9%
ELA	3rd Grade Content	Asian	2021-22	68.2%	N/A	N/A	22.7%	45.5%	31.8%
Mathematics	3rd Grade Content	Asian	2020-21	57.1%	N/A	N/A	0.0%	57.1%	42.9%
Mathematics	3rd Grade Content	Asian	2021-22	38.1%	N/A	N/A	9.5%	28.6%	61.9%
ELA	3rd Grade Content	Black or African American	2020-21	71.9%	N/A	N/A	36.8%	35.1%	28.1%
ELA	3rd Grade Content	Black or African American	2021-22	82.5%	N/A	N/A	37.1%	45.4%	17.5%



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## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Black or African American	2020-21	49.1%	N/A	N/A	21.1%	28.1%	50.9%
Mathematics	3rd Grade Content	Black or African American	2021-22	63.5%	N/A	N/A	24.0%	39.6%	36.5%
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	80.8%	N/A	N/A	50.0%	30.8%	19.2%
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	76.1%	N/A	N/A	37.0%	39.1%	23.9%
Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	57.7%	N/A	N/A	26.9%	30.8%	42.3%
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	52.2%	N/A	N/A	32.6%	19.6%	47.8%
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	0.0%	N/A	N/A	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	100.0%	N/A	N/A	0.0%	100.0%	0.0%
ELA	3rd Grade Content	Two or More Races	2020-21	63.6%	N/A	N/A	45.5%	18.2%	36.4%
ELA	3rd Grade Content	Two or More Races	2021-22	65.2%	N/A	N/A	21.7%	43.5%	34.8%

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### MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Two or More Races	2020-21	45.5%	N/A	N/A	9.1%	36.4%	54.5%
Mathematics	3rd Grade Content	Two or More Races	2021-22	50.0%	N/A	N/A	22.7%	27.3%	50.0%
ELA	3rd Grade Content	White	2020-21	79.6%	N/A	N/A	44.2%	35.4%	20.4%
ELA	3rd Grade Content	White	2021-22	74.6%	N/A	N/A	45.5%	29.1%	25.4%
Mathematics	3rd Grade Content	White	2020-21	57.8%	N/A	N/A	28.6%	29.1%	42.2%
Mathematics	3rd Grade Content	White	2021-22	56.6%	N/A	N/A	27.7%	28.8%	43.4%
ELA	3rd Grade Content	Female	2020-21	80.6%	N/A	N/A	45.4%	35.2%	19.4%
ELA	3rd Grade Content	Female	2021-22	76.0%	N/A	N/A	40.4%	35.6%	24.0%
Mathematics	3rd Grade Content	Female	2020-21	57.5%	N/A	N/A	26.4%	31.1%	42.5%
Mathematics	3rd Grade Content	Female	2021-22	55.2%	N/A	N/A	22.1%	33.1%	44.8%
ELA	3rd Grade Content	Male	2020-21	74.9%	N/A	N/A	40.9%	34.0%	25.1%
ELA	3rd Grade Content	Male	2021-22	75.6%	N/A	N/A	40.3%	35.2%	24.4%
Mathematics	3rd Grade Content	Male	2020-21	54.6%	N/A	N/A	25.4%	29.3%	45.4%
Mathematics	3rd Grade Content	Male	2021-22	57.4%	N/A	N/A	27.9%	29.5%	42.6%

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## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	74.7%	N/A	N/A	43.7%	31.1%	25.3%
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	76.5%	N/A	N/A	40.3%	36.2%	23.5%
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	53.9%	N/A	N/A	28.8%	25.1%	46.1%
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	56.7%	N/A	N/A	25.8%	30.9%	43.3%
ELA	3rd Grade Content	English Learners	2020-21	75.0%	N/A	N/A	25.0%	50.0%	25.0%
ELA	3rd Grade Content	English Learners	2021-22	82.2%	N/A	N/A	33.3%	48.9%	17.8%
Mathematics	3rd Grade Content	English Learners	2020-21	56.5%	N/A	N/A	26.1%	30.4%	43.5%
Mathematics	3rd Grade Content	English Learners	2021-22	43.2%	N/A	N/A	25.0%	18.2%	56.8%
ELA	3rd Grade Content	Formerly Limited English Proficiency	2020-21	100.0%	N/A	N/A	50.0%	50.0%	0.0%
ELA	3rd Grade Content	Formerly Limited English Proficiency	2021-22	50.0%	N/A	N/A	50.0%	0.0%	50.0%
Mathematics	3rd Grade Content	Formerly Limited English Proficiency	2020-21	100.0%	N/A	N/A	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	Formerly Limited English Proficiency	2021-22	80.0%	N/A	N/A	40.0%	40.0%	20.0%

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### MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2020-21	63.5%	N/A	N/A	38.5%	25.0%	36.5%
ELA	4th Grade Content	All Students	2021-22	68.3%	N/A	N/A	38.5%	29.8%	31.7%
Mathematics	4th Grade Content	All Students	2020-21	56.0%	N/A	N/A	27.1%	28.9%	44.0%
Mathematics	4th Grade Content	All Students	2021-22	59.1%	N/A	N/A	25.8%	33.3%	40.9%
Science	4th Grade Content	All Students	2020-21	81.0%	N/A	N/A	39.0%	42.1%	19.0%
ELA	4th Grade Content	American Indian or Alaska Native	2021-22	100.0%	N/A	N/A	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	American Indian or Alaska Native	2021-22	100.0%	N/A	N/A	50.0%	50.0%	0.0%
ELA	4th Grade Content	Asian	2020-21	85.7%	N/A	N/A	57.1%	28.6%	14.3%
ELA	4th Grade Content	Asian	2021-22	50.0%	N/A	N/A	14.3%	35.7%	50.0%
Mathematics	4th Grade Content	Asian	2020-21	42.9%	N/A	N/A	42.9%	0.0%	57.1%
Mathematics	4th Grade Content	Asian	2021-22	35.7%	N/A	N/A	0.0%	35.7%	64.3%
Science	4th Grade Content	Asian	2020-21	71.4%	N/A	N/A	28.6%	42.9%	28.6%
ELA	4th Grade Content	Black or African American	2020-21	72.3%	N/A	N/A	44.7%	27.7%	27.7%
ELA	4th Grade Content	Black or African American	2021-22	69.9%	N/A	N/A	38.2%	31.6%	30.1%

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## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Black or African American	2020-21	62.5%	N/A	N/A	39.6%	22.9%	37.5%
Mathematics	4th Grade Content	Black or African American	2021-22	60.0%	N/A	N/A	33.3%	26.7%	40.0%
Science	4th Grade Content	Black or African American	2020-21	74.5%	N/A	N/A	40.4%	34.0%	25.5%
ELA	4th Grade Content	Hispanic of Any Race	2020-21	48.0%	N/A	N/A	28.0%	20.0%	52.0%
ELA	4th Grade Content	Hispanic of Any Race	2021-22	71.4%	N/A	N/A	32.7%	38.8%	28.6%
Mathematics	4th Grade Content	Hispanic of Any Race	2020-21	60.0%	N/A	N/A	16.0%	44.0%	40.0%
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	67.3%	N/A	N/A	24.5%	42.9%	32.7%
Science	4th Grade Content	Hispanic of Any Race	2020-21	87.5%	N/A	N/A	37.5%	50.0%	12.5%
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	100.0%	N/A	N/A	0.0%	100.0%	0.0%
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	100.0%	N/A	N/A	0.0%	100.0%	0.0%
ELA	4th Grade Content	Two or More Races	2020-21	71.4%	N/A	N/A	50.0%	21.4%	28.6%
ELA	4th Grade Content	Two or More Races	2021-22	56.3%	N/A	N/A	31.3%	25.0%	43.8%
Mathematics	4th Grade Content	Two or More Races	2020-21	64.3%	N/A	N/A	50.0%	14.3%	35.7%

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## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Two or More Races	2021-22	50.0%	N/A	N/A	18.8%	31.3%	50.0%
Science	4th Grade Content	Two or More Races	2020-21	85.7%	N/A	N/A	64.3%	21.4%	14.3%
ELA	4th Grade Content	White	2020-21	62.1%	N/A	N/A	36.9%	25.1%	37.9%
ELA	4th Grade Content	White	2021-22	68.2%	N/A	N/A	41.2%	27.1%	31.8%
Mathematics	4th Grade Content	White	2020-21	53.8%	N/A	N/A	23.4%	30.5%	46.2%
Mathematics	4th Grade Content	White	2021-22	58.4%	N/A	N/A	23.9%	34.5%	41.6%
Science	4th Grade Content	White	2020-21	81.8%	N/A	N/A	37.4%	44.4%	18.2%
ELA	4th Grade Content	Female	2020-21	63.4%	N/A	N/A	37.6%	25.8%	36.6%
ELA	4th Grade Content	Female	2021-22	72.0%	N/A	N/A	46.9%	25.2%	28.0%
Mathematics	4th Grade Content	Female	2020-21	49.5%	N/A	N/A	22.6%	26.9%	50.5%
Mathematics	4th Grade Content	Female	2021-22	60.4%	N/A	N/A	26.4%	34.0%	39.6%
Science	4th Grade Content	Female	2020-21	82.0%	N/A	N/A	32.6%	49.4%	18.0%
ELA	4th Grade Content	Male	2020-21	63.5%	N/A	N/A	38.9%	24.6%	36.5%
ELA	4th Grade Content	Male	2021-22	66.7%	N/A	N/A	34.8%	31.8%	33.3%

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### MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Male	2020-21	59.1%	N/A	N/A	29.3%	29.8%	40.9%
Mathematics	4th Grade Content	Male	2021-22	58.5%	N/A	N/A	25.6%	32.9%	41.5%
Science	4th Grade Content	Male	2020-21	80.6%	N/A	N/A	41.8%	38.8%	19.4%
ELA	4th Grade Content	Economically Disadvantaged	2020-21	66.1%	N/A	N/A	40.8%	25.3%	33.9%
ELA	4th Grade Content	Economically Disadvantaged	2021-22	69.7%	N/A	N/A	41.5%	28.2%	30.3%
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	56.1%	N/A	N/A	28.1%	28.1%	43.9%
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	61.7%	N/A	N/A	27.7%	34.0%	38.3%
Science	4th Grade Content	Economically Disadvantaged	2020-21	84.8%	N/A	N/A	42.7%	42.1%	15.2%
ELA	4th Grade Content	English Learners	2020-21	46.2%	N/A	N/A	23.1%	23.1%	53.8%
ELA	4th Grade Content	English Learners	2021-22	57.9%	N/A	N/A	23.7%	34.2%	42.1%
Mathematics	4th Grade Content	English Learners	2020-21	34.6%	N/A	N/A	15.4%	19.2%	65.4%
Mathematics	4th Grade Content	English Learners	2021-22	55.3%	N/A	N/A	10.5%	44.7%	44.7%
Science	4th Grade Content	English Learners	2020-21	76.0%	N/A	N/A	44.0%	32.0%	24.0%

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## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Formerly Limited English Proficiency	2020-21	66.7%	N/A	N/A	33.3%	33.3%	33.3%
ELA	4th Grade Content	Formerly Limited English Proficiency	2021-22	100.0%	N/A	N/A	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	Formerly Limited English Proficiency	2020-21	100.0%	N/A	N/A	0.0%	100.0%	0.0%
Mathematics	4th Grade Content	Formerly Limited English Proficiency	2021-22	100.0%	N/A	N/A	40.0%	60.0%	0.0%
Science	4th Grade Content	Formerly Limited English Proficiency	2020-21	100.0%	N/A	N/A	66.7%	33.3%	0.0%
ELA	5th Grade Content	All Students	2020-21	72.1%	N/A	N/A	32.3%	39.7%	27.9%
ELA	5th Grade Content	All Students	2021-22	70.0%	N/A	N/A	34.4%	35.6%	30.0%
Mathematics	5th Grade Content	All Students	2020-21	58.2%	N/A	N/A	22.9%	35.3%	41.8%
Mathematics	5th Grade Content	All Students	2021-22	63.7%	N/A	N/A	29.8%	34.0%	36.3%
Science	5th Grade Content	All Students	2021-22	81.1%	N/A	N/A	25.7%	55.4%	18.9%
ELA	5th Grade Content	American Indian or Alaska Native	2020-21	100.0%	N/A	N/A	50.0%	50.0%	0.0%
ELA	5th Grade Content	American Indian or Alaska Native	2021-22	100.0%	N/A	N/A	100.0%	0.0%	0.0%



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	American Indian or Alaska Native	2020-21	100.0%	N/A	N/A	50.0%	50.0%	0.0%
Mathematics	5th Grade Content	American Indian or Alaska Native	2021-22	100.0%	N/A	N/A	100.0%	0.0%	0.0%
Science	5th Grade Content	American Indian or Alaska Native	2021-22	100.0%	N/A	N/A	100.0%	0.0%	0.0%
ELA	5th Grade Content	Asian	2020-21	69.2%	N/A	N/A	30.8%	38.5%	30.8%
ELA	5th Grade Content	Asian	2021-22	81.8%	N/A	N/A	27.3%	54.5%	18.2%
Mathematics	5th Grade Content	Asian	2020-21	69.2%	N/A	N/A	23.1%	46.2%	30.8%
Mathematics	5th Grade Content	Asian	2021-22	81.8%	N/A	N/A	45.5%	36.4%	18.2%
Science	5th Grade Content	Asian	2021-22	81.8%	N/A	N/A	27.3%	54.5%	18.2%
ELA	5th Grade Content	Black or African American	2020-21	65.5%	N/A	N/A	21.8%	43.6%	34.5%
ELA	5th Grade Content	Black or African American	2021-22	79.6%	N/A	N/A	44.4%	35.2%	20.4%
Mathematics	5th Grade Content	Black or African American	2020-21	53.7%	N/A	N/A	16.7%	37.0%	46.3%
Mathematics	5th Grade Content	Black or African American	2021-22	74.8%	N/A	N/A	41.1%	33.6%	25.2%
Science	5th Grade Content	Black or African American	2021-22	85.8%	N/A	N/A	29.2%	56.6%	14.2%
ELA	5th Grade Content	Hispanic of Any Race	2020-21	62.5%	N/A	N/A	50.0%	12.5%	37.5%

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### MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Hispanic of Any Race	2021-22	72.5%	N/A	N/A	37.5%	35.0%	27.5%
Mathematics	5th Grade Content	Hispanic of Any Race	2020-21	75.0%	N/A	N/A	37.5%	37.5%	25.0%
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	55.0%	N/A	N/A	25.0%	30.0%	45.0%
Science	5th Grade Content	Hispanic of Any Race	2021-22	87.5%	N/A	N/A	25.0%	62.5%	12.5%
ELA	5th Grade Content	Two or More Races	2020-21	61.5%	N/A	N/A	30.8%	30.8%	38.5%
ELA	5th Grade Content	Two or More Races	2021-22	80.0%	N/A	N/A	35.0%	45.0%	20.0%
Mathematics	5th Grade Content	Two or More Races	2020-21	61.5%	N/A	N/A	30.8%	30.8%	38.5%
Mathematics	5th Grade Content	Two or More Races	2021-22	60.0%	N/A	N/A	40.0%	20.0%	40.0%
Science	5th Grade Content	Two or More Races	2021-22	83.3%	N/A	N/A	16.7%	66.7%	16.7%
ELA	5th Grade Content	White	2020-21	75.3%	N/A	N/A	33.8%	41.4%	24.7%
ELA	5th Grade Content	White	2021-22	64.0%	N/A	N/A	29.6%	34.4%	36.0%
Mathematics	5th Grade Content	White	2020-21	56.7%	N/A	N/A	22.7%	34.0%	43.3%
Mathematics	5th Grade Content	White	2021-22	59.8%	N/A	N/A	23.9%	35.9%	40.2%
Science	5th Grade Content	White	2021-22	77.8%	N/A	N/A	24.6%	53.2%	22.2%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Female	2020-21	70.1%	N/A	N/A	32.0%	38.1%	29.9%
ELA	5th Grade Content	Female	2021-22	74.6%	N/A	N/A	37.0%	37.7%	25.4%
Mathematics	5th Grade Content	Female	2020-21	57.9%	N/A	N/A	18.9%	38.9%	42.1%
Mathematics	5th Grade Content	Female	2021-22	63.8%	N/A	N/A	27.0%	36.9%	36.2%
Science	5th Grade Content	Female	2021-22	84.4%	N/A	N/A	24.4%	60.0%	15.6%
ELA	5th Grade Content	Male	2020-21	73.0%	N/A	N/A	32.5%	40.5%	27.0%
ELA	5th Grade Content	Male	2021-22	67.8%	N/A	N/A	33.2%	34.6%	32.2%
Mathematics	5th Grade Content	Male	2020-21	58.4%	N/A	N/A	24.9%	33.5%	41.6%
Mathematics	5th Grade Content	Male	2021-22	63.7%	N/A	N/A	31.1%	32.5%	36.3%
Science	5th Grade Content	Male	2021-22	79.6%	N/A	N/A	26.3%	53.3%	20.4%
ELA	5th Grade Content	Economically Disadvantaged	2020-21	71.4%	N/A	N/A	36.8%	34.6%	28.6%
ELA	5th Grade Content	Economically Disadvantaged	2021-22	74.0%	N/A	N/A	41.0%	33.0%	26.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	57.6%	N/A	N/A	24.3%	33.3%	42.4%
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	67.4%	N/A	N/A	33.7%	33.7%	32.6%

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### MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Economically Disadvantaged	2021-22	81.5%	N/A	N/A	28.5%	53.0%	18.5%
ELA	5th Grade Content	English Learners	2020-21	68.2%	N/A	N/A	22.7%	45.5%	31.8%
ELA	5th Grade Content	English Learners	2021-22	57.1%	N/A	N/A	28.6%	28.6%	42.9%
Mathematics	5th Grade Content	English Learners	2020-21	59.1%	N/A	N/A	18.2%	40.9%	40.9%
Mathematics	5th Grade Content	English Learners	2021-22	55.2%	N/A	N/A	20.7%	34.5%	44.8%
Science	5th Grade Content	English Learners	2021-22	79.3%	N/A	N/A	17.2%	62.1%	20.7%
ELA	5th Grade Content	Migrant	2020-21	100.0%	N/A	N/A	100.0%	0.0%	0.0%
Mathematics	5th Grade Content	Migrant	2020-21	100.0%	N/A	N/A	0.0%	100.0%	0.0%
ELA	5th Grade Content	Formerly Limited English Proficiency	2020-21	50.0%	N/A	N/A	50.0%	0.0%	50.0%
ELA	5th Grade Content	Formerly Limited English Proficiency	2021-22	75.0%	N/A	N/A	50.0%	25.0%	25.0%
Mathematics	5th Grade Content	Formerly Limited English Proficiency	2020-21	50.0%	N/A	N/A	0.0%	50.0%	50.0%
Mathematics	5th Grade Content	Formerly Limited English Proficiency	2021-22	50.0%	N/A	N/A	25.0%	25.0%	50.0%

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## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Formerly Limited English Proficiency	2021-22	100.0%	N/A	N/A	75.0%	25.0%	0.0%
ELA	6th Grade Content	All Students	2020-21	69.9%	N/A	N/A	34.4%	35.5%	30.1%
ELA	6th Grade Content	All Students	2021-22	73.2%	N/A	N/A	41.2%	32.0%	26.8%
Mathematics	6th Grade Content	All Students	2020-21	49.6%	N/A	N/A	24.0%	25.6%	50.4%
Mathematics	6th Grade Content	All Students	2021-22	55.7%	N/A	N/A	24.1%	31.6%	44.3%
ELA	6th Grade Content	American Indian or Alaska Native	2020-21	100.0%	N/A	N/A	0.0%	100.0%	0.0%
ELA	6th Grade Content	American Indian or Alaska Native	2021-22	50.0%	N/A	N/A	25.0%	25.0%	50.0%
Mathematics	6th Grade Content	American Indian or Alaska Native	2020-21	100.0%	N/A	N/A	0.0%	100.0%	0.0%
Mathematics	6th Grade Content	American Indian or Alaska Native	2021-22	25.0%	N/A	N/A	0.0%	25.0%	75.0%
ELA	6th Grade Content	Asian	2020-21	58.3%	N/A	N/A	8.3%	50.0%	41.7%
ELA	6th Grade Content	Asian	2021-22	43.8%	N/A	N/A	18.8%	25.0%	56.3%
Mathematics	6th Grade Content	Asian	2020-21	45.5%	N/A	N/A	9.1%	36.4%	54.5%
Mathematics	6th Grade Content	Asian	2021-22	50.0%	N/A	N/A	18.8%	31.3%	50.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Black or African American	2020-21	58.3%	N/A	N/A	30.6%	27.8%	41.7%
ELA	6th Grade Content	Black or African American	2021-22	69.2%	N/A	N/A	42.1%	27.1%	30.8%
Mathematics	6th Grade Content	Black or African American	2020-21	41.7%	N/A	N/A	19.4%	22.2%	58.3%
Mathematics	6th Grade Content	Black or African American	2021-22	57.9%	N/A	N/A	28.0%	29.9%	42.1%
ELA	6th Grade Content	Hispanic of Any Race	2020-21	80.0%	N/A	N/A	30.0%	50.0%	20.0%
ELA	6th Grade Content	Hispanic of Any Race	2021-22	85.2%	N/A	N/A	48.1%	37.0%	14.8%
Mathematics	6th Grade Content	Hispanic of Any Race	2020-21	45.0%	N/A	N/A	25.0%	20.0%	55.0%
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	67.9%	N/A	N/A	32.1%	35.7%	32.1%
ELA	6th Grade Content	Two or More Races	2020-21	84.2%	N/A	N/A	31.6%	52.6%	15.8%
ELA	6th Grade Content	Two or More Races	2021-22	72.7%	N/A	N/A	40.9%	31.8%	27.3%
Mathematics	6th Grade Content	Two or More Races	2020-21	52.6%	N/A	N/A	26.3%	26.3%	47.4%
Mathematics	6th Grade Content	Two or More Races	2021-22	59.1%	N/A	N/A	18.2%	40.9%	40.9%
ELA	6th Grade Content	White	2020-21	70.2%	N/A	N/A	38.0%	32.2%	29.8%
ELA	6th Grade Content	White	2021-22	75.9%	N/A	N/A	41.8%	34.1%	24.1%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	White	2020-21	51.5%	N/A	N/A	25.7%	25.7%	48.5%
Mathematics	6th Grade Content	White	2021-22	53.8%	N/A	N/A	22.7%	31.2%	46.2%
ELA	6th Grade Content	Female	2020-21	74.4%	N/A	N/A	39.5%	34.9%	25.6%
ELA	6th Grade Content	Female	2021-22	80.1%	N/A	N/A	41.1%	39.0%	19.9%
Mathematics	6th Grade Content	Female	2020-21	48.8%	N/A	N/A	24.4%	24.4%	51.2%
Mathematics	6th Grade Content	Female	2021-22	51.8%	N/A	N/A	19.1%	32.6%	48.2%
ELA	6th Grade Content	Male	2020-21	67.6%	N/A	N/A	31.8%	35.8%	32.4%
ELA	6th Grade Content	Male	2021-22	69.7%	N/A	N/A	41.2%	28.5%	30.3%
Mathematics	6th Grade Content	Male	2020-21	50.0%	N/A	N/A	23.8%	26.2%	50.0%
Mathematics	6th Grade Content	Male	2021-22	57.6%	N/A	N/A	26.5%	31.1%	42.4%
ELA	6th Grade Content	Economically Disadvantaged	2020-21	70.7%	N/A	N/A	36.8%	33.8%	29.3%
ELA	6th Grade Content	Economically Disadvantaged	2021-22	75.4%	N/A	N/A	44.4%	31.0%	24.6%
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	50.0%	N/A	N/A	28.0%	22.0%	50.0%
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	57.1%	N/A	N/A	24.1%	33.0%	42.9%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	English Learners	2020-21	76.2%	N/A	N/A	33.3%	42.9%	23.8%
ELA	6th Grade Content	English Learners	2021-22	76.5%	N/A	N/A	41.2%	35.3%	23.5%
Mathematics	6th Grade Content	English Learners	2020-21	61.9%	N/A	N/A	23.8%	38.1%	38.1%
Mathematics	6th Grade Content	English Learners	2021-22	64.7%	N/A	N/A	20.6%	44.1%	35.3%
ELA	6th Grade Content	Formerly Limited English Proficiency	2020-21	100.0%	N/A	N/A	100.0%	0.0%	0.0%
ELA	6th Grade Content	Formerly Limited English Proficiency	2021-22	50.0%	N/A	N/A	50.0%	0.0%	50.0%
Mathematics	6th Grade Content	Formerly Limited English Proficiency	2020-21	100.0%	N/A	N/A	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	Formerly Limited English Proficiency	2021-22	50.0%	N/A	N/A	50.0%	0.0%	50.0%
ELA	7th Grade Content	All Students	2020-21	67.8%	N/A	N/A	38.0%	29.8%	32.2%
ELA	7th Grade Content	All Students	2021-22	70.4%	N/A	N/A	35.6%	34.8%	29.6%
Mathematics	7th Grade Content	All Students	2020-21	65.5%	N/A	N/A	21.1%	44.4%	34.5%
Mathematics	7th Grade Content	All Students	2021-22	66.6%	N/A	N/A	21.2%	45.4%	33.4%



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	All Students	2020-21	76.8%	N/A	N/A	30.4%	46.4%	23.2%
ELA	7th Grade Content	American Indian or Alaska Native	2020-21	75.0%	N/A	N/A	75.0%	0.0%	25.0%
ELA	7th Grade Content	American Indian or Alaska Native	2021-22	50.0%	N/A	N/A	25.0%	25.0%	50.0%
Mathematics	7th Grade Content	American Indian or Alaska Native	2020-21	75.0%	N/A	N/A	25.0%	50.0%	25.0%
Mathematics	7th Grade Content	American Indian or Alaska Native	2021-22	50.0%	N/A	N/A	0.0%	50.0%	50.0%
Science	7th Grade Content	American Indian or Alaska Native	2020-21	75.0%	N/A	N/A	50.0%	25.0%	25.0%
ELA	7th Grade Content	Asian	2020-21	0.0%	N/A	N/A	0.0%	0.0%	100.0%
ELA	7th Grade Content	Asian	2021-22	61.5%	N/A	N/A	23.1%	38.5%	38.5%
Mathematics	7th Grade Content	Asian	2020-21	50.0%	N/A	N/A	0.0%	50.0%	50.0%
Mathematics	7th Grade Content	Asian	2021-22	61.5%	N/A	N/A	7.7%	53.8%	38.5%
Science	7th Grade Content	Asian	2020-21	50.0%	N/A	N/A	0.0%	50.0%	50.0%
ELA	7th Grade Content	Black or African American	2020-21	79.3%	N/A	N/A	37.9%	41.4%	20.7%
ELA	7th Grade Content	Black or African American	2021-22	63.9%	N/A	N/A	31.9%	31.9%	36.1%
Mathematics	7th Grade Content	Black or African American	2020-21	72.4%	N/A	N/A	13.8%	58.6%	27.6%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Black or African American	2021-22	60.8%	N/A	N/A	17.6%	43.2%	39.2%
Science	7th Grade Content	Black or African American	2020-21	79.3%	N/A	N/A	27.6%	51.7%	20.7%
ELA	7th Grade Content	Hispanic of Any Race	2020-21	70.0%	N/A	N/A	45.0%	25.0%	30.0%
ELA	7th Grade Content	Hispanic of Any Race	2021-22	91.3%	N/A	N/A	39.1%	52.2%	8.7%
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	75.0%	N/A	N/A	25.0%	50.0%	25.0%
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	70.8%	N/A	N/A	29.2%	41.7%	29.2%
Science	7th Grade Content	Hispanic of Any Race	2020-21	65.0%	N/A	N/A	25.0%	40.0%	35.0%
ELA	7th Grade Content	Two or More Races	2020-21	68.8%	N/A	N/A	43.8%	25.0%	31.3%
ELA	7th Grade Content	Two or More Races	2021-22	70.0%	N/A	N/A	15.0%	55.0%	30.0%
Mathematics	7th Grade Content	Two or More Races	2020-21	62.5%	N/A	N/A	43.8%	18.8%	37.5%
Mathematics	7th Grade Content	Two or More Races	2021-22	75.0%	N/A	N/A	20.0%	55.0%	25.0%
Science	7th Grade Content	Two or More Races	2020-21	75.0%	N/A	N/A	31.3%	43.8%	25.0%
ELA	7th Grade Content	White	2020-21	66.3%	N/A	N/A	36.4%	29.9%	33.7%
ELA	7th Grade Content	White	2021-22	71.3%	N/A	N/A	39.1%	32.2%	28.7%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	White	2020-21	63.7%	N/A	N/A	20.0%	43.7%	36.3%
Mathematics	7th Grade Content	White	2021-22	67.8%	N/A	N/A	22.7%	45.1%	32.2%
Science	7th Grade Content	White	2020-21	78.1%	N/A	N/A	31.3%	46.9%	21.9%
ELA	7th Grade Content	Female	2020-21	78.0%	N/A	N/A	41.5%	36.6%	22.0%
ELA	7th Grade Content	Female	2021-22	73.1%	N/A	N/A	42.6%	30.6%	26.9%
Mathematics	7th Grade Content	Female	2020-21	69.0%	N/A	N/A	16.7%	52.4%	31.0%
Mathematics	7th Grade Content	Female	2021-22	67.3%	N/A	N/A	23.9%	43.4%	32.7%
Science	7th Grade Content	Female	2020-21	82.1%	N/A	N/A	36.9%	45.2%	17.9%
ELA	7th Grade Content	Male	2020-21	63.1%	N/A	N/A	36.4%	26.7%	36.9%
ELA	7th Grade Content	Male	2021-22	69.3%	N/A	N/A	32.7%	36.6%	30.7%
Mathematics	7th Grade Content	Male	2020-21	63.8%	N/A	N/A	23.2%	40.7%	36.2%
Mathematics	7th Grade Content	Male	2021-22	66.3%	N/A	N/A	20.0%	46.3%	33.7%
Science	7th Grade Content	Male	2020-21	74.3%	N/A	N/A	27.4%	46.9%	25.7%
ELA	7th Grade Content	Economically Disadvantaged	2020-21	69.4%	N/A	N/A	38.2%	31.3%	30.6%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Economically Disadvantaged	2021-22	72.9%	N/A	N/A	40.7%	32.1%	27.1%
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	66.4%	N/A	N/A	24.0%	42.5%	33.6%
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	67.6%	N/A	N/A	25.3%	42.2%	32.4%
Science	7th Grade Content	Economically Disadvantaged	2020-21	76.9%	N/A	N/A	36.1%	40.8%	23.1%
ELA	7th Grade Content	English Learners	2020-21	82.4%	N/A	N/A	41.2%	41.2%	17.6%
ELA	7th Grade Content	English Learners	2021-22	80.0%	N/A	N/A	36.0%	44.0%	20.0%
Mathematics	7th Grade Content	English Learners	2020-21	82.4%	N/A	N/A	17.6%	64.7%	17.6%
Mathematics	7th Grade Content	English Learners	2021-22	72.0%	N/A	N/A	28.0%	44.0%	28.0%
Science	7th Grade Content	English Learners	2020-21	64.7%	N/A	N/A	35.3%	29.4%	35.3%
ELA	7th Grade Content	Formerly Limited English Proficiency	2020-21	66.7%	N/A	N/A	33.3%	33.3%	33.3%
ELA	7th Grade Content	Formerly Limited English Proficiency	2021-22	100.0%	N/A	N/A	100.0%	0.0%	0.0%
Mathematics	7th Grade Content	Formerly Limited English Proficiency	2020-21	66.7%	N/A	N/A	66.7%	0.0%	33.3%

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## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Formerly Limited English Proficiency	2021-22	100.0%	N/A	N/A	50.0%	50.0%	0.0%
Science	7th Grade Content	Formerly Limited English Proficiency	2020-21	66.7%	N/A	N/A	33.3%	33.3%	33.3%
ELA	8th Grade Content	All Students	2020-21	70.3%	N/A	N/A	44.7%	25.6%	29.7%
ELA	8th Grade Content	All Students	2021-22	73.5%	N/A	N/A	41.2%	32.3%	26.5%
Mathematics	8th Grade Content	All Students	2020-21	63.1%	N/A	N/A	25.3%	37.9%	36.9%
Mathematics	8th Grade Content	All Students	2021-22	63.3%	N/A	N/A	22.3%	41.0%	36.7%
ELA	8th Grade Content	American Indian or Alaska Native	2020-21	66.7%	N/A	N/A	33.3%	33.3%	33.3%
ELA	8th Grade Content	American Indian or Alaska Native	2021-22	66.7%	N/A	N/A	66.7%	0.0%	33.3%
Mathematics	8th Grade Content	American Indian or Alaska Native	2020-21	66.7%	N/A	N/A	0.0%	66.7%	33.3%
Mathematics	8th Grade Content	American Indian or Alaska Native	2021-22	100.0%	N/A	N/A	0.0%	100.0%	0.0%
ELA	8th Grade Content	Asian	2020-21	66.7%	N/A	N/A	22.2%	44.4%	33.3%
ELA	8th Grade Content	Asian	2021-22	25.0%	N/A	N/A	0.0%	25.0%	75.0%
Mathematics	8th Grade Content	Asian	2020-21	55.6%	N/A	N/A	11.1%	44.4%	44.4%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Asian	2021-22	25.0%	N/A	N/A	0.0%	25.0%	75.0%
ELA	8th Grade Content	Black or African American	2020-21	72.2%	N/A	N/A	47.2%	25.0%	27.8%
ELA	8th Grade Content	Black or African American	2021-22	67.7%	N/A	N/A	33.8%	33.8%	32.3%
Mathematics	8th Grade Content	Black or African American	2020-21	61.1%	N/A	N/A	30.6%	30.6%	38.9%
Mathematics	8th Grade Content	Black or African American	2021-22	61.5%	N/A	N/A	20.0%	41.5%	38.5%
ELA	8th Grade Content	Hispanic of Any Race	2020-21	78.9%	N/A	N/A	52.6%	26.3%	21.1%
ELA	8th Grade Content	Hispanic of Any Race	2021-22	78.6%	N/A	N/A	53.6%	25.0%	21.4%
Mathematics	8th Grade Content	Hispanic of Any Race	2020-21	70.0%	N/A	N/A	25.0%	45.0%	30.0%
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	82.1%	N/A	N/A	28.6%	53.6%	17.9%
ELA	8th Grade Content	Two or More Races	2020-21	72.2%	N/A	N/A	38.9%	33.3%	27.8%
ELA	8th Grade Content	Two or More Races	2021-22	66.7%	N/A	N/A	53.3%	13.3%	33.3%
Mathematics	8th Grade Content	Two or More Races	2020-21	57.9%	N/A	N/A	26.3%	31.6%	42.1%
Mathematics	8th Grade Content	Two or More Races	2021-22	60.0%	N/A	N/A	40.0%	20.0%	40.0%
ELA	8th Grade Content	White	2020-21	69.2%	N/A	N/A	45.2%	24.0%	30.8%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	White	2021-22	76.1%	N/A	N/A	41.3%	34.7%	23.9%
Mathematics	8th Grade Content	White	2020-21	63.6%	N/A	N/A	25.2%	38.3%	36.4%
Mathematics	8th Grade Content	White	2021-22	61.6%	N/A	N/A	21.8%	39.8%	38.4%
ELA	8th Grade Content	Female	2020-21	72.3%	N/A	N/A	43.6%	28.7%	27.7%
ELA	8th Grade Content	Female	2021-22	77.5%	N/A	N/A	45.0%	32.4%	22.5%
Mathematics	8th Grade Content	Female	2020-21	63.2%	N/A	N/A	22.1%	41.1%	36.8%
Mathematics	8th Grade Content	Female	2021-22	60.5%	N/A	N/A	15.8%	44.7%	39.5%
ELA	8th Grade Content	Male	2020-21	69.3%	N/A	N/A	45.2%	24.1%	30.7%
ELA	8th Grade Content	Male	2021-22	71.4%	N/A	N/A	39.2%	32.3%	28.6%
Mathematics	8th Grade Content	Male	2020-21	63.1%	N/A	N/A	26.8%	36.4%	36.9%
Mathematics	8th Grade Content	Male	2021-22	64.7%	N/A	N/A	25.7%	39.0%	35.3%
ELA	8th Grade Content	Economically Disadvantaged	2020-21	72.7%	N/A	N/A	47.4%	25.3%	27.3%
ELA	8th Grade Content	Economically Disadvantaged	2021-22	76.7%	N/A	N/A	46.5%	30.2%	23.3%
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	67.7%	N/A	N/A	32.9%	34.8%	32.3%

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## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	65.5%	N/A	N/A	28.1%	37.4%	34.5%
ELA	8th Grade Content	English Learners	2020-21	75.0%	N/A	N/A	31.3%	43.8%	25.0%
ELA	8th Grade Content	English Learners	2021-22	85.7%	N/A	N/A	42.9%	42.9%	14.3%
Mathematics	8th Grade Content	English Learners	2020-21	64.7%	N/A	N/A	23.5%	41.2%	35.3%
Mathematics	8th Grade Content	English Learners	2021-22	75.0%	N/A	N/A	20.0%	55.0%	25.0%
ELA	8th Grade Content	Formerly Limited English Proficiency	2020-21	100.0%	N/A	N/A	60.0%	40.0%	0.0%
ELA	8th Grade Content	Formerly Limited English Proficiency	2021-22	75.0%	N/A	N/A	75.0%	0.0%	25.0%
Mathematics	8th Grade Content	Formerly Limited English Proficiency	2020-21	100.0%	N/A	N/A	83.3%	16.7%	0.0%
Mathematics	8th Grade Content	Formerly Limited English Proficiency	2021-22	75.0%	N/A	N/A	25.0%	50.0%	25.0%
ELA	11th Grade Content	All Students	2020-21	67.7%	N/A	N/A	35.7%	32.0%	32.3%
ELA	11th Grade Content	All Students	2021-22	66.8%	N/A	N/A	42.5%	24.3%	33.3%
Mathematics	11th Grade Content	All Students	2020-21	73.4%	N/A	N/A	36.3%	37.0%	26.6%



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## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	All Students	2021-22	68.2%	N/A	N/A	39.3%	28.9%	31.8%
Science	11th Grade Content	All Students	2020-21	64.1%	N/A	N/A	36.9%	27.2%	35.9%
Science	11th Grade Content	All Students	2021-22	75.9%	N/A	N/A	25.9%	50.0%	24.1%
ELA	11th Grade Content	American Indian or Alaska Native	2020-21	50.0%	N/A	N/A	0.0%	50.0%	50.0%
ELA	11th Grade Content	American Indian or Alaska Native	2021-22	100.0%	N/A	N/A	50.0%	50.0%	0.0%
Mathematics	11th Grade Content	American Indian or Alaska Native	2020-21	100.0%	N/A	N/A	50.0%	50.0%	0.0%
Mathematics	11th Grade Content	American Indian or Alaska Native	2021-22	100.0%	N/A	N/A	50.0%	50.0%	0.0%
Science	11th Grade Content	American Indian or Alaska Native	2020-21	100.0%	N/A	N/A	0.0%	100.0%	0.0%
Science	11th Grade Content	American Indian or Alaska Native	2021-22	100.0%	N/A	N/A	0.0%	100.0%	0.0%
ELA	11th Grade Content	Asian	2020-21	50.0%	N/A	N/A	33.3%	16.7%	50.0%
ELA	11th Grade Content	Asian	2021-22	57.1%	N/A	N/A	35.7%	21.4%	42.9%
Mathematics	11th Grade Content	Asian	2020-21	50.0%	N/A	N/A	33.3%	16.7%	50.0%
Mathematics	11th Grade Content	Asian	2021-22	64.3%	N/A	N/A	57.1%	7.1%	35.7%
Science	11th Grade Content	Asian	2020-21	50.0%	N/A	N/A	33.3%	16.7%	50.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Asian	2021-22	86.7%	N/A	N/A	20.0%	66.7%	13.3%
ELA	11th Grade Content	Black or African American	2020-21	61.4%	N/A	N/A	36.4%	25.0%	38.6%
ELA	11th Grade Content	Black or African American	2021-22	68.8%	N/A	N/A	47.3%	21.5%	31.2%
Mathematics	11th Grade Content	Black or African American	2020-21	72.7%	N/A	N/A	47.7%	25.0%	27.3%
Mathematics	11th Grade Content	Black or African American	2021-22	72.8%	N/A	N/A	44.6%	28.3%	27.2%
Science	11th Grade Content	Black or African American	2020-21	60.5%	N/A	N/A	32.6%	27.9%	39.5%
Science	11th Grade Content	Black or African American	2021-22	83.7%	N/A	N/A	34.8%	48.9%	16.3%
ELA	11th Grade Content	Hispanic of Any Race	2020-21	83.3%	N/A	N/A	44.4%	38.9%	16.7%
ELA	11th Grade Content	Hispanic of Any Race	2021-22	90.9%	N/A	N/A	72.7%	18.2%	9.1%
Mathematics	11th Grade Content	Hispanic of Any Race	2020-21	83.3%	N/A	N/A	50.0%	33.3%	16.7%
Mathematics	11th Grade Content	Hispanic of Any Race	2021-22	77.3%	N/A	N/A	40.9%	36.4%	22.7%
Science	11th Grade Content	Hispanic of Any Race	2020-21	83.3%	N/A	N/A	50.0%	33.3%	16.7%
Science	11th Grade Content	Hispanic of Any Race	2021-22	90.9%	N/A	N/A	31.8%	59.1%	9.1%

# Annual Education Report Statewide

## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Mathematics	11th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	100.0%	N/A	N/A	0.0%	100.0%	0.0%
Science	11th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	0.0%	N/A	N/A	0.0%	0.0%	100.0%
ELA	11th Grade Content	Two or More Races	2020-21	83.3%	N/A	N/A	33.3%	50.0%	16.7%
ELA	11th Grade Content	Two or More Races	2021-22	53.8%	N/A	N/A	38.5%	15.4%	46.2%
Mathematics	11th Grade Content	Two or More Races	2020-21	66.7%	N/A	N/A	0.0%	66.7%	33.3%
Mathematics	11th Grade Content	Two or More Races	2021-22	53.8%	N/A	N/A	38.5%	15.4%	46.2%
Science	11th Grade Content	Two or More Races	2020-21	83.3%	N/A	N/A	16.7%	66.7%	16.7%
Science	11th Grade Content	Two or More Races	2021-22	61.5%	N/A	N/A	15.4%	46.2%	38.5%
ELA	11th Grade Content	White	2020-21	68.2%	N/A	N/A	35.5%	32.7%	31.8%
ELA	11th Grade Content	White	2021-22	64.8%	N/A	N/A	38.7%	26.2%	35.2%
Mathematics	11th Grade Content	White	2020-21	73.1%	N/A	N/A	34.0%	39.2%	26.9%
Mathematics	11th Grade Content	White	2021-22	66.4%	N/A	N/A	36.3%	30.1%	33.6%

## Annual Education Report Statewide

### MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	White	2020-21	63.0%	N/A	N/A	37.9%	25.1%	37.0%
Science	11th Grade Content	White	2021-22	71.7%	N/A	N/A	23.3%	48.4%	28.3%
ELA	11th Grade Content	Female	2020-21	73.8%	N/A	N/A	37.9%	35.9%	26.2%
ELA	11th Grade Content	Female	2021-22	64.2%	N/A	N/A	39.9%	24.3%	35.8%
Mathematics	11th Grade Content	Female	2020-21	71.8%	N/A	N/A	35.0%	36.9%	28.2%
Mathematics	11th Grade Content	Female	2021-22	67.6%	N/A	N/A	33.8%	33.8%	32.4%
Science	11th Grade Content	Female	2020-21	66.7%	N/A	N/A	36.3%	30.4%	33.3%
Science	11th Grade Content	Female	2021-22	75.5%	N/A	N/A	25.2%	50.3%	24.5%
ELA	11th Grade Content	Male	2020-21	64.4%	N/A	N/A	34.6%	29.8%	35.6%
ELA	11th Grade Content	Male	2021-22	68.3%	N/A	N/A	44.0%	24.2%	31.7%
Mathematics	11th Grade Content	Male	2020-21	74.2%	N/A	N/A	37.1%	37.1%	25.8%
Mathematics	11th Grade Content	Male	2021-22	68.5%	N/A	N/A	42.5%	26.0%	31.5%
Science	11th Grade Content	Male	2020-21	62.7%	N/A	N/A	37.3%	25.4%	37.3%
Science	11th Grade Content	Male	2021-22	76.1%	N/A	N/A	26.3%	49.8%	23.9%

# Annual Education Report Statewide

## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Economically Disadvantaged	2020-21	67.8%	N/A	N/A	32.2%	35.5%	32.2%
ELA	11th Grade Content	Economically Disadvantaged	2021-22	67.8%	N/A	N/A	45.1%	22.7%	32.2%
Mathematics	11th Grade Content	Economically Disadvantaged	2020-21	74.2%	N/A	N/A	38.4%	35.8%	25.8%
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	70.8%	N/A	N/A	41.6%	29.2%	29.2%
Science	11th Grade Content	Economically Disadvantaged	2020-21	64.2%	N/A	N/A	37.7%	26.5%	35.8%
Science	11th Grade Content	Economically Disadvantaged	2021-22	76.3%	N/A	N/A	27.6%	48.7%	23.7%
ELA	11th Grade Content	English Learners	2020-21	69.2%	N/A	N/A	15.4%	53.8%	30.8%
ELA	11th Grade Content	English Learners	2021-22	29.4%	N/A	N/A	23.5%	5.9%	70.6%
Mathematics	11th Grade Content	English Learners	2020-21	58.3%	N/A	N/A	33.3%	25.0%	41.7%
Mathematics	11th Grade Content	English Learners	2021-22	56.3%	N/A	N/A	12.5%	43.8%	43.8%
Science	11th Grade Content	English Learners	2020-21	46.2%	N/A	N/A	15.4%	30.8%	53.8%
Science	11th Grade Content	English Learners	2021-22	47.1%	N/A	N/A	11.8%	35.3%	52.9%
ELA	11th Grade Content	Formerly Limited English Proficiency	2020-21	100.0%	N/A	N/A	0.0%	100.0%	0.0%

## Annual Education Report Statewide

## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Formerly Limited English Proficiency	2021-22	75.0%	N/A	N/A	62.5%	12.5%	25.0%
Mathematics	11th Grade Content	Formerly Limited English Proficiency	2020-21	100.0%	N/A	N/A	50.0%	50.0%	0.0%
Mathematics	11th Grade Content	Formerly Limited English Proficiency	2021-22	100.0%	N/A	N/A	75.0%	25.0%	0.0%
Science	11th Grade Content	Formerly Limited English Proficiency	2020-21	100.0%	N/A	N/A	50.0%	50.0%	0.0%
Science	11th Grade Content	Formerly Limited English Proficiency	2021-22	100.0%	N/A	N/A	25.0%	75.0%	0.0%

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## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2020-21	57.6%	N/A	N/A	28.8%	28.8%	42.4%
ELA	3rd Grade Content	All Students	2021-22	51.1%	N/A	N/A	21.3%	29.8%	48.9%
Mathematics	3rd Grade Content	All Students	2020-21	53.4%	N/A	N/A	20.8%	32.6%	46.6%
Mathematics	3rd Grade Content	All Students	2021-22	49.0%	N/A	N/A	19.4%	29.6%	51.0%
ELA	3rd Grade Content	American Indian or Alaska Native	2020-21	33.3%	N/A	N/A	0.0%	33.3%	66.7%
ELA	3rd Grade Content	American Indian or Alaska Native	2021-22	100.0%	N/A	N/A	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	American Indian or Alaska Native	2020-21	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	American Indian or Alaska Native	2021-22	100.0%	N/A	N/A	0.0%	100.0%	0.0%
ELA	3rd Grade Content	Asian	2020-21	44.4%	N/A	N/A	22.2%	22.2%	55.6%
ELA	3rd Grade Content	Asian	2021-22	30.0%	N/A	N/A	5.0%	25.0%	70.0%
Mathematics	3rd Grade Content	Asian	2020-21	66.7%	N/A	N/A	11.1%	55.6%	33.3%
Mathematics	3rd Grade Content	Asian	2021-22	50.0%	N/A	N/A	15.0%	35.0%	50.0%
ELA	3rd Grade Content	Black or African American	2020-21	72.2%	N/A	N/A	29.6%	42.6%	27.8%
ELA	3rd Grade Content	Black or African American	2021-22	58.5%	N/A	N/A	23.0%	35.6%	41.5%

# Annual Education Report Statewide

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Black or African American	2020-21	55.6%	N/A	N/A	13.0%	42.6%	44.4%
Mathematics	3rd Grade Content	Black or African American	2021-22	56.3%	N/A	N/A	23.0%	33.3%	43.7%
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	57.7%	N/A	N/A	30.8%	26.9%	42.3%
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	43.2%	N/A	N/A	22.7%	20.5%	56.8%
Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	53.8%	N/A	N/A	26.9%	26.9%	46.2%
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	47.7%	N/A	N/A	25.0%	22.7%	52.3%
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	100.0%	N/A	N/A	0.0%	100.0%	0.0%
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	100.0%	N/A	N/A	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	100.0%	N/A	N/A	0.0%	100.0%	0.0%
ELA	3rd Grade Content	Two or More Races	2020-21	62.5%	N/A	N/A	31.3%	31.3%	37.5%
ELA	3rd Grade Content	Two or More Races	2021-22	50.0%	N/A	N/A	18.2%	31.8%	50.0%



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### MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Two or More Races	2020-21	68.8%	N/A	N/A	37.5%	31.3%	31.3%
Mathematics	3rd Grade Content	Two or More Races	2021-22	45.5%	N/A	N/A	18.2%	27.3%	54.5%
ELA	3rd Grade Content	White	2020-21	54.1%	N/A	N/A	29.0%	25.1%	45.9%
ELA	3rd Grade Content	White	2021-22	49.8%	N/A	N/A	21.9%	27.8%	50.2%
Mathematics	3rd Grade Content	White	2020-21	52.0%	N/A	N/A	21.6%	30.4%	48.0%
Mathematics	3rd Grade Content	White	2021-22	44.9%	N/A	N/A	16.9%	28.0%	55.1%
ELA	3rd Grade Content	Female	2020-21	59.6%	N/A	N/A	30.3%	29.2%	40.4%
ELA	3rd Grade Content	Female	2021-22	49.3%	N/A	N/A	21.1%	28.3%	50.7%
Mathematics	3rd Grade Content	Female	2020-21	58.0%	N/A	N/A	20.5%	37.5%	42.0%
Mathematics	3rd Grade Content	Female	2021-22	49.0%	N/A	N/A	21.2%	27.8%	51.0%
ELA	3rd Grade Content	Male	2020-21	56.8%	N/A	N/A	28.2%	28.6%	43.2%
ELA	3rd Grade Content	Male	2021-22	51.9%	N/A	N/A	21.4%	30.5%	48.1%
Mathematics	3rd Grade Content	Male	2020-21	51.6%	N/A	N/A	20.9%	30.7%	48.4%
Mathematics	3rd Grade Content	Male	2021-22	49.0%	N/A	N/A	18.5%	30.5%	51.0%

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## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	57.7%	N/A	N/A	29.7%	28.0%	42.3%
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	51.6%	N/A	N/A	21.1%	30.4%	48.4%
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	53.3%	N/A	N/A	20.0%	33.3%	46.7%
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	51.6%	N/A	N/A	20.2%	31.4%	48.4%
ELA	3rd Grade Content	English Learners	2020-21	61.1%	N/A	N/A	55.6%	5.6%	38.9%
ELA	3rd Grade Content	English Learners	2021-22	52.8%	N/A	N/A	19.4%	33.3%	47.2%
Mathematics	3rd Grade Content	English Learners	2020-21	61.1%	N/A	N/A	33.3%	27.8%	38.9%
Mathematics	3rd Grade Content	English Learners	2021-22	51.4%	N/A	N/A	22.9%	28.6%	48.6%
ELA	3rd Grade Content	Formerly Limited English Proficiency	2020-21	100.0%	N/A	N/A	100.0%	0.0%	0.0%
ELA	3rd Grade Content	Formerly Limited English Proficiency	2021-22	100.0%	N/A	N/A	50.0%	50.0%	0.0%
Mathematics	3rd Grade Content	Formerly Limited English Proficiency	2020-21	100.0%	N/A	N/A	100.0%	0.0%	0.0%
Mathematics	3rd Grade Content	Formerly Limited English Proficiency	2021-22	100.0%	N/A	N/A	100.0%	0.0%	0.0%

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## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2020-21	58.7%	N/A	N/A	37.2%	21.5%	41.3%
ELA	4th Grade Content	All Students	2021-22	65.4%	N/A	N/A	35.1%	30.3%	34.6%
Mathematics	4th Grade Content	All Students	2020-21	50.2%	N/A	N/A	20.0%	30.2%	49.8%
Mathematics	4th Grade Content	All Students	2021-22	51.0%	N/A	N/A	24.2%	26.8%	49.0%
Science	4th Grade Content	All Students	2020-21	62.4%	N/A	N/A	28.2%	34.1%	37.6%
ELA	4th Grade Content	American Indian or Alaska Native	2020-21	100.0%	N/A	N/A	100.0%	0.0%	0.0%
ELA	4th Grade Content	American Indian or Alaska Native	2021-22	66.7%	N/A	N/A	0.0%	66.7%	33.3%
Mathematics	4th Grade Content	American Indian or Alaska Native	2020-21	100.0%	N/A	N/A	0.0%	100.0%	0.0%
Mathematics	4th Grade Content	American Indian or Alaska Native	2021-22	33.3%	N/A	N/A	0.0%	33.3%	66.7%
Science	4th Grade Content	American Indian or Alaska Native	2020-21	100.0%	N/A	N/A	100.0%	0.0%	0.0%
ELA	4th Grade Content	Asian	2020-21	62.5%	N/A	N/A	50.0%	12.5%	37.5%
ELA	4th Grade Content	Asian	2021-22	50.0%	N/A	N/A	20.0%	30.0%	50.0%
Mathematics	4th Grade Content	Asian	2020-21	37.5%	N/A	N/A	12.5%	25.0%	62.5%
Mathematics	4th Grade Content	Asian	2021-22	30.0%	N/A	N/A	25.0%	5.0%	70.0%

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## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	Asian	2020-21	50.0%	N/A	N/A	37.5%	12.5%	50.0%
ELA	4th Grade Content	Black or African American	2020-21	64.3%	N/A	N/A	42.9%	21.4%	35.7%
ELA	4th Grade Content	Black or African American	2021-22	69.8%	N/A	N/A	35.8%	34.0%	30.2%
Mathematics	4th Grade Content	Black or African American	2020-21	62.5%	N/A	N/A	26.8%	35.7%	37.5%
Mathematics	4th Grade Content	Black or African American	2021-22	53.8%	N/A	N/A	25.5%	28.3%	46.2%
Science	4th Grade Content	Black or African American	2020-21	67.9%	N/A	N/A	35.7%	32.1%	32.1%
ELA	4th Grade Content	Hispanic of Any Race	2020-21	54.2%	N/A	N/A	33.3%	20.8%	45.8%
ELA	4th Grade Content	Hispanic of Any Race	2021-22	65.8%	N/A	N/A	36.8%	28.9%	34.2%
Mathematics	4th Grade Content	Hispanic of Any Race	2020-21	41.7%	N/A	N/A	16.7%	25.0%	58.3%
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	55.3%	N/A	N/A	23.7%	31.6%	44.7%
Science	4th Grade Content	Hispanic of Any Race	2020-21	58.3%	N/A	N/A	29.2%	29.2%	41.7%
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	100.0%	N/A	N/A	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%

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### MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Two or More Races	2020-21	33.3%	N/A	N/A	16.7%	16.7%	66.7%
ELA	4th Grade Content	Two or More Races	2021-22	72.2%	N/A	N/A	27.8%	44.4%	27.8%
Mathematics	4th Grade Content	Two or More Races	2020-21	36.4%	N/A	N/A	9.1%	27.3%	63.6%
Mathematics	4th Grade Content	Two or More Races	2021-22	33.3%	N/A	N/A	11.1%	22.2%	66.7%
Science	4th Grade Content	Two or More Races	2020-21	41.7%	N/A	N/A	16.7%	25.0%	58.3%
ELA	4th Grade Content	White	2020-21	58.8%	N/A	N/A	36.4%	22.5%	41.2%
ELA	4th Grade Content	White	2021-22	64.0%	N/A	N/A	36.4%	27.6%	36.0%
Mathematics	4th Grade Content	White	2020-21	48.6%	N/A	N/A	19.5%	29.2%	51.4%
Mathematics	4th Grade Content	White	2021-22	52.6%	N/A	N/A	25.1%	27.5%	47.4%
Science	4th Grade Content	White	2020-21	62.9%	N/A	N/A	25.8%	37.1%	37.1%
ELA	4th Grade Content	Female	2020-21	67.4%	N/A	N/A	42.1%	25.3%	32.6%
ELA	4th Grade Content	Female	2021-22	63.7%	N/A	N/A	26.7%	37.0%	36.3%
Mathematics	4th Grade Content	Female	2020-21	53.2%	N/A	N/A	22.3%	30.9%	46.8%
Mathematics	4th Grade Content	Female	2021-22	46.7%	N/A	N/A	17.8%	28.9%	53.3%

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### MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	Female	2020-21	62.1%	N/A	N/A	25.3%	36.8%	37.9%
ELA	4th Grade Content	Male	2020-21	54.4%	N/A	N/A	34.7%	19.7%	45.6%
ELA	4th Grade Content	Male	2021-22	66.1%	N/A	N/A	38.9%	27.2%	33.9%
Mathematics	4th Grade Content	Male	2020-21	48.7%	N/A	N/A	18.8%	29.8%	51.3%
Mathematics	4th Grade Content	Male	2021-22	53.0%	N/A	N/A	27.2%	25.8%	47.0%
Science	4th Grade Content	Male	2020-21	62.5%	N/A	N/A	29.7%	32.8%	37.5%
ELA	4th Grade Content	Economically Disadvantaged	2020-21	58.9%	N/A	N/A	41.1%	17.7%	41.1%
ELA	4th Grade Content	Economically Disadvantaged	2021-22	67.6%	N/A	N/A	34.2%	33.5%	32.4%
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	51.1%	N/A	N/A	23.7%	27.3%	48.9%
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	51.1%	N/A	N/A	24.6%	26.5%	48.9%
Science	4th Grade Content	Economically Disadvantaged	2020-21	66.0%	N/A	N/A	31.2%	34.8%	34.0%
ELA	4th Grade Content	English Learners	2020-21	47.1%	N/A	N/A	35.3%	11.8%	52.9%
ELA	4th Grade Content	English Learners	2021-22	63.0%	N/A	N/A	29.6%	33.3%	37.0%
Mathematics	4th Grade Content	English Learners	2020-21	47.1%	N/A	N/A	23.5%	23.5%	52.9%

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## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	English Learners	2021-22	48.1%	N/A	N/A	37.0%	11.1%	51.9%
Science	4th Grade Content	English Learners	2020-21	64.7%	N/A	N/A	41.2%	23.5%	35.3%
ELA	4th Grade Content	Formerly Limited English Proficiency	2020-21	100.0%	N/A	N/A	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	Formerly Limited English Proficiency	2020-21	100.0%	N/A	N/A	0.0%	100.0%	0.0%
Science	4th Grade Content	Formerly Limited English Proficiency	2020-21	100.0%	N/A	N/A	0.0%	100.0%	0.0%
ELA	5th Grade Content	All Students	2020-21	64.2%	N/A	N/A	36.2%	28.0%	35.8%
ELA	5th Grade Content	All Students	2021-22	64.5%	N/A	N/A	31.9%	32.6%	35.5%
Mathematics	5th Grade Content	All Students	2020-21	49.6%	N/A	N/A	19.2%	30.4%	50.4%
Mathematics	5th Grade Content	All Students	2021-22	50.0%	N/A	N/A	20.6%	29.4%	50.0%
Science	5th Grade Content	All Students	2021-22	63.6%	N/A	N/A	33.8%	29.8%	36.4%
ELA	5th Grade Content	American Indian or Alaska Native	2020-21	100.0%	N/A	N/A	50.0%	50.0%	0.0%
ELA	5th Grade Content	American Indian or Alaska Native	2021-22	100.0%	N/A	N/A	100.0%	0.0%	0.0%
Mathematics	5th Grade Content	American Indian or Alaska Native	2020-21	100.0%	N/A	N/A	0.0%	100.0%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	American Indian or Alaska Native	2021-22	100.0%	N/A	N/A	100.0%	0.0%	0.0%
Science	5th Grade Content	American Indian or Alaska Native	2021-22	100.0%	N/A	N/A	100.0%	0.0%	0.0%
ELA	5th Grade Content	Asian	2020-21	75.0%	N/A	N/A	25.0%	50.0%	25.0%
ELA	5th Grade Content	Asian	2021-22	57.1%	N/A	N/A	21.4%	35.7%	42.9%
Mathematics	5th Grade Content	Asian	2020-21	57.1%	N/A	N/A	14.3%	42.9%	42.9%
Mathematics	5th Grade Content	Asian	2021-22	57.1%	N/A	N/A	21.4%	35.7%	42.9%
Science	5th Grade Content	Asian	2021-22	57.1%	N/A	N/A	28.6%	28.6%	42.9%
ELA	5th Grade Content	Black or African American	2020-21	61.9%	N/A	N/A	31.0%	31.0%	38.1%
ELA	5th Grade Content	Black or African American	2021-22	71.1%	N/A	N/A	37.7%	33.3%	28.9%
Mathematics	5th Grade Content	Black or African American	2020-21	38.1%	N/A	N/A	19.0%	19.0%	61.9%
Mathematics	5th Grade Content	Black or African American	2021-22	57.0%	N/A	N/A	23.7%	33.3%	43.0%
Science	5th Grade Content	Black or African American	2021-22	68.4%	N/A	N/A	36.0%	32.5%	31.6%
ELA	5th Grade Content	Hispanic of Any Race	2020-21	60.9%	N/A	N/A	34.8%	26.1%	39.1%
ELA	5th Grade Content	Hispanic of Any Race	2021-22	59.5%	N/A	N/A	29.7%	29.7%	40.5%



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Hispanic of Any Race	2020-21	56.5%	N/A	N/A	21.7%	34.8%	43.5%
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	52.8%	N/A	N/A	27.8%	25.0%	47.2%
Science	5th Grade Content	Hispanic of Any Race	2021-22	63.9%	N/A	N/A	38.9%	25.0%	36.1%
ELA	5th Grade Content	Two or More Races	2020-21	100.0%	N/A	N/A	0.0%	100.0%	0.0%
ELA	5th Grade Content	Two or More Races	2021-22	66.7%	N/A	N/A	23.8%	42.9%	33.3%
Mathematics	5th Grade Content	Two or More Races	2020-21	100.0%	N/A	N/A	0.0%	100.0%	0.0%
Mathematics	5th Grade Content	Two or More Races	2021-22	38.1%	N/A	N/A	19.0%	19.0%	61.9%
Science	5th Grade Content	Two or More Races	2021-22	57.1%	N/A	N/A	33.3%	23.8%	42.9%
ELA	5th Grade Content	White	2020-21	63.8%	N/A	N/A	38.4%	25.4%	36.2%
ELA	5th Grade Content	White	2021-22	62.3%	N/A	N/A	30.5%	31.8%	37.7%
Mathematics	5th Grade Content	White	2020-21	50.3%	N/A	N/A	19.4%	30.9%	49.7%
Mathematics	5th Grade Content	White	2021-22	46.6%	N/A	N/A	17.8%	28.8%	53.4%
Science	5th Grade Content	White	2021-22	62.0%	N/A	N/A	32.1%	29.9%	38.0%
ELA	5th Grade Content	Female	2020-21	65.9%	N/A	N/A	38.8%	27.1%	34.1%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Female	2021-22	67.6%	N/A	N/A	30.2%	37.4%	32.4%
Mathematics	5th Grade Content	Female	2020-21	48.2%	N/A	N/A	20.5%	27.7%	51.8%
Mathematics	5th Grade Content	Female	2021-22	52.5%	N/A	N/A	21.6%	30.9%	47.5%
Science	5th Grade Content	Female	2021-22	63.6%	N/A	N/A	37.9%	25.7%	36.4%
ELA	5th Grade Content	Male	2020-21	63.3%	N/A	N/A	34.9%	28.4%	36.7%
ELA	5th Grade Content	Male	2021-22	63.0%	N/A	N/A	32.7%	30.3%	37.0%
Mathematics	5th Grade Content	Male	2020-21	50.3%	N/A	N/A	18.6%	31.7%	49.7%
Mathematics	5th Grade Content	Male	2021-22	48.8%	N/A	N/A	20.1%	28.6%	51.2%
Science	5th Grade Content	Male	2021-22	63.6%	N/A	N/A	31.8%	31.8%	36.4%
ELA	5th Grade Content	Economically Disadvantaged	2020-21	67.2%	N/A	N/A	39.4%	27.7%	32.8%
ELA	5th Grade Content	Economically Disadvantaged	2021-22	64.4%	N/A	N/A	35.6%	28.8%	35.6%
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	55.6%	N/A	N/A	21.5%	34.1%	44.4%
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	53.6%	N/A	N/A	22.8%	30.8%	46.4%
Science	5th Grade Content	Economically Disadvantaged	2021-22	63.5%	N/A	N/A	35.4%	28.1%	36.5%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	English Learners	2020-21	64.3%	N/A	N/A	42.9%	21.4%	35.7%
ELA	5th Grade Content	English Learners	2021-22	56.0%	N/A	N/A	32.0%	24.0%	44.0%
Mathematics	5th Grade Content	English Learners	2020-21	58.3%	N/A	N/A	33.3%	25.0%	41.7%
Mathematics	5th Grade Content	English Learners	2021-22	48.0%	N/A	N/A	24.0%	24.0%	52.0%
Science	5th Grade Content	English Learners	2021-22	61.5%	N/A	N/A	38.5%	23.1%	38.5%
ELA	5th Grade Content	Formerly Limited English Proficiency	2020-21	100.0%	N/A	N/A	100.0%	0.0%	0.0%
ELA	5th Grade Content	Formerly Limited English Proficiency	2021-22	100.0%	N/A	N/A	100.0%	0.0%	0.0%
Mathematics	5th Grade Content	Formerly Limited English Proficiency	2020-21	100.0%	N/A	N/A	100.0%	0.0%	0.0%
Mathematics	5th Grade Content	Formerly Limited English Proficiency	2021-22	100.0%	N/A	N/A	0.0%	100.0%	0.0%
Science	5th Grade Content	Formerly Limited English Proficiency	2021-22	100.0%	N/A	N/A	100.0%	0.0%	0.0%
ELA	6th Grade Content	All Students	2020-21	59.9%	N/A	N/A	38.2%	21.7%	40.1%
ELA	6th Grade Content	All Students	2021-22	55.7%	N/A	N/A	28.8%	27.0%	44.3%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	All Students	2020-21	53.5%	N/A	N/A	28.1%	25.3%	46.5%
Mathematics	6th Grade Content	All Students	2021-22	45.7%	N/A	N/A	25.9%	19.8%	54.3%
ELA	6th Grade Content	American Indian or Alaska Native	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	American Indian or Alaska Native	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
ELA	6th Grade Content	Asian	2020-21	70.0%	N/A	N/A	50.0%	20.0%	30.0%
ELA	6th Grade Content	Asian	2021-22	60.0%	N/A	N/A	13.3%	46.7%	40.0%
Mathematics	6th Grade Content	Asian	2020-21	72.7%	N/A	N/A	27.3%	45.5%	27.3%
Mathematics	6th Grade Content	Asian	2021-22	40.0%	N/A	N/A	13.3%	26.7%	60.0%
ELA	6th Grade Content	Black or African American	2020-21	67.4%	N/A	N/A	51.2%	16.3%	32.6%
ELA	6th Grade Content	Black or African American	2021-22	52.6%	N/A	N/A	28.1%	24.6%	47.4%
Mathematics	6th Grade Content	Black or African American	2020-21	51.2%	N/A	N/A	23.3%	27.9%	48.8%
Mathematics	6th Grade Content	Black or African American	2021-22	39.5%	N/A	N/A	27.2%	12.3%	60.5%
ELA	6th Grade Content	Hispanic of Any Race	2020-21	64.7%	N/A	N/A	35.3%	29.4%	35.3%
ELA	6th Grade Content	Hispanic of Any Race	2021-22	57.6%	N/A	N/A	30.3%	27.3%	42.4%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Hispanic of Any Race	2020-21	47.1%	N/A	N/A	17.6%	29.4%	52.9%
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	54.5%	N/A	N/A	33.3%	21.2%	45.5%
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	0.0%	N/A	N/A	0.0%	0.0%	100.0%
ELA	6th Grade Content	Two or More Races	2020-21	40.0%	N/A	N/A	20.0%	20.0%	60.0%
ELA	6th Grade Content	Two or More Races	2021-22	62.5%	N/A	N/A	12.5%	50.0%	37.5%
Mathematics	6th Grade Content	Two or More Races	2020-21	20.0%	N/A	N/A	20.0%	0.0%	80.0%
Mathematics	6th Grade Content	Two or More Races	2021-22	50.0%	N/A	N/A	37.5%	12.5%	50.0%
ELA	6th Grade Content	White	2020-21	57.4%	N/A	N/A	34.8%	22.7%	42.6%
ELA	6th Grade Content	White	2021-22	56.8%	N/A	N/A	30.6%	26.1%	43.2%
Mathematics	6th Grade Content	White	2020-21	55.0%	N/A	N/A	31.4%	23.6%	45.0%
Mathematics	6th Grade Content	White	2021-22	48.0%	N/A	N/A	24.7%	23.3%	52.0%
ELA	6th Grade Content	Female	2020-21	47.1%	N/A	N/A	34.3%	12.9%	52.9%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Female	2021-22	54.7%	N/A	N/A	32.8%	21.9%	45.3%
Mathematics	6th Grade Content	Female	2020-21	50.7%	N/A	N/A	27.5%	23.2%	49.3%
Mathematics	6th Grade Content	Female	2021-22	44.5%	N/A	N/A	23.4%	21.1%	55.5%
ELA	6th Grade Content	Male	2020-21	66.0%	N/A	N/A	40.1%	25.9%	34.0%
ELA	6th Grade Content	Male	2021-22	56.2%	N/A	N/A	26.8%	29.4%	43.8%
Mathematics	6th Grade Content	Male	2020-21	54.7%	N/A	N/A	28.4%	26.4%	45.3%
Mathematics	6th Grade Content	Male	2021-22	46.2%	N/A	N/A	27.1%	19.2%	53.8%
ELA	6th Grade Content	Economically Disadvantaged	2020-21	59.4%	N/A	N/A	39.1%	20.3%	40.6%
ELA	6th Grade Content	Economically Disadvantaged	2021-22	54.2%	N/A	N/A	28.1%	26.1%	45.8%
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	58.1%	N/A	N/A	27.9%	30.2%	41.9%
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	44.4%	N/A	N/A	25.6%	18.8%	55.6%
ELA	6th Grade Content	English Learners	2020-21	58.8%	N/A	N/A	41.2%	17.6%	41.2%
ELA	6th Grade Content	English Learners	2021-22	58.6%	N/A	N/A	27.6%	31.0%	41.4%
Mathematics	6th Grade Content	English Learners	2020-21	58.8%	N/A	N/A	35.3%	23.5%	41.2%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	English Learners	2021-22	50.0%	N/A	N/A	23.3%	26.7%	50.0%
ELA	6th Grade Content	Formerly Limited English Proficiency	2021-22	100.0%	N/A	N/A	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	Formerly Limited English Proficiency	2021-22	100.0%	N/A	N/A	100.0%	0.0%	0.0%
ELA	7th Grade Content	All Students	2020-21	57.1%	N/A	N/A	21.5%	35.6%	42.9%
ELA	7th Grade Content	All Students	2021-22	69.6%	N/A	N/A	28.1%	41.5%	30.4%
Mathematics	7th Grade Content	All Students	2020-21	60.6%	N/A	N/A	20.2%	40.4%	39.4%
Mathematics	7th Grade Content	All Students	2021-22	64.4%	N/A	N/A	30.3%	34.1%	35.6%
Science	7th Grade Content	All Students	2020-21	61.3%	N/A	N/A	20.6%	40.7%	38.7%
ELA	7th Grade Content	Asian	2020-21	75.0%	N/A	N/A	25.0%	50.0%	25.0%
ELA	7th Grade Content	Asian	2021-22	64.7%	N/A	N/A	23.5%	41.2%	35.3%
Mathematics	7th Grade Content	Asian	2020-21	75.0%	N/A	N/A	50.0%	25.0%	25.0%
Mathematics	7th Grade Content	Asian	2021-22	70.6%	N/A	N/A	35.3%	35.3%	29.4%
Science	7th Grade Content	Asian	2020-21	75.0%	N/A	N/A	25.0%	50.0%	25.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Black or African American	2020-21	63.3%	N/A	N/A	16.7%	46.7%	36.7%
ELA	7th Grade Content	Black or African American	2021-22	69.9%	N/A	N/A	26.5%	43.4%	30.1%
Mathematics	7th Grade Content	Black or African American	2020-21	55.2%	N/A	N/A	10.3%	44.8%	44.8%
Mathematics	7th Grade Content	Black or African American	2021-22	57.8%	N/A	N/A	31.3%	26.5%	42.2%
Science	7th Grade Content	Black or African American	2020-21	66.7%	N/A	N/A	20.0%	46.7%	33.3%
ELA	7th Grade Content	Hispanic of Any Race	2020-21	63.6%	N/A	N/A	18.2%	45.5%	36.4%
ELA	7th Grade Content	Hispanic of Any Race	2021-22	57.6%	N/A	N/A	33.3%	24.2%	42.4%
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	63.6%	N/A	N/A	27.3%	36.4%	36.4%
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	57.6%	N/A	N/A	36.4%	21.2%	42.4%
Science	7th Grade Content	Hispanic of Any Race	2020-21	63.6%	N/A	N/A	18.2%	45.5%	36.4%
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
ELA	7th Grade Content	Two or More Races	2020-21	75.0%	N/A	N/A	25.0%	50.0%	25.0%



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Two or More Races	2021-22	87.5%	N/A	N/A	0.0%	87.5%	12.5%
Mathematics	7th Grade Content	Two or More Races	2020-21	75.0%	N/A	N/A	25.0%	50.0%	25.0%
Mathematics	7th Grade Content	Two or More Races	2021-22	87.5%	N/A	N/A	37.5%	50.0%	12.5%
Science	7th Grade Content	Two or More Races	2020-21	85.7%	N/A	N/A	28.6%	57.1%	14.3%
ELA	7th Grade Content	White	2020-21	53.9%	N/A	N/A	22.4%	31.6%	46.1%
ELA	7th Grade Content	White	2021-22	72.3%	N/A	N/A	29.8%	42.4%	27.7%
Mathematics	7th Grade Content	White	2020-21	60.3%	N/A	N/A	20.5%	39.7%	39.7%
Mathematics	7th Grade Content	White	2021-22	67.9%	N/A	N/A	28.5%	39.4%	32.1%
Science	7th Grade Content	White	2020-21	58.6%	N/A	N/A	20.4%	38.2%	41.4%
ELA	7th Grade Content	Female	2020-21	57.4%	N/A	N/A	27.9%	29.4%	42.6%
ELA	7th Grade Content	Female	2021-22	68.1%	N/A	N/A	25.9%	42.2%	31.9%
Mathematics	7th Grade Content	Female	2020-21	55.2%	N/A	N/A	20.9%	34.3%	44.8%
Mathematics	7th Grade Content	Female	2021-22	60.9%	N/A	N/A	26.1%	34.8%	39.1%
Science	7th Grade Content	Female	2020-21	58.8%	N/A	N/A	25.0%	33.8%	41.2%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Male	2020-21	56.9%	N/A	N/A	18.2%	38.7%	43.1%
ELA	7th Grade Content	Male	2021-22	70.3%	N/A	N/A	29.2%	41.1%	29.7%
Mathematics	7th Grade Content	Male	2020-21	63.2%	N/A	N/A	19.9%	43.4%	36.8%
Mathematics	7th Grade Content	Male	2021-22	66.2%	N/A	N/A	32.4%	33.8%	33.8%
Science	7th Grade Content	Male	2020-21	62.5%	N/A	N/A	18.4%	44.1%	37.5%
ELA	7th Grade Content	Economically Disadvantaged	2020-21	63.8%	N/A	N/A	23.8%	40.0%	36.2%
ELA	7th Grade Content	Economically Disadvantaged	2021-22	68.1%	N/A	N/A	26.2%	41.9%	31.9%
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	67.3%	N/A	N/A	24.0%	43.3%	32.7%
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	61.7%	N/A	N/A	29.0%	32.6%	38.3%
Science	7th Grade Content	Economically Disadvantaged	2020-21	69.5%	N/A	N/A	21.0%	48.6%	30.5%
ELA	7th Grade Content	English Learners	2020-21	60.0%	N/A	N/A	26.7%	33.3%	40.0%
ELA	7th Grade Content	English Learners	2021-22	63.3%	N/A	N/A	23.3%	40.0%	36.7%
Mathematics	7th Grade Content	English Learners	2020-21	53.3%	N/A	N/A	13.3%	40.0%	46.7%
Mathematics	7th Grade Content	English Learners	2021-22	61.3%	N/A	N/A	25.8%	35.5%	38.7%

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## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	English Learners	2020-21	60.0%	N/A	N/A	20.0%	40.0%	40.0%
ELA	7th Grade Content	Formerly Limited English Proficiency	2021-22	50.0%	N/A	N/A	0.0%	50.0%	50.0%
Mathematics	7th Grade Content	Formerly Limited English Proficiency	2021-22	50.0%	N/A	N/A	0.0%	50.0%	50.0%
ELA	8th Grade Content	All Students	2020-21	63.2%	N/A	N/A	26.3%	36.8%	36.8%
ELA	8th Grade Content	All Students	2021-22	63.5%	N/A	N/A	33.8%	29.6%	36.5%
Mathematics	8th Grade Content	All Students	2020-21	67.1%	N/A	N/A	29.0%	38.2%	32.9%
Mathematics	8th Grade Content	All Students	2021-22	67.3%	N/A	N/A	33.0%	34.2%	32.7%
ELA	8th Grade Content	American Indian or Alaska Native	2020-21	66.7%	N/A	N/A	33.3%	33.3%	33.3%
Mathematics	8th Grade Content	American Indian or Alaska Native	2020-21	66.7%	N/A	N/A	33.3%	33.3%	33.3%
ELA	8th Grade Content	Asian	2020-21	63.6%	N/A	N/A	27.3%	36.4%	36.4%
ELA	8th Grade Content	Asian	2021-22	40.0%	N/A	N/A	20.0%	20.0%	60.0%
Mathematics	8th Grade Content	Asian	2020-21	63.6%	N/A	N/A	27.3%	36.4%	36.4%
Mathematics	8th Grade Content	Asian	2021-22	50.0%	N/A	N/A	30.0%	20.0%	50.0%

# Annual Education Report Statewide

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Black or African American	2020-21	62.9%	N/A	N/A	31.4%	31.4%	37.1%
ELA	8th Grade Content	Black or African American	2021-22	66.0%	N/A	N/A	42.6%	23.4%	34.0%
Mathematics	8th Grade Content	Black or African American	2020-21	77.1%	N/A	N/A	45.7%	31.4%	22.9%
Mathematics	8th Grade Content	Black or African American	2021-22	73.4%	N/A	N/A	33.0%	40.4%	26.6%
ELA	8th Grade Content	Hispanic of Any Race	2020-21	42.9%	N/A	N/A	35.7%	7.1%	57.1%
ELA	8th Grade Content	Hispanic of Any Race	2021-22	68.2%	N/A	N/A	40.9%	27.3%	31.8%
Mathematics	8th Grade Content	Hispanic of Any Race	2020-21	53.8%	N/A	N/A	30.8%	23.1%	46.2%
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	77.3%	N/A	N/A	45.5%	31.8%	22.7%
ELA	8th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
ELA	8th Grade Content	Two or More Races	2020-21	87.5%	N/A	N/A	50.0%	37.5%	12.5%
ELA	8th Grade Content	Two or More Races	2021-22	88.9%	N/A	N/A	33.3%	55.6%	11.1%
Mathematics	8th Grade Content	Two or More Races	2020-21	75.0%	N/A	N/A	37.5%	37.5%	25.0%

# Annual Education Report Statewide

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Two or More Races	2021-22	55.6%	N/A	N/A	33.3%	22.2%	44.4%
ELA	8th Grade Content	White	2020-21	63.8%	N/A	N/A	22.5%	41.3%	36.2%
ELA	8th Grade Content	White	2021-22	62.1%	N/A	N/A	29.8%	32.3%	37.9%
Mathematics	8th Grade Content	White	2020-21	65.7%	N/A	N/A	24.1%	41.6%	34.3%
Mathematics	8th Grade Content	White	2021-22	65.0%	N/A	N/A	32.0%	33.0%	35.0%
ELA	8th Grade Content	Female	2020-21	62.5%	N/A	N/A	25.0%	37.5%	37.5%
ELA	8th Grade Content	Female	2021-22	62.0%	N/A	N/A	33.3%	28.7%	38.0%
Mathematics	8th Grade Content	Female	2020-21	56.3%	N/A	N/A	28.1%	28.1%	43.8%
Mathematics	8th Grade Content	Female	2021-22	63.0%	N/A	N/A	33.3%	29.6%	37.0%
ELA	8th Grade Content	Male	2020-21	63.4%	N/A	N/A	26.9%	36.6%	36.6%
ELA	8th Grade Content	Male	2021-22	64.2%	N/A	N/A	34.1%	30.1%	35.8%
Mathematics	8th Grade Content	Male	2020-21	72.0%	N/A	N/A	29.4%	42.7%	28.0%
Mathematics	8th Grade Content	Male	2021-22	69.3%	N/A	N/A	32.9%	36.4%	30.7%
ELA	8th Grade Content	Economically Disadvantaged	2020-21	63.2%	N/A	N/A	25.6%	37.6%	36.8%

## Annual Education Report Statewide

### MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.8%	N/A	N/A	37.5%	31.3%	31.3%
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	66.1%	N/A	N/A	27.8%	38.3%	33.9%
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	74.0%	N/A	N/A	37.5%	36.5%	26.0%
ELA	8th Grade Content	English Learners	2020-21	30.0%	N/A	N/A	20.0%	10.0%	70.0%
ELA	8th Grade Content	English Learners	2021-22	52.4%	N/A	N/A	28.6%	23.8%	47.6%
Mathematics	8th Grade Content	English Learners	2020-21	33.3%	N/A	N/A	22.2%	11.1%	66.7%
Mathematics	8th Grade Content	English Learners	2021-22	66.7%	N/A	N/A	38.1%	28.6%	33.3%
ELA	8th Grade Content	Formerly Limited English Proficiency	2020-21	100.0%	N/A	N/A	100.0%	0.0%	0.0%
ELA	11th Grade Content	All Students	2020-21	54.2%	N/A	N/A	23.6%	30.5%	45.8%
ELA	11th Grade Content	All Students	2021-22	47.4%	N/A	N/A	24.2%	23.2%	52.6%
Mathematics	11th Grade Content	All Students	2020-21	60.4%	N/A	N/A	25.7%	34.7%	39.6%
Mathematics	11th Grade Content	All Students	2021-22	54.1%	N/A	N/A	23.8%	30.3%	45.9%
Science	11th Grade Content	All Students	2020-21	65.5%	N/A	N/A	20.7%	44.8%	34.5%

## Annual Education Report Statewide

### MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	All Students	2021-22	72.5%	N/A	N/A	37.8%	34.7%	27.5%
ELA	11th Grade Content	American Indian or Alaska Native	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Mathematics	11th Grade Content	American Indian or Alaska Native	2021-22	100.0%	N/A	N/A	0.0%	100.0%	0.0%
Science	11th Grade Content	American Indian or Alaska Native	2021-22	100.0%	N/A	N/A	0.0%	100.0%	0.0%
ELA	11th Grade Content	Asian	2020-21	100.0%	N/A	N/A	50.0%	50.0%	0.0%
ELA	11th Grade Content	Asian	2021-22	55.6%	N/A	N/A	33.3%	22.2%	44.4%
Mathematics	11th Grade Content	Asian	2020-21	75.0%	N/A	N/A	25.0%	50.0%	25.0%
Mathematics	11th Grade Content	Asian	2021-22	77.8%	N/A	N/A	22.2%	55.6%	22.2%
Science	11th Grade Content	Asian	2020-21	100.0%	N/A	N/A	25.0%	75.0%	0.0%
Science	11th Grade Content	Asian	2021-22	88.9%	N/A	N/A	44.4%	44.4%	11.1%
ELA	11th Grade Content	Black or African American	2020-21	57.9%	N/A	N/A	21.1%	36.8%	42.1%
ELA	11th Grade Content	Black or African American	2021-22	48.4%	N/A	N/A	24.2%	24.2%	51.6%
Mathematics	11th Grade Content	Black or African American	2020-21	60.5%	N/A	N/A	31.6%	28.9%	39.5%
Mathematics	11th Grade Content	Black or African American	2021-22	53.2%	N/A	N/A	30.6%	22.6%	46.8%

# Annual Education Report Statewide

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Black or African American	2020-21	73.7%	N/A	N/A	18.4%	55.3%	26.3%
Science	11th Grade Content	Black or African American	2021-22	64.5%	N/A	N/A	35.5%	29.0%	35.5%
ELA	11th Grade Content	Hispanic of Any Race	2020-21	42.9%	N/A	N/A	14.3%	28.6%	57.1%
ELA	11th Grade Content	Hispanic of Any Race	2021-22	42.9%	N/A	N/A	23.8%	19.0%	57.1%
Mathematics	11th Grade Content	Hispanic of Any Race	2020-21	71.4%	N/A	N/A	28.6%	42.9%	28.6%
Mathematics	11th Grade Content	Hispanic of Any Race	2021-22	52.4%	N/A	N/A	23.8%	28.6%	47.6%
Science	11th Grade Content	Hispanic of Any Race	2020-21	53.8%	N/A	N/A	23.1%	30.8%	46.2%
Science	11th Grade Content	Hispanic of Any Race	2021-22	76.2%	N/A	N/A	33.3%	42.9%	23.8%
ELA	11th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	100.0%	N/A	N/A	100.0%	0.0%	0.0%
Mathematics	11th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	100.0%	N/A	N/A	0.0%	100.0%	0.0%
Science	11th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	100.0%	N/A	N/A	100.0%	0.0%	0.0%
ELA	11th Grade Content	Two or More Races	2020-21	33.3%	N/A	N/A	33.3%	0.0%	66.7%
ELA	11th Grade Content	Two or More Races	2021-22	46.7%	N/A	N/A	33.3%	13.3%	53.3%



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## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Two or More Races	2020-21	33.3%	N/A	N/A	16.7%	16.7%	66.7%
Mathematics	11th Grade Content	Two or More Races	2021-22	53.3%	N/A	N/A	26.7%	26.7%	46.7%
Science	11th Grade Content	Two or More Races	2020-21	66.7%	N/A	N/A	16.7%	50.0%	33.3%
Science	11th Grade Content	Two or More Races	2021-22	66.7%	N/A	N/A	53.3%	13.3%	33.3%
ELA	11th Grade Content	White	2020-21	53.9%	N/A	N/A	24.1%	29.8%	46.1%
ELA	11th Grade Content	White	2021-22	47.2%	N/A	N/A	22.8%	24.4%	52.8%
Mathematics	11th Grade Content	White	2020-21	60.0%	N/A	N/A	24.3%	35.7%	40.0%
Mathematics	11th Grade Content	White	2021-22	53.0%	N/A	N/A	21.5%	31.5%	47.0%
Science	11th Grade Content	White	2020-21	63.4%	N/A	N/A	21.1%	42.3%	36.6%
Science	11th Grade Content	White	2021-22	74.2%	N/A	N/A	37.4%	36.8%	25.8%
ELA	11th Grade Content	Female	2020-21	56.3%	N/A	N/A	23.4%	32.8%	43.8%
ELA	11th Grade Content	Female	2021-22	45.0%	N/A	N/A	28.0%	17.0%	55.0%
Mathematics	11th Grade Content	Female	2020-21	55.6%	N/A	N/A	25.4%	30.2%	44.4%
Mathematics	11th Grade Content	Female	2021-22	49.0%	N/A	N/A	21.0%	28.0%	51.0%

# Annual Education Report Statewide

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Female	2020-21	67.2%	N/A	N/A	25.0%	42.2%	32.8%
Science	11th Grade Content	Female	2021-22	78.0%	N/A	N/A	37.0%	41.0%	22.0%
ELA	11th Grade Content	Male	2020-21	53.2%	N/A	N/A	23.7%	29.5%	46.8%
ELA	11th Grade Content	Male	2021-22	48.7%	N/A	N/A	22.2%	26.5%	51.3%
Mathematics	11th Grade Content	Male	2020-21	62.6%	N/A	N/A	25.9%	36.7%	37.4%
Mathematics	11th Grade Content	Male	2021-22	56.8%	N/A	N/A	25.3%	31.6%	43.2%
Science	11th Grade Content	Male	2020-21	64.7%	N/A	N/A	18.7%	46.0%	35.3%
Science	11th Grade Content	Male	2021-22	69.6%	N/A	N/A	38.2%	31.4%	30.4%
ELA	11th Grade Content	Economically Disadvantaged	2020-21	52.3%	N/A	N/A	23.4%	29.0%	47.7%
ELA	11th Grade Content	Economically Disadvantaged	2021-22	44.8%	N/A	N/A	24.4%	20.3%	55.2%
Mathematics	11th Grade Content	Economically Disadvantaged	2020-21	58.5%	N/A	N/A	24.5%	34.0%	41.5%
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	51.4%	N/A	N/A	23.1%	28.3%	48.6%
Science	11th Grade Content	Economically Disadvantaged	2020-21	66.4%	N/A	N/A	22.4%	43.9%	33.6%
Science	11th Grade Content	Economically Disadvantaged	2021-22	69.5%	N/A	N/A	35.6%	33.9%	30.5%

## Annual Education Report Statewide

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	English Learners	2020-21	57.1%	N/A	N/A	14.3%	42.9%	42.9%
ELA	11th Grade Content	English Learners	2021-22	60.0%	N/A	N/A	33.3%	26.7%	40.0%
Mathematics	11th Grade Content	English Learners	2020-21	85.7%	N/A	N/A	0.0%	85.7%	14.3%
Mathematics	11th Grade Content	English Learners	2021-22	53.3%	N/A	N/A	26.7%	26.7%	46.7%
Science	11th Grade Content	English Learners	2020-21	42.9%	N/A	N/A	0.0%	42.9%	57.1%
Science	11th Grade Content	English Learners	2021-22	73.3%	N/A	N/A	26.7%	46.7%	26.7%

## Annual Education Report Statewide

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	528,271	8,991	1.7%	5,253	1.0%	2,027	0.4%	1,711	0.3%
ELA	All Grades (Combined)	All Students	2021-22	698,846	12,802	1.8%	7,196	1.0%	2,907	0.4%	2,699	0.4%
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	3,437	75	2.2%	50	1.5%	15	0.4%	10	0.3%
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	3,980	88	2.2%	60	1.5%	20	0.5%	< 10	*
ELA	All Grades (Combined)	Asian	2020-21	18,691	209	1.1%	97	0.5%	57	0.3%	55	0.3%
ELA	All Grades (Combined)	Asian	2021-22	25,337	321	1.3%	119	0.5%	94	0.4%	108	0.4%
ELA	All Grades (Combined)	Black or African American	2020-21	60,291	1,515	2.5%	903	1.5%	310	0.5%	302	0.5%
ELA	All Grades (Combined)	Black or African American	2021-22	122,231	3,441	2.8%	2,032	1.7%	689	0.6%	720	0.6%
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	40,347	670	1.7%	396	1.0%	144	0.4%	130	0.3%
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	60,859	1,054	1.7%	588	1.0%	235	0.4%	231	0.4%
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	464	10	2.2%	< 10	*	< 10	*	< 10	*

## Annual Education Report Statewide

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	576	14	2.4%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Two or More Races	2020-21	23,235	428	1.8%	273	1.2%	97	0.4%	58	0.2%
ELA	All Grades (Combined)	Two or More Races	2021-22	33,963	560	1.6%	328	1.0%	130	0.4%	102	0.3%
ELA	All Grades (Combined)	White	2020-21	381,806	6,084	1.6%	3,528	0.9%	1,402	0.4%	1,154	0.3%
ELA	All Grades (Combined)	White	2021-22	451,900	7,324	1.6%	4,064	0.9%	1,737	0.4%	1,523	0.3%
ELA	All Grades (Combined)	Female	2020-21	258,163	3,048	1.2%	1,838	0.7%	671	0.3%	539	0.2%
ELA	All Grades (Combined)	Female	2021-22	341,326	4,294	1.3%	2,460	0.7%	947	0.3%	887	0.3%
ELA	All Grades (Combined)	Male	2020-21	270,108	5,943	2.2%	3,415	1.3%	1,356	0.5%	1,172	0.4%
ELA	All Grades (Combined)	Male	2021-22	357,520	8,508	2.4%	4,736	1.3%	1,960	0.5%	1,812	0.5%
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	248,644	5,665	2.3%	3,592	1.4%	1,147	0.5%	926	0.4%
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	380,474	8,855	2.3%	5,336	1.4%	1,872	0.5%	1,647	0.4%

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### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	279,627	3,326	1.2%	1,661	0.6%	880	0.3%	785	0.3%
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	318,372	3,947	1.2%	1,860	0.6%	1,035	0.3%	1,052	0.3%
ELA	All Grades (Combined)	English Learners	2020-21	30,493	491	1.6%	252	0.8%	141	0.5%	98	0.3%
ELA	All Grades (Combined)	English Learners	2021-22	47,753	766	1.6%	375	0.8%	208	0.4%	183	0.4%
ELA	All Grades (Combined)	Not English Learners	2020-21	497,778	8,500	1.7%	5,001	1.0%	1,886	0.4%	1,613	0.3%
ELA	All Grades (Combined)	Not English Learners	2021-22	651,093	12,036	1.8%	6,821	1.0%	2,699	0.4%	2,516	0.4%
ELA	All Grades (Combined)	Migrant	2020-21	498	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2021-22	555	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	527,773	8,986	1.7%	5,249	1.0%	2,026	0.4%	1,711	0.3%
ELA	All Grades (Combined)	Not Migrant	2021-22	698,291	12,793	1.8%	7,187	1.0%	2,907	0.4%	2,699	0.4%
ELA	All Grades (Combined)	Students With Disabilities	2020-21	66,073	8,991	13.6%	5,253	8.0%	2,027	3.1%	1,711	2.6%

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### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2021-22	93,164	12,802	13.7%	7,196	7.7%	2,907	3.1%	2,699	2.9%
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	462,198	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	605,682	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	6,693	227	3.4%	165	2.5%	36	0.5%	26	0.4%
ELA	All Grades (Combined)	Homeless	2021-22	10,498	354	3.4%	266	2.5%	50	0.5%	38	0.4%
ELA	All Grades (Combined)	Not Homeless	2020-21	521,578	8,764	1.7%	5,088	1.0%	1,991	0.4%	1,685	0.3%
ELA	All Grades (Combined)	Not Homeless	2021-22	688,348	12,448	1.8%	6,930	1.0%	2,857	0.4%	2,661	0.4%
ELA	All Grades (Combined)	Foster Care	2020-21	2,206	148	6.7%	91	4.1%	30	1.4%	27	1.2%
ELA	All Grades (Combined)	Foster Care	2021-22	2,803	175	6.2%	101	3.6%	42	1.5%	32	1.1%
ELA	All Grades (Combined)	Not Foster Care	2020-21	526,065	8,843	1.7%	5,162	1.0%	1,997	0.4%	1,684	0.3%
ELA	All Grades (Combined)	Not Foster Care	2021-22	696,043	12,627	1.8%	7,095	1.0%	2,865	0.4%	2,667	0.4%
ELA	All Grades (Combined)	Military Connected	2020-21	2,574	23	0.9%	14	0.5%	<10	*	<10	*

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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Military Connected	2021-22	2,800	29	1.0%	22	0.8%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	525,697	8,968	1.7%	5,239	1.0%	2,023	0.4%	1,706	0.3%
ELA	All Grades (Combined)	Not Military Connected	2021-22	696,046	12,773	1.8%	7,174	1.0%	2,905	0.4%	2,694	0.4%
Mathematics	All Grades (Combined)	All Students	2020-21	526,436	8,711	1.7%	4,999	0.9%	2,016	0.4%	1,696	0.3%
Mathematics	All Grades (Combined)	All Students	2021-22	699,335	12,590	1.8%	6,974	1.0%	2,917	0.4%	2,699	0.4%
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	3,419	73	2.1%	49	1.4%	15	0.4%	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	3,984	87	2.2%	58	1.5%	21	0.5%	<10	*
Mathematics	All Grades (Combined)	Asian	2020-21	18,755	200	1.1%	89	0.5%	56	0.3%	55	0.3%
Mathematics	All Grades (Combined)	Asian	2021-22	25,621	319	1.2%	117	0.5%	93	0.4%	109	0.4%
Mathematics	All Grades (Combined)	Black or African American	2020-21	59,751	1,443	2.4%	834	1.4%	308	0.5%	301	0.5%
Mathematics	All Grades (Combined)	Black or African American	2021-22	122,075	3,386	2.8%	1,979	1.6%	687	0.6%	720	0.6%



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### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	40,170	651	1.6%	377	0.9%	145	0.4%	129	0.3%
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	61,089	1,034	1.7%	567	0.9%	237	0.4%	230	0.4%
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	460	10	2.2%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	575	13	2.3%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	23,080	419	1.8%	264	1.1%	98	0.4%	57	0.2%
Mathematics	All Grades (Combined)	Two or More Races	2021-22	33,921	547	1.6%	316	0.9%	129	0.4%	102	0.3%
Mathematics	All Grades (Combined)	White	2020-21	380,801	5,915	1.6%	3,380	0.9%	1,392	0.4%	1,143	0.3%
Mathematics	All Grades (Combined)	White	2021-22	452,070	7,204	1.6%	3,933	0.9%	1,748	0.4%	1,523	0.3%
Mathematics	All Grades (Combined)	Female	2020-21	257,337	2,975	1.2%	1,774	0.7%	669	0.3%	532	0.2%
Mathematics	All Grades (Combined)	Female	2021-22	341,568	4,235	1.2%	2,390	0.7%	959	0.3%	886	0.3%
Mathematics	All Grades (Combined)	Male	2020-21	269,099	5,736	2.1%	3,225	1.2%	1,347	0.5%	1,164	0.4%
Mathematics	All Grades (Combined)	Male	2021-22	357,767	8,355	2.3%	4,584	1.3%	1,958	0.5%	1,813	0.5%

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Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	247,120	5,472	2.2%	3,415	1.4%	1,140	0.5%	917	0.4%
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	380,478	8,677	2.3%	5,159	1.4%	1,872	0.5%	1,646	0.4%
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	279,316	3,239	1.2%	1,584	0.6%	876	0.3%	779	0.3%
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	318,857	3,913	1.2%	1,815	0.6%	1,045	0.3%	1,053	0.3%
Mathematics	All Grades (Combined)	English Learners	2020-21	30,533	480	1.6%	245	0.8%	140	0.5%	95	0.3%
Mathematics	All Grades (Combined)	English Learners	2021-22	48,734	755	1.5%	365	0.7%	206	0.4%	184	0.4%
Mathematics	All Grades (Combined)	Not English Learners	2020-21	495,903	8,231	1.7%	4,754	1.0%	1,876	0.4%	1,601	0.3%
Mathematics	All Grades (Combined)	Not English Learners	2021-22	650,601	11,835	1.8%	6,609	1.0%	2,711	0.4%	2,515	0.4%
Mathematics	All Grades (Combined)	Migrant	2020-21	496	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2021-22	557	<10	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Migrant	2020-21	525,940	8,706	1.7%	4,995	0.9%	2,015	0.4%	1,696	0.3%
Mathematics	All Grades (Combined)	Not Migrant	2021-22	698,778	12,581	1.8%	6,965	1.0%	2,917	0.4%	2,699	0.4%
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	65,531	8,711	13.3%	4,999	7.6%	2,016	3.1%	1,696	2.6%
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	92,927	12,590	13.5%	6,974	7.5%	2,917	3.1%	2,699	2.9%
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	460,905	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	606,408	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	6,657	211	3.2%	149	2.2%	36	0.5%	26	0.4%
Mathematics	All Grades (Combined)	Homeless	2021-22	10,504	346	3.3%	258	2.5%	51	0.5%	37	0.4%
Mathematics	All Grades (Combined)	Not Homeless	2020-21	519,779	8,500	1.6%	4,850	0.9%	1,980	0.4%	1,670	0.3%
Mathematics	All Grades (Combined)	Not Homeless	2021-22	688,831	12,244	1.8%	6,716	1.0%	2,866	0.4%	2,662	0.4%
Mathematics	All Grades (Combined)	Foster Care	2020-21	2,182	143	6.6%	86	3.9%	30	1.4%	27	1.2%
Mathematics	All Grades (Combined)	Foster Care	2021-22	2,791	175	6.3%	102	3.7%	41	1.5%	32	1.1%

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### MI-Access Students Who Took MI-Access, by Test Type

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Mathematics	All Grades (Combined)	Not Foster Care	2020-21	524,254	8,568	1.6%	4,913	0.9%	1,986	0.4%	1,669	0.3%
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	696,544	12,415	1.8%	6,872	1.0%	2,876	0.4%	2,667	0.4%
Mathematics	All Grades (Combined)	Military Connected	2020-21	2,579	23	0.9%	14	0.5%	< 10	*	< 10	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	2,798	28	1.0%	21	0.8%	< 10	*	< 10	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	523,857	8,688	1.7%	4,985	1.0%	2,012	0.4%	1,691	0.3%
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	696,537	12,562	1.8%	6,953	1.0%	2,915	0.4%	2,694	0.4%
Science	All Grades (Combined)	All Students	2020-21	205,466	3,665	1.8%	2,112	1.0%	852	0.4%	701	0.3%
Science	All Grades (Combined)	All Students	2021-22	299,899	5,421	1.8%	3,205	1.1%	1,168	0.4%	1,048	0.3%
Science	All Grades (Combined)	American Indian or Alaska Native	2020-21	1,439	16	1.1%	< 10	*	< 10	*	< 10	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	1,744	32	1.8%	23	1.3%	< 10	*	< 10	*
Science	All Grades (Combined)	Asian	2020-21	6,991	76	1.1%	45	0.6%	15	0.2%	16	0.2%
Science	All Grades (Combined)	Asian	2021-22	11,014	122	1.1%	57	0.5%	30	0.3%	35	0.3%

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Science	All Grades (Combined)	Black or African American	2020-21	21,497	577	2.7%	331	1.5%	121	0.6%	125	0.6%
Science	All Grades (Combined)	Black or African American	2021-22	49,870	1,392	2.8%	852	1.7%	269	0.5%	271	0.5%
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	15,183	282	1.9%	171	1.1%	62	0.4%	49	0.3%
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	26,122	444	1.7%	275	1.1%	90	0.3%	79	0.3%
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	189	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	228	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	8,310	169	2.0%	107	1.3%	36	0.4%	26	0.3%
Science	All Grades (Combined)	Two or More Races	2021-22	13,576	227	1.7%	135	1.0%	47	0.3%	45	0.3%
Science	All Grades (Combined)	White	2020-21	151,857	2,541	1.7%	1,446	1.0%	611	0.4%	484	0.3%
Science	All Grades (Combined)	White	2021-22	197,345	3,197	1.6%	1,858	0.9%	725	0.4%	614	0.3%
Science	All Grades (Combined)	Female	2020-21	99,947	1,259	1.3%	752	0.8%	279	0.3%	228	0.2%

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### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Female	2021-22	146,828	1,851	1.3%	1,104	0.8%	400	0.3%	347	0.2%
Science	All Grades (Combined)	Male	2020-21	105,519	2,406	2.3%	1,360	1.3%	573	0.5%	473	0.4%
Science	All Grades (Combined)	Male	2021-22	153,071	3,570	2.3%	2,101	1.4%	768	0.5%	701	0.5%
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	91,434	2,239	2.4%	1,403	1.5%	479	0.5%	357	0.4%
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	154,588	3,678	2.4%	2,337	1.5%	711	0.5%	630	0.4%
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	114,032	1,426	1.3%	709	0.6%	373	0.3%	344	0.3%
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	145,311	1,743	1.2%	868	0.6%	457	0.3%	418	0.3%
Science	All Grades (Combined)	English Learners	2020-21	9,761	201	2.1%	106	1.1%	56	0.6%	39	0.4%
Science	All Grades (Combined)	English Learners	2021-22	18,988	293	1.5%	164	0.9%	67	0.4%	62	0.3%
Science	All Grades (Combined)	Not English Learners	2020-21	195,705	3,464	1.8%	2,006	1.0%	796	0.4%	662	0.3%

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Science	All Grades (Combined)	Not English Learners	2021-22	280,911	5,128	1.8%	3,041	1.1%	1,101	0.4%	986	0.4%
Science	All Grades (Combined)	Migrant	2020-21	164	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Migrant	2021-22	220	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	205,302	3,664	1.8%	2,111	1.0%	852	0.4%	701	0.3%
Science	All Grades (Combined)	Not Migrant	2021-22	299,679	5,416	1.8%	3,200	1.1%	1,168	0.4%	1,048	0.3%
Science	All Grades (Combined)	Students With Disabilities	2020-21	24,691	3,665	14.8%	2,112	8.6%	852	3.5%	701	2.8%
Science	All Grades (Combined)	Students With Disabilities	2021-22	37,978	5,421	14.3%	3,205	8.4%	1,168	3.1%	1,048	2.8%
Science	All Grades (Combined)	Students Without Disabilities	2020-21	180,775	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	261,921	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	2,410	79	3.3%	58	2.4%	13	0.5%	<10	*
Science	All Grades (Combined)	Homeless	2021-22	4,094	140	3.4%	110	2.7%	18	0.4%	12	0.3%
Science	All Grades (Combined)	Not Homeless	2020-21	203,056	3,586	1.8%	2,054	1.0%	839	0.4%	693	0.3%

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Science	All Grades (Combined)	Not Homeless	2021-22	295,805	5,281	1.8%	3,095	1.0%	1,150	0.4%	1,036	0.4%
Science	All Grades (Combined)	Foster Care	2020-21	791	50	6.3%	29	3.7%	15	1.9%	< 10	*
Science	All Grades (Combined)	Foster Care	2021-22	1,131	66	5.8%	38	3.4%	16	1.4%	12	1.1%
Science	All Grades (Combined)	Not Foster Care	2020-21	204,675	3,615	1.8%	2,083	1.0%	837	0.4%	695	0.3%
Science	All Grades (Combined)	Not Foster Care	2021-22	298,768	5,355	1.8%	3,167	1.1%	1,152	0.4%	1,036	0.3%
Science	All Grades (Combined)	Military Connected	2020-21	968	< 10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2021-22	1,238	16	1.3%	11	0.9%	< 10	*	< 10	*
Science	All Grades (Combined)	Not Military Connected	2020-21	204,498	3,656	1.8%	2,105	1.0%	852	0.4%	699	0.3%
Science	All Grades (Combined)	Not Military Connected	2021-22	298,661	5,405	1.8%	3,194	1.1%	1,167	0.4%	1,044	0.3%
Social Studies	All Grades (Combined)	All Students	2020-21	203,065	2,301	1.1%	2,301	1.1%	< 10	*	< 10	*
Social Studies	All Grades (Combined)	All Students	2021-22	297,343	3,227	1.1%	3,227	1.1%	< 10	*	< 10	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2020-21	1,422	28	2.0%	28	2.0%	< 10	*	< 10	*



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Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	1,719	22	1.3%	22	1.3%	<10	*	<10	*
Social Studies	All Grades (Combined)	Asian	2020-21	6,905	34	0.5%	34	0.5%	<10	*	<10	*
Social Studies	All Grades (Combined)	Asian	2021-22	10,946	58	0.5%	58	0.5%	<10	*	<10	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	21,083	367	1.7%	367	1.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	49,276	863	1.8%	863	1.8%	<10	*	<10	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	14,953	174	1.2%	174	1.2%	<10	*	<10	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	25,908	275	1.1%	275	1.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	186	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	231	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	8,210	119	1.4%	119	1.4%	<10	*	<10	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	13,468	134	1.0%	134	1.0%	<10	*	<10	*

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Social Studies	All Grades (Combined)	White	2020-21	150,306	1,575	1.0%	1,575	1.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	White	2021-22	195,795	1,870	1.0%	1,870	1.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Female	2020-21	99,057	815	0.8%	815	0.8%	<10	*	<10	*
Social Studies	All Grades (Combined)	Female	2021-22	145,899	1,111	0.8%	1,111	0.8%	<10	*	<10	*
Social Studies	All Grades (Combined)	Male	2020-21	104,008	1,486	1.4%	1,486	1.4%	<10	*	<10	*
Social Studies	All Grades (Combined)	Male	2021-22	151,444	2,116	1.4%	2,116	1.4%	<10	*	<10	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	90,128	1,522	1.7%	1,522	1.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	153,042	2,352	1.5%	2,352	1.5%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	112,937	779	0.7%	779	0.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	144,301	875	0.6%	875	0.6%	<10	*	<10	*

## Annual Education Report Statewide

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	English Learners	2020-21	9,567	99	1.0%	99	1.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	English Learners	2021-22	18,830	165	0.9%	165	0.9%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	193,498	2,202	1.1%	2,202	1.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	278,513	3,062	1.1%	3,062	1.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Migrant	2020-21	163	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Migrant	2021-22	220	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	202,902	2,299	1.1%	2,299	1.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	297,123	3,222	1.1%	3,222	1.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	23,197	2,301	9.9%	2,301	9.9%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	35,760	3,227	9.0%	3,227	9.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	179,868	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	261,583	<10	*	*	*	*	*	*	*

## Annual Education Report Statewide

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Homeless	2020-21	2,387	66	2.8%	66	2.8%	<10	*	<10	*
Social Studies	All Grades (Combined)	Homeless	2021-22	4,041	111	2.7%	111	2.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	200,678	2,235	1.1%	2,235	1.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	293,302	3,116	1.1%	3,116	1.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Foster Care	2020-21	776	31	4.0%	31	4.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	1,098	41	3.7%	41	3.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	202,289	2,270	1.1%	2,270	1.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	296,245	3,186	1.1%	3,186	1.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Military Connected	2020-21	974	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2021-22	1,235	12	1.0%	12	1.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	202,091	2,296	1.1%	2,296	1.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	296,108	3,215	1.1%	3,215	1.1%	<10	*	<10	*

## Annual Education Report Statewide

### High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2021)	Interim Objective (2021)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	80.47%	87.93%	89.56%	94.44%
American Indian or Alaska Native	70.88%	70.13%	83.97%	86.59%	94.44%
Asian	90.77%	92.65%	92.81%	93.22%	94.44%
Black or African American	67.31%	67.60%	82.38%	85.40%	94.44%
Hispanic of Any Race	72.07%	74.65%	84.50%	86.99%	94.44%
Native Hawaiian or Other Pacific Islander	76.67%	77.06%	86.54%	88.52%	94.44%
Two or More Races	74.74%	74.35%	85.69%	87.88%	94.44%
White	83.48%	84.09%	89.57%	90.79%	94.44%
Economically Disadvantaged	67.48%	68.83%	82.46%	85.46%	94.44%
English Learners	72.14%	72.43%	84.53%	87.01%	94.44%
Students With Disabilities	57.12%	56.99%	77.86%	82.00%	94.44%

## Annual Education Report Statewide

### Accountability Details Attendance Data

Student Group	Statewide
All Students	61.47%

\* All data based on students enrolled for a full academic year.

\*\* More information regarding the Michigan School Index System can be found at the following link:

#### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Statewide	82,350.04	13,825.58	16.8%	4,243.16	25.5%	3,349.56	12.1%

#### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Statewide	7,745.12	1,897.60	24.5%	539.42	29.4%	494.54	22.3%

#### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Statewide	82,350.04	2,535.48	3.1%	1,104.07	6.7%	310.68	1.1%

#### Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Statewide	82,350.04	5,936.39	7.2%	2,261.71	13.6%	1,164.66	4.2%

## Annual Education Report Statewide

### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Statewide

### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**



## Annual Education Report Statewide

### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Statewide

### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Statewide

### NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

## Annual Education Report Statewide

### Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2021-2022	Strategies Implemented
ACE Academy (SDA)	ACE Academy (SDA) - Glendale, Lincoln, Woodward, Je	Comprehensive Support and Intervention	137,348.00	Effective Implementation of SSoS Services in this Service Plan, Analyzing data
Allen Park Public Schools	Allen Park Community School	Comprehensive Support and Intervention	137,348.00	Analyzing data, Behavior Management/Positive Behavior Supports, Coordinating support and technical assistance among MI Excel services, ELA, Math, Restorative Justice, Social Studies, Coaching
American International Academy	American International Academy - Elementary	Comprehensive Support and Intervention	137,348.00	Analyzing data, Behavior Management/Postive Behavioral Supports, ELA, Math, Professional Learning Community (PLC), Reading, Research-based instructional strategies, Science, Social Studies, Writing, Coaching
Baldwin Community Schools	Baldwin Junior High School	Comprehensive Support and Intervention	137,348.00	Adopt incentives to recruit and retain effective teachers, Behavior Management/Postive Behavioral Supports, Coaching, ELA, Increase or redesigning instructional time, Math, Multi-Tiered Systems of Support (MTSS), Professional Learning Community (PLC), Research-based instructional strategies, Restorative Justice, Coordinating support and technical assistance among MI Excel services
Bangor Township Schools	Bangor Township Virtual School	Targeted Support and Improvement	0.00	No Funded Strategies

## Annual Education Report Statewide

### Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2021-2022	Strategies Implemented
Battle Creek Area Learning Center	Battle Creek Area Learning Center	Comprehensive Support and Intervention	137,348.00	Counseling, Implement interventions based on data from early warning indicator systems, Professional Learning Community (PLC), Research-based instructional strategies, Alignment of district and building funds to school needs
Battle Creek Public Schools	Ann J. Kellogg School	Comprehensive Support and Intervention	137,348.00	Behavior Management/Positive Behavioral Supports, Reading, Coaching
Battle Creek Public Schools	Northwestern Middle School	Comprehensive Support and Intervention	137,348.00	Behavior Management/Positive Behavioral Supports, Research-Based Instructional Strategies, Professional Learning Community (PLC)
Battle Creek Public Schools	Verona Elementary School	Additional Targeted Support	0.00	No Funded Strategies
Battle Creek Public Schools	W.K. Kellogg Preparatory High School	Comprehensive Support and Intervention	137,348.00	Behavior Management/Positive Behavioral Supports, Research-Based Instructional Strategies, Professional Learning Community (PLC)
Bellevue Community Schools	Bellevue Jr/Sr High School	Targeted Support and Improvement	0.00	No Funded Strategies
Bentley Community School District	Bentley Middle School	Targeted Support and Improvement	0.00	No Funded Strategies
Benton Harbor Area Schools	Benton Harbor High School	Comprehensive Support and Intervention	187,347.00	Analyzing data, Effective implementation of SSoS services in this Service Plan, Research-Based Instructional Strategies, Coaching
Benton Harbor Area Schools	Career and Alternative Pathways to Education Center	Comprehensive Support and Intervention	137,348.00	Behavior Management/Positive Behavioral Supports, Implement Interventions based on data from early warning indicator system, Implement new instructional model, Research-Based Instructional Strategies

## Annual Education Report Statewide

### Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2021-2022	Strategies Implemented
Benton Harbor Area Schools	Fair Plain East Elementary	Comprehensive Support and Intervention	137,348.00	Analyzing data, Coaching, Effective Implementation of SSoS Services in this Service Plan, Research-Based Instructional Strategies
Benton Harbor Area Schools	Fair Plain Middle School	Additional Targeted Support	0.00	No Funded Strategies
Benzie County Central Schools	Benzie Central Middle School	Additional Targeted Support	0.00	No Funded Strategies
Big Rapids Public Schools	Big Rapids Middle School	Additional Targeted Support	0.00	No Funded Strategies
Bloomington Public School District	Bloomington Middle and High School	Additional Targeted Support	0.00	No Funded Strategies
Bradford Academy	Bradford Academy	Targeted Support and Improvement	0.00	No Funded Strategies
Bridgeport-Spaulding Community School District	Bridgeport-Spaulding Middle School-Schrah	Additional Targeted Support	0.00	No Funded Strategies
Carman-Ainsworth Community Schools	Carman-Ainsworth Middle School	Targeted Support and Improvement	0.00	No Funded Strategies
Chippewa Hills School District	Chippewa Hills Intermediate School	Targeted Support and Improvement	0.00	No Funded Strategies
Chippewa Valley Schools	Chippewa Valley Adult and Mohegan Alt. Educ.	Comprehensive Support and Intervention	137,348.00	Alignment of district and building funds to school needs, ELA, Math, Behavior Management/Postive Behavioral Supports
Clara B. Ford Academy (SDA)	Clara B. Ford Academy (SDA)	Comprehensive Support and Intervention	137,348.00	Behavior Management/Postive Behavioral Supports, Counseling, Implement interventions based on data from early warning indicator systems, Restorative Justice, Research-based instructional strategies
Clintondale Community Schools	Charles C. McGlennen School	Targeted Support and Improvement	0.00	No Funded Strategies
Clintondale Community Schools	Clintondale Virtual Academy	Comprehensive Support and Intervention	187,347.00	Behavior Management/Postive Behavioral Supports
Clintondale Community Schools	iCampus Virtual Learning School	Comprehensive Support and Intervention	137,348.00	Alignment of district and building funds to school needs

## Annual Education Report Statewide

### Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2021-2022	Strategies Implemented
Clio Area School District	Clio Community High School	Comprehensive Support and Intervention	137,348.00	Implement Interventions based on data from early warning indicator system, Research-based instructional strategies, Counseling
Comstock Public Schools	Comstock Compass High School	Comprehensive Support and Intervention	137,348.00	Analyzing data, Coaching, ELA, Implement interventions based on data from early warning indicator systems, Math, Increase or redesigning instructional time
Comstock Public Schools	Comstock Middle School	Additional Targeted Support	0.00	No Funded Strategies
Covenant House Academy Grand Rapids	Covenant House Academy Grand Rapids	Comprehensive Support and Intervention	137,348.00	Analyzing Data
Crestwood School District	Riverside Middle School	Targeted Support and Improvement	0.00	No Funded Strategies
Davison Community Schools	Davison Alternative Education	Comprehensive Support and Intervention	137,348.00	Behavior Management/Positive Behavior Supports, Implement Interventions based on data from early warning indicator system, Implement interventions based on data from early warning indicator systems, Multi-Tiered Systems of Support (MTSS), Counseling
Detroit Leadership Academy	Detroit Leadership Academy High School	Comprehensive Support and Intervention	137,348.00	Alignment of district and building funds to school needs, Behavior Management/Postive Behavioral Supports, Multi-Tiered Systems of Support (MTSS), Research-based instructional strategies, Effective implementation of SSoS services in this Service Plan

## Annual Education Report Statewide

### Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2021-2022	Strategies Implemented
Detroit Public Safety Academy	Detroit Public Safety Academy	Comprehensive Support and Intervention	137,348.00	Behavior Management/Postive Behavioral Supports, Counseling, Implement interventions based on date from early warning indicator systems, Restorative Justice, Research-based instructional strategies
Detroit Public Schools Community District	A.L. Holmes Academy of Blended Learning	Targeted Support and Improvement	0.00	No Funded Strategies
Detroit Public Schools Community District	Ann Arbor Trail Magnet School	Comprehensive Support and Intervention	137,348.00	Analyzing data, Behavior Management/Postive Behavioral Supports, Coaching, Coordinating support and technical assistance among MI Excel services, Effective implementation of SSoS services in this Service Plan, ELA, Implement new instructional model, Increase or redesigning instructional time, Math, Social Studies, Professional Learning Community (PLC)
Detroit Public Schools Community District	Blackwell Institute	Comprehensive Support and Intervention	137,348.00	Analyzing data, Behavior Management/Postive Behavioral Supports, Coaching, Coordinating support and technical assistance among MI Excel services, Effective implementation of SSoS services in this Service Plan, ELA, Implement new instructional model, Increase or redesigning instructional time, Math, Professional Learning Community (PLC)



## Annual Education Report Statewide

### Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2021-2022	Strategies Implemented
Detroit Public Schools Community District	Bow Elementary-Middle School	Comprehensive Support and Intervention	187,347.00	Behavior Management/Postive Behavioral Supports, Effective implementation of SSoS services in this Service Plan, ELA, Implement new instructional model, Science, Professional Learning Community (PLC)
Detroit Public Schools Community District	Brenda Scott Academy for Theatre Arts	Comprehensive Support and Intervention	237,348.00	Behavior Management/Postive Behavioral Supports, Coaching, Coordinating support and technical assistance among MI Excel services, Effective implementation of SSoS services in this Service Plan, Implement new instructional model, Research-based instructional strategies, Professional Learning Community (PLC)
Detroit Public Schools Community District	Brewer Academy	Comprehensive Support and Intervention	187,347.00	Behavior Management/Postive Behavioral Supports, Coaching, Effective implementation of SSoS services in this Service Plan, Implement new instructional model, Research-based instructional strategies, Professional Learning Community (PLC)
Detroit Public Schools Community District	Bunche Preparatory Academy	Additional Targeted Support	0.00	No Funded Strategies

## Annual Education Report Statewide

### Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2021-2022	Strategies Implemented
Detroit Public Schools Community District	Burns Elementary-Middle School	Comprehensive Support and Intervention	187,347.00	Analyzing data, Behavior Management/Postive Behavioral Supports, Coaching, Coordinating support and technical assistance among MI Excel services, Effective implementation of SSoS services in this Service Plan, ELA, Implement new instructional model, Multi-Tiered Systems of Support (MTSS), Reading, Professional Learning Community (PLC)
Detroit Public Schools Community District	Carleton Elementary School	Comprehensive Support and Intervention	187,347.00	Behavior Management/Postive Behavioral Supports, Effective implementation of SSoS services in this Service Plan, Implement new instructional model, Professional Learning Community (PLC)
Detroit Public Schools Community District	Carstens Elementary-Middle School	Additional Targeted Support	0.00	No Funded Strategies
Detroit Public Schools Community District	Carver STEM Academy	Additional Targeted Support	0.00	No Funded Strategies
Detroit Public Schools Community District	Central High School	Comprehensive Support and Intervention	137,348.00	Behavior Management/Postive Behavioral Supports, Coaching, Counseling, Effective implementation of SSoS services in this Service Plan, Implement new instructional model, Social Studies, Professional Learning Community (PLC)
Detroit Public Schools Community District	Cody High School	Comprehensive Support and Intervention	187,347.00	Analyzing data, Behavior Management/Postive Behavioral Supports, Effective implementation of SSoS services in this Service Plan, Implement new instructional model, Professional Learning Community (PLC)
Detroit Public Schools Community District	Cooke STEM Academy	Additional Targeted Support	0.00	No Funded Strategies

## Annual Education Report Statewide

### Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2021-2022	Strategies Implemented
Detroit Public Schools Community District	Davison Elementary-Middle School	Targeted Support and Improvement	0.00	No Funded Strategies
Detroit Public Schools Community District	Denby High School	Comprehensive Support and Intervention	187,347.00	Analyzing data, Behavior Management/Postive Behavioral Supports, Coordinating support and technical assistance among MI Excel services, Effective implementation of SSoS services in this Service Plan, ELA, Implement new instructional model, Math, Research-based instructional strategies, Science, Social Studies, Professional Learning Community (PLC)
Detroit Public Schools Community District	Detroit Lions Academy	Comprehensive Support and Intervention	137,348.00	Behavior Management/Postive Behavioral Supports, Effective implementation of SSoS services in this Service Plan, Implement new instructional model, Professional Learning Community (PLC)
Detroit Public Schools Community District	Dixon Elementary School	Comprehensive Support and Intervention	187,347.00	Behavior Management/Postive Behavioral Supports, Effective implementation of SSoS services in this Service Plan, Implement new instructional model, Professional Learning Community (PLC)
Detroit Public Schools Community District	Dossin Elementary-Middle School	Comprehensive Support and Intervention	187,347.00	Analyzing data, Behavior Management/Postive Behavioral Supports, Coaching, Effective implementation of SSoS services in this Service Plan, Implement new instructional model, Research-based instructional strategies, Professional Learning Community (PLC)

## Annual Education Report Statewide

### Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2021-2022	Strategies Implemented
Detroit Public Schools Community District	Durfee Elementary-Middle School	Comprehensive Support and Intervention	187,347.00	Behavior Management/Postive Behavioral Supports, Effective implementation of SSoS services in this Service Plan, Implement new instructional model, Professional Learning Community (PLC)
Detroit Public Schools Community District	Earhart Elementary-Middle School	Comprehensive Support and Intervention	237,348.00	Analyzing data, Behavior Management/Postive Behavioral Supports, Coaching, Effective implementation of SSoS services in this Service Plan, Implement new instructional model, Professional Learning Community (PLC)
Detroit Public Schools Community District	East English Village Preparatory Academy	Comprehensive Support and Intervention	237,348.00	Analyzing data, Behavior Management/Postive Behavioral Supports, Coaching, Coordinating support and technical assistance among MI Excel services, Effective implementation of SSoS services in this Service Plan, ELA, Implement new instructional model, Multi-Tiered Systems of Support (MTSS), Research-based instructional strategies, Professional Learning Community (PLC)
Detroit Public Schools Community District	Edward "Duke" Ellington at Beckham	Comprehensive Support and Intervention	187,347.00	Analyzing data, Behavior Management/Postive Behavioral Supports, Coaching, Coordinating support and technical assistance among MI Excel services, Effective implementation of SSoS services in this Service Plan, ELA, Implement new instructional model, Math, Reading, Science, Professional Learning Community (PLC)

## Annual Education Report Statewide

### Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2021-2022	Strategies Implemented
Detroit Public Schools Community District	Emerson Elementary-Middle School	Comprehensive Support and Intervention	187,347.00	Behavior Management/Postive Behavioral Supports, Coaching, Effective implementation of SSoS services in this Service Plan, Implement new instructional model, Research-based instructional strategies, Professional Learning Community (PLC)
Detroit Public Schools Community District	Fisher Magnet Lower Academy	Comprehensive Support and Intervention	187,347.00	Behavior Management/Postive Behavioral Supports, Coaching, Effective implementation of SSoS services in this Service Plan, ELA, Implement new instructional model, Multi-Tiered Systems of Support (MTSS), Professional Learning Community (PLC)
Detroit Public Schools Community District	Fisher Magnet Upper Academy	Additional Targeted Support	0.00	No Funded Strategies
Detroit Public Schools Community District	Frederick Douglass Academy for Young Men	Comprehensive Support and Intervention	137,348.00	Behavior Management/Postive Behavioral Supports, Coaching, Effective implementation of SSoS services in this Service Plan, Implement new instructional model, Research-based instructional strategies, Professional Learning Community (PLC)

## Annual Education Report Statewide

### Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2021-2022	Strategies Implemented
Detroit Public Schools Community District	Gardner Elementary School	Comprehensive Support and Intervention	137,348.00	Analyzing data, Behavior Management/Postive Behavioral Supports, Coaching, Coordinating support and technical assistance among MI Excel services, Effective implementation of SSoS services in this Service Plan, ELA, Implement new instructional model, Increase access to effective teachers, Increase or redesigning instructional time, Math, Science, Professional Learning Community (PLC)
Detroit Public Schools Community District	Garvey Academy	Comprehensive Support and Intervention	137,348.00	Behavior Management/Postive Behavioral Supports, Coaching, Effective implementation of SSoS services in this Service Plan, Implement new instructional model, Research-based instructional strategies, Professional Learning Community (PLC)
Detroit Public Schools Community District	Gompers Elementary-Middle School	Comprehensive Support and Intervention	237,348.00	Behavior Management/Postive Behavioral Supports, Effective implementation of SSoS services in this Service Plan, ELA, Implement new instructional model, Math, Professional Learning Community (PLC)
Detroit Public Schools Community District	Greenfield Union Elementary-Middle School	Additional Targeted Support	0.00	No Funded Strategies
Detroit Public Schools Community District	Henderson Academy	Comprehensive Support and Intervention	187,347.00	Behavior Management/Postive Behavioral Supports, Effective implementation of SSoS services in this Service Plan, Implement new instructional model, Professional Learning Community (PLC)

## Annual Education Report Statewide

### Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2021-2022	Strategies Implemented
Detroit Public Schools Community District	Henry Ford High School	Comprehensive Support and Intervention	237,348.00	Behavior Management/Postive Behavioral Supports, Coaching, Coordinating support and technical assistance among MI Excel services, Effective implementation of SSoS services in this Service Plan, ELA, Implement new instructional model, Math, Reading, Research-based instructional strategies, Science, Professional Learning Community (PLC)
Detroit Public Schools Community District	Hutchinson Elementary-Middle School	Targeted Support and Improvement	0.00	No Funded Strategies
Detroit Public Schools Community District	J. E. Clark Preparatory Academy	Comprehensive Support and Intervention	187,347.00	Behavior Management/Postive Behavioral Supports, Coaching, Effective implementation of SSoS services in this Service Plan, Implement new instructional model, Research-based instructional strategies, Professional Learning Community (PLC)
Detroit Public Schools Community District	John R. King Academic and Performing Arts Academy	Comprehensive Support and Intervention	237,348.00	Behavior Management/Postive Behavioral Supports, Coaching, Effective implementation of SSoS services in this Service Plan, Implement interventions based on data from early warning indicator systems, Implement new instructional model, Math, Professional Learning Community (PLC)
Detroit Public Schools Community District	Ludington Magnet Middle School	Targeted Support and Improvement	0.00	No Funded Strategies

## Annual Education Report Statewide

### Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2021-2022	Strategies Implemented
Detroit Public Schools Community District	Mackenzie Elementary-Middle School	Comprehensive Support and Intervention	237,348.00	Analyzing data, Behavior Management/Postive Behavioral Supports, Coaching, Effective implementation of SSoS services in this Service Plan, ELA, Implement new instructional model, Multi-Tiered Systems of Support (MTSS), Reading, Research-based instructional strategies, Writing, Professional Learning Community (PLC)
Detroit Public Schools Community District	Mann Learning Community	Comprehensive Support and Intervention	137,348.00	Analyzing data, Behavior Management/Postive Behavioral Supports, Effective implementation of SSoS services in this Service Plan, Implement new instructional model, Professional Learning Community (PLC)
Detroit Public Schools Community District	Marion Law Academy	Comprehensive Support and Intervention	187,347.00	Adopt incentives to recruit and retain effective teachers, Analyzing data, Behavior Management/Postive Behavioral Supports, Coaching, Coordinating support and technical assistance among MI Excel services, Effective implementation of SSoS services in this Service Plan, ELA, Implement new instructional model, Math, Science, Social Studies, Professional Learning Community (PLC)
Detroit Public Schools Community District	Mark Twain Elementary-Middle School	Comprehensive Support and Intervention	137,348.00	Analyzing data, Behavior Management/Postive Behavioral Supports, Coaching, Effective implementation of SSoS services in this Service Plan, Implement new instructional model, Professional Learning Community (PLC)



## Annual Education Report Statewide

### Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2021-2022	Strategies Implemented
Detroit Public Schools Community District	Marquette Elementary-Middle School	Comprehensive Support and Intervention	187,347.00	Analyzing data, Behavior Management/Postive Behavioral Supports, Coaching, Coordinating support and technical assistance among MI Excel services, Effective implementation of SSoS services in this Service Plan, ELA, Implement new instructional model, Increase or redesigning instructional time, Math, Science, Social Studies, Professional Learning Community (PLC)
Detroit Public Schools Community District	Martin Luther King Jr. Senior High School	Comprehensive Support and Intervention	237,348.00	Analyzing data, Behavior Management/Postive Behavioral Supports, Coordinating support and technical assistance among MI Excel services, Effective implementation of SSoS services in this Service Plan, Implement new instructional model, Research-based instructional strategies, Professional Learning Community (PLC)
Detroit Public Schools Community District	Mary McLeod Bethune Elementary-Middle School	Comprehensive Support and Intervention	187,347.00	Analyzing data, Behavior Management/Postive Behavioral Supports, Coaching, Coordinating support and technical assistance among MI Excel services, Effective implementation of SSoS services in this Service Plan, Implement new instructional model, Research-based instructional strategies, Professional Learning Community (PLC)

## Annual Education Report Statewide

### Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2021-2022	Strategies Implemented
Detroit Public Schools Community District	Mason Academy	Comprehensive Support and Intervention	187,347.00	Behavior Management/Postive Behavioral Supports, Effective implementation of SSoS services in this Service Plan, ELA, Implement new instructional model, Increase or redesigning instructional time, Math, Professional Learning Community (PLC)
Detroit Public Schools Community District	Mumford High School	Comprehensive Support and Intervention	237,348.00	Behavior Management/Postive Behavioral Supports, Coaching, Coordinating support and technical assistance among MI Excel services, Effective implementation of SSoS services in this Service Plan, ELA, Implement new instructional model, Math, Reading, Science, Writing, Professional Learning Community (PLC)
Detroit Public Schools Community District	Neinas Dual Language Learning Academy	Comprehensive Support and Intervention	187,347.00	Analyzing data, Behavior Management/Postive Behavioral Supports, Coaching, Coordinating support and technical assistance among MI Excel services, Effective implementation of SSoS services in this Service Plan, ELA, Implement new instructional model, Increase or redesigning instructional time, Math, Professional Learning Community (PLC)
Detroit Public Schools Community District	Nichols Elementary-Middle School	Comprehensive Support and Intervention	137,348.00	Analyzing data, Behavior Management/Postive Behavioral Supports, Effective implementation of SSoS services in this Service Plan, Implement new instructional model, Professional Learning Community (PLC)
Detroit Public Schools Community District	Noble Elementary-Middle School	Additional Targeted Support	0.00	No Funded Strategies

## Annual Education Report Statewide

### Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2021-2022	Strategies Implemented
Detroit Public Schools Community District	Nolan Elementary-Middle School	Additional Targeted Support	0.00	No Funded Strategies
Detroit Public Schools Community District	Northwestern High School	Additional Targeted Support	0.00	No Funded Strategies
Detroit Public Schools Community District	Osborn High School	Comprehensive Support and Intervention	187,347.00	Behavior Management/Postive Behavioral Supports, Coaching, Coordinating support and technical assistance among MI Excel services, Effective implementation of SSoS services in this Service Plan, Implement new instructional model, Increase or redesigning instructional time, Research-based instructional strategies, Professional Learning Community (PLC)
Detroit Public Schools Community District	Palmer Park Preparatory Academy	Comprehensive Support and Intervention	187,347.00	Analyzing data, Behavior Management/Postive Behavioral Supports, Coaching, Coordinating support and technical assistance among MI Excel services, Effective implementation of SSoS services in this Service Plan, ELA, Implement new instructional model, Increase or redesigning instructional time, Math, Professional Learning Community (PLC)

## Annual Education Report Statewide

## Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2021-2022	Strategies Implemented
Detroit Public Schools Community District	Paul Robeson Malcolm X Academy	Comprehensive Support and Intervention	187,347.00	Behavior Management/Postive Behavioral Supports, Coaching, Coordinating support and technical assistance among MI Excel services, Effective implementation of SSoS services in this Service Plan, Implement interventions based on data from early warning indicator systems, Implement new instructional model, Research-based instructional strategies, Professional Learning Community (PLC)
Detroit Public Schools Community District	Pershing High School	Comprehensive Support and Intervention	187,347.00	Analyzing data, Behavior Management/Postive Behavioral Supports, Coaching, Effective implementation of SSoS services in this Service Plan, ELA, Implement new instructional model, Math, Reading, Science, Writing, Professional Learning Community (PLC)
Detroit Public Schools Community District	Priest Elementary-Middle School	Additional Targeted Support	0.00	No Funded Strategies
Detroit Public Schools Community District	Pulaski Elementary-Middle School	Comprehensive Support and Intervention	187,347.00	Analyzing data, Behavior Management/Postive Behavioral Supports, Coaching, Effective implementation of SSoS services in this Service Plan, ELA, Implement new instructional model, Increase or redesigning instructional time, Science, Professional Learning Community (PLC)

## Annual Education Report Statewide

### Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2021-2022	Strategies Implemented
Detroit Public Schools Community District	Ronald Brown Academy	Comprehensive Support and Intervention	237,348.00	Analyzing data, Behavior Management/Postive Behavioral Supports, Coaching, Coordinating support and technical assistance among MI Excel services, Effective implementation of SSoS services in this Service Plan, Implement new instructional model, Research-based instructional strategies, Professional Learning Community (PLC)
Detroit Public Schools Community District	Sampson-Webber Leadership Academy	Comprehensive Support and Intervention	137,348.00	Analyzing data, Behavior Management/Postive Behavioral Supports, Effective implementation of SSoS services in this Service Plan, Implement new instructional model, Professional Learning Community (PLC)
Detroit Public Schools Community District	Schulze Academy for Technology and Arts	Comprehensive Support and Intervention	187,347.00	Analyzing data, Behavior Management/Postive Behavioral Supports, Coaching, Coordinating support and technical assistance among MI Excel services, Effective implementation of SSoS services in this Service Plan, Implement new instructional model, Research-based instructional strategies, Professional Learning Community (PLC)
Detroit Public Schools Community District	Southeastern High School	Comprehensive Support and Intervention	187,347.00	Behavior Management/Postive Behavioral Supports, Coaching, Counseling, Effective implementation of SSoS services in this Service Plan, Implement new instructional model, Social Studies, Professional Learning Community (PLC)

## Annual Education Report Statewide

### Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2021-2022	Strategies Implemented
Detroit Public Schools Community District	Thirkell Elementary-Middle School	Comprehensive Support and Intervention	187,347.00	Behavior Management/Postive Behavioral Supports, Effective implementation of SSoS services in this Service Plan, ELA, Implement new instructional model, Math, Science, Professional Learning Community (PLC)
Detroit Public Schools Community District	Thurgood Marshall Elementary School	Comprehensive Support and Intervention	187,347.00	Analyzing data, Behavior Management/Postive Behavioral Supports, Effective implementation of SSoS services in this Service Plan, Implement new instructional model, Professional Learning Community (PLC)
Detroit Public Schools Community District	Wayne Elementary School	Comprehensive Support and Intervention	137,348.00	Behavior Management/Postive Behavioral Supports, Coaching, Effective implementation of SSoS services in this Service Plan, ELA, Implement new instructional model, Social Studies, Professional Learning Community (PLC)
Detroit Public Schools Community District	Western International High School	Additional Targeted Support	0.00	No Funded Strategies
Dove Academy of Detroit	Dove Academy of Detroit	Targeted Support and Improvement	0.00	No Funded Strategies
Durand Area Schools	Durand Area High School	Additional Targeted Support	0.00	No Funded Strategies
Eagle's Nest Academy	Eagle's Nest Academy	Additional Targeted Support	0.00	No Funded Strategies
East China School District	Riverview East High School	Comprehensive Support and Intervention	137,348.00	Analyzing data, Counseling, Math, Reading, Implement interventions based on data from early warning indicator systems
Eastpointe Community Schools	Bellview Elementary School	Additional Targeted Support	0.00	No Funded Strategies
Eastpointe Community Schools	Pleasantview Elementary School	Targeted Support and Improvement	0.00	No Funded Strategies

## Annual Education Report Statewide

### Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2021-2022	Strategies Implemented
Ecorse Public Schools	Ecorse Community High School	Comprehensive Support and Intervention	137,348.00	Analyzing data, Behavior Management/Positive Behavioral Supports, Coaching, Coordinating support and technical assistance among MI Excel services, Effective implementation of SSoS services in this Service Plan, ELA, Increase or redesigning instructional time, Research-based instructional strategies, Math
Endeavor Charter Academy	Endeavor Charter Academy	Additional Targeted Support	0.00	No Funded Strategies
Evart Public Schools	Evart High School	Targeted Support and Improvement	0.00	No Funded Strategies
Ferndale Public Schools	Tri County Educational Center	Comprehensive Support and Intervention	137,348.00	Coaching, Counseling, Implement Interventions based on data from early warning indicators
FlexTech High School	FlexTech High School	Comprehensive Support and Intervention	137,348.00	Coaching, Professional Learning Community (PLC), Research-based instructional strategies, Coaching
Flint, School District of the City of	Accelerated Learning Academy	Comprehensive Support and Intervention	137,348.00	Behavior Management/Positive Behavioral Supports, Implement New Instructional Model, Professional Learning Community (PLC), ELA
Flint, School District of the City of	Doyle/Ryder School	Additional Targeted Support	0.00	No Funded Strategies
Flint, School District of the City of	Potter School	Comprehensive Support and Intervention	137,348.00	Behavior Management/Positive Behavioral Supports, Implement New Instructional Model, Math, Reading, Restorative Justice, Writing, Research-Based Instructional Strategies
Frontier International Academy	Frontier International Academy	Targeted Support and Improvement	0.00	No Funded Strategies
Fruitport Community Schools	Fruitport Middle School	Targeted Support and Improvement	0.00	No Funded Strategies

## Annual Education Report Statewide

### Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2021-2022	Strategies Implemented
Fulton Schools	Fulton Alternative Education	Additional Targeted Support	0.00	No Funded Strategies
Garden City Public Schools	Cambridge Alternative High School	Comprehensive Support and Intervention	137,348.00	Analyzing data, Behavior Management/Positive Behavioral Supports, Effective implementation of SSoS services in this Service Plan, Professional Learning Community (PLC), Coaching
Gateway To Success Academy	Gateway To Success Academy	Comprehensive Support and Intervention	137,348.00	Analyzing data, Behavior Management/Positive Behavioral Supports, Coaching, ELA, Math, Research-based instructional strategies, Restorative Justice, Science, Social Studies, Coordinating support and technical assistance among MI Excel services
Genesee STEM Academy	Genesee STEM Academy	Comprehensive Support and Intervention	137,348.00	Adopt Incentives to recruit and retain effective teachers, Behavior Management/Positive Behavioral Supports, Math, Reading, Restorative Justice, Effective Implementation of SSoS Services in this Service Plan
Gibraltar School District	Lakeshore Virtual School	Additional Targeted Support	0.00	No Funded Strategies
Gladstone Area Schools	Gladstone Area High School	Comprehensive Support and Intervention	187,347.00	Effective Implementation of SSoS Services in this Service Plan Behavior Management/Positive Behavioral Supports
Godfrey-Lee Public Schools	East Lee Campus	Additional Targeted Support	0.00	No Funded Strategies
Godfrey-Lee Public Schools	Lee Middle School	Additional Targeted Support	0.00	No Funded Strategies
Grand Ledge Public Schools	Grand Ledge High School	Targeted Support and Improvement	0.00	No Funded Strategies



## Annual Education Report Statewide

### Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2021-2022	Strategies Implemented
Grand Rapids Public Schools	Alger Middle School	Comprehensive Support and Intervention	187,347.00	Alignment of district and building funds to school needs, Coaching, ELA, Implement interventions based on date from early warning indicator systems, Increase or redesigning instructional time, Multi-Tiered Systems of Support (MTSS), Research-based instructional strategies, Behavior Management/Positive Behavioral Supports
Grand Rapids Public Schools	Ottawa Hills High School	Additional Targeted Support	0.00	No Funded Strategies
Grandville Public Schools	Grandville High School	Additional Targeted Support	0.00	No Funded Strategies
Great Lakes Academy	Great Lakes Academy	Comprehensive Support and Intervention	137,348.00	Behavior Management/Positive Behavioral Supports, Math, Multi-Tiered Systems of Support (MTSS), Implement new instructional model
Great Lakes Learning Academy	Great Lakes Learning Academy - MS/HS	Comprehensive Support and Intervention	187,347.00	Research-Based Instructional Strategies, Analyzing Data
Grosse Pointe Public Schools	Grosse Pointe South High School	Targeted Support and Improvement	0.00	No Funded Strategies
Grosse Pointe Public Schools	Parcells Middle School	Targeted Support and Improvement	0.00	No Funded Strategies
Gull Lake Community Schools	Gull Lake Virtual Partnership	Comprehensive Support and Intervention	187,347.00	Coaching, Implement interventions based on date from early warning indicator systems, Increase access to effective teachers, Math, Analyzing data
Hamtramck, School District of the City of	Dickinson West Elementary School	Additional Targeted Support	0.00	No Funded Strategies
Hamtramck, School District of the City of	Horizon High School	Comprehensive Support and Intervention	137,348.00	Analyzing data, Coaching, Implement new instructional model, Multi-Tiered Systems of Support (MTSS)
Harper Woods, The School District of the City of	Harper Woods Middle School	Additional Targeted Support	0.00	No Funded Strategies

## Annual Education Report Statewide

### Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2021-2022	Strategies Implemented
Hart Public School District	Spitler Elementary School	Targeted Support and Improvement	0.00	No Funded Strategies
Hazel Park, School District of the City of	Hazel Park Junior High School	Additional Targeted Support	0.00	No Funded Strategies
Highland Park Public School Academy System	Barber Elementary School	Additional Targeted Support	0.00	No Funded Strategies
Holland City School District	Holland High School	Additional Targeted Support	0.00	No Funded Strategies
Holt Public Schools	Holt Senior High School	Targeted Support and Improvement	0.00	No Funded Strategies
Hope Academy	Hope Academy	Additional Targeted Support	0.00	No Funded Strategies
Hudson Area Schools	Hudson Tech Alternative	Additional Targeted Support	0.00	No Funded Strategies
Huron Valley Schools	Harbor High School	Comprehensive Support and Intervention	137,348.00	Coaching, Counseling, Restorative Justice, Implement Interventions based on data from early warning indicators
ICademy Global	ICademy Global	Comprehensive Support and Intervention	187,347.00	Behavior Management/Positive Behavioral Supports, Coaching, Coordinating support and technical assistance among MI Excel services, Effective implementation of SSoS services in this Service Plan, ELA, Implement new instructional model, Math, Professional Learning Community (PLC), Reading, Science, Multi-Tiered Systems of Support (MTSS)

## Annual Education Report Statewide

### Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2021-2022	Strategies Implemented
Insight School of Michigan	Insight School of Michigan	Comprehensive Support and Intervention	237,348.00	Adopt incentives to recruit and retain effective teachers, Analyzing Data, Coaching, Counseling, Effective Implementation of SSoS Services in this Service Plan, Increase or redesigning instructional time, Multi-Tiered Systems of Support (MTSS), Research-Based Instructional Strategies, Administration of Surveys of Enacted Curriculum
International Academy of Flint	International Academy of Flint (K-12)	Additional Targeted Support	0.00	No Funded Strategies
Jackson Public Schools	Fourth Street Learning Center	Comprehensive Support and Intervention	137,348.00	Adopt incentives to recruit and retain effective teachers, Alignment of district and building funds to school needs, Analyzing data, Coaching, Coordinating support and technical assistance among MI Excel services, Increase access to effective teachers, Multi-Tiered Systems of Support (MTSS), Research-based instructional strategies, Restorative Justice, Behavior Management/Positive Behavioral Supports
Jackson Public Schools	Jackson High School	Targeted Support and Improvement	0.00	No Funded Strategies
Jackson Public Schools	Middle School at Parkside	Additional Targeted Support	0.00	No Funded Strategies
Jackson Public Schools	South Central Michigan Virtual	Comprehensive Support and Intervention	137,348.00	Adopt incentives to recruit and retain effective teachers, Alignment of district and building funds to school needs, Coordinating support and technical assistance among MI Excel services, Increase access to effective teachers, Increase or redesigning instructional time, Analyzing data

## Annual Education Report Statewide

### Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2021-2022	Strategies Implemented
Joy Preparatory Academy	Joy Preparatory Academy	Comprehensive Support and Intervention	137,348.00	Analyzing Budget, Behavior Management/Positive Behavioral Supports, Increase access to effective teachers, Research-based instructional strategies, Coordinating support and technical assistance among MI Excel services
Kalamazoo Public Schools	Kalamazoo Central High School	Targeted Support and Improvement	0.00	No Funded Strategies
Kalamazoo Public Schools	Loy Norrix High School	Targeted Support and Improvement	0.00	No Funded Strategies
Kalamazoo Public Schools	Phoenix Alternative High School	Comprehensive Support and Intervention	137,348.00	Analyzing data, Coaching, Implement interventions based on data from early warning indicator systems, Increase access to effective teachers, Professional Learning Community (PLC), Reading, Increase or redesigning instructional time
Kalamazoo Public Schools	Washington Writers' Academy	Comprehensive Support and Intervention	137,348.00	Behavior Management/Positive Behavioral Supports, Math, Multi-Tiered System of Support (MTSS), ELA
Kentwood Public Schools	Crossroads Alternative High School	Comprehensive Support and Intervention	137,348.00	Analyzing data, Behavior Management/Postive Behavioral Supports
Keys Grace Academy	Keys Grace Academy	Comprehensive Support and Intervention	187,347.00	Behavior Management/Postive Behavioral Supports, Coaching, Coordinating support and technical assistance among MI Excel services, Effective implementation of SSoS services in this Service Plan, ELA, Implement new instructional model, Math, Professional Learning Community (PLC), Reading, Science, Multi-Tiered Systems of Support (MTSS)

## Annual Education Report Statewide

### Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2021-2022	Strategies Implemented
Lake Orion Community Schools	Oakview Middle School	Targeted Support and Improvement	0.00	No Funded Strategies
Lake Shore Public Schools (Macomb)	Kennedy Middle School	Targeted Support and Improvement	0.00	No Funded Strategies
L'Anse Area Schools	L'Anse Area School	Targeted Support and Improvement	0.00	No Funded Strategies
Lansing Public School District	Dwight Rich School of the Arts	Targeted Support and Improvement	0.00	No Funded Strategies
Lansing Public School District	Eastern High School	Additional Targeted Support	0.00	No Funded Strategies
Lansing Public School District	Everett High School	Additional Targeted Support	0.00	No Funded Strategies
Lapeer Community Schools	Center for Innovation	Comprehensive Support and Intervention	137,348.00	Analyzing data, Implement interventions based on data from early warning indicator system, Multi-Tiered Systems of Support (MTSS), Counseling
Lapeer Community Schools	Lapeer High School	Targeted Support and Improvement	0.00	No Funded Strategies
LifeTech Academy	LifeTech Academy	Comprehensive Support and Intervention	187,347.00	Behavior Management/Positive Behavioral Supports, Implement New Instructional Model, Math, Reading, Restorative Justice, Writing, Research-Based Instructional Strategies
Lighthouse Academy	Lighthouse Academy - South Campus	Comprehensive Support and Intervention	137,348.00	Behavior Management/Postive Behavioral Supports, ELA, Increase or redesigning instructional time, Multi-Tiered Systems of Support (MTSS), Restorative Justice, Research-based instructional strategies

## Annual Education Report Statewide

### Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2021-2022	Strategies Implemented
Macomb Montessori Academy	Macomb Montessori Academy	Comprehensive Support and Intervention	137,348.00	Alignment of district and building funds to school needs, Coordinating support and technical assistance among MI Excel services, ELA, Math, Multi-Tiered Systems of Support (MTSS), Professional Learning Community (PLC), Research-based instructional strategies, Science, Social Studies, Behavior Management/Postive Behavioral Supports
Manistee Area Public Schools	Manistee Middle High School	Additional Targeted Support	0.00	No Funded Strategies
Marquette Area Public Schools	Bothwell Middle School	Targeted Support and Improvement	0.00	No Funded Strategies
Michigan Connections Academy	Michigan Connections Academy	Comprehensive Support and Intervention	187,347.00	Analyzing data, Research-Based Instructional Strategies, Analyzing Data
Michigan Great Lakes Virtual Academy	Michigan Great Lakes Virtual Academy	Comprehensive Support and Intervention	187,347.00	Analyzing data, Professional Learning Community (PLC), Research-based instructional strategies, Behavior Management/Postive Behavioral Supports
Michigan International Prep School	Michigan International Prep School	Targeted Support and Improvement	0.00	No Funded Strategies
Michigan Virtual Charter Academy	Michigan Virtual Charter Academy	Comprehensive Support and Intervention	187,347.00	Analyzing data, Coaching, ELA, Increase or redesigning instructional time, Math, Professional Learning Community (PLC), Social Studies, Research-based instructional strategies
Mildred C. Wells Preparatory Academy	Mildred C. Wells Preparatory Academy	Comprehensive Support and Intervention	137,348.00	Effective Implementation of SSoS Services in this Service Plan, Multi-Tiered Systems of Support (MTSS), Research-Based Instructional Strategies
Mona Shores Public School District	Mona Shores Middle School	Additional Targeted Support	0.00	No Funded Strategies

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### Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2021-2022	Strategies Implemented
Monroe Public Schools	Monroe Middle School	Additional Targeted Support	0.00	No Funded Strategies
Monroe Public Schools	Orchard Center High School	Additional Targeted Support	0.00	No Funded Strategies
Montague Area Public Schools	Nellie B. Chisholm Middle School	Additional Targeted Support	0.00	No Funded Strategies
Mount Clemens Community School District	Mount Clemens High School	Comprehensive Support and Intervention	137,348.00	Analyzing data, Coordinating support and technical assistance among MI Excel services, Professional Learning Community (PLC), Research-based instructional strategies, Coaching
Mt. Pleasant City School District	Mt. Pleasant Senior High School	Targeted Support and Improvement	0.00	No Funded Strategies
Muskegon Heights Public School Academy System	Dr. Martin Luther King Academy	Comprehensive Support and Intervention	137,348.00	Alignment of district and building funds to school needs, Behavior Management/Positive Behavioral Supports, ELA, Math, Multi-Tiered Systems of Support (MTSS), Professional Learning Community (PLC), Science, Social Studies, Research-Based Instructional Strategies
Muskegon Heights Public School Academy System	Muskegon Heights Academy	Comprehensive Support and Intervention	137,348.00	Alignment of district and building funds to school needs, Behavior Management/Positive Behavioral Supports, ELA, Math, Multi-Tiered Systems of Support (MTSS), Professional Learning Community (PLC), Science, Social Studies, Research-Based Instructional Strategies

## Annual Education Report Statewide

### Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2021-2022	Strategies Implemented
Muskegon, Public Schools of the City of	Muskegon Community Education Center	Comprehensive Support and Intervention	137,348.00	Analyzing data, Behavior Management/Positive Behavioral Supports, Coordinating support and technical assistance among MI Excel services, Effective implementation of SSoS services in this Service Plan, Increase or redesigning instructional time, Math, Professional Learning Community (PLC), ELA
Nah Tah Wahsh Public School Academy	Nah Tah Wahsh Public School Academy	Targeted Support and Improvement	0.00	No Funded Strategies
NexTech High School	NexTech High School	Comprehensive Support and Intervention	137,348.00	Implement interventions based on data from early warning indicator systems, Math, Multi-Tiered Systems of Support (MTSS), Professional Learning Community (PLC), Research-based instructional strategies, Counseling
NexTech High School of Lansing	NexTech High School of Lansing	Comprehensive Support and Intervention	137,348.00	Behavior Management/Positive Behavioral Supports, Coaching, Implement interventions based on data from early warning indicator system, Analyzing Data
Niles Community Schools	W-A-Y Niles	Comprehensive Support and Intervention	137,348.00	Behavior Management/Positive Behavioral Supports, Math, Multi-Tiered Systems of Support (MTSS), Effective Implementation of SSoS Services in this Service Plan
Northwest Community Schools	Northwest Kidder Middle School	Targeted Support and Improvement	0.00	No Funded Strategies
Oak Park, School District of the City of	Oak Park High School	Targeted Support and Improvement	0.00	No Funded Strategies



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### Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2021-2022	Strategies Implemented
Oakland County Academy of Media & Technology	Oakland County Academy of Media & Technology	Comprehensive Support and Intervention	137,348.00	Analyzing data, Coaching, ELA, Increase or redesigning instructional time, Math, Professional Learning Community (PLC), Social Studies, Research-based instructional strategies
Oakland FlexTech High School	Oakland FlexTech High School	Comprehensive Support and Intervention	137,348.00	Behavior Management/Postive Behavioral Supports, Coaching, Counseling, Implement Interventions based on data from early warning indicators
Old Redford Academy	Old Redford Academy - High	Targeted Support and Improvement	0.00	No Funded Strategies
Orchard View Schools	Orchard View Community Education	Comprehensive Support and Intervention	137,348.00	Analyzing Data, Behavior Management/Positive Behavioral Supports, Implement new instructional model, Increase access to effective teachers, Coaching
Orchard View Schools	Orchard View Middle School	Targeted Support and Improvement	0.00	No Funded Strategies
Owosso Public Schools	Lincoln Alternative High School	Additional Targeted Support	0.00	No Funded Strategies
Pathways Academy	Pathways Academy	Comprehensive Support and Intervention	137,348.00	Adopt incentives to recruit and retain effective teachers, Behavior Management/Postive Behavioral Supports, Implement interventions based on data from early warning indicator systems, Implement new instructional model, Professional Learning Community (PLC), Research-based instructional strategies, Restorative Justice, Alignment of district and building funds to school needs
Pinckney Community Schools	Pinckney Community High School	Targeted Support and Improvement	0.00	No Funded Strategies

## Annual Education Report Statewide

### Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2021-2022	Strategies Implemented
Plymouth Educational Center Charter School	Plymouth Educational Center	Additional Targeted Support	0.00	No Funded Strategies
Plymouth-Canton Community Schools	Starkweather Academy @ Fiegel	Comprehensive Support and Intervention	137,348.00	Alignment of district and building funds to school needs, Analyzing budget, Behavior Management/Positive Behavioral Supports, Counseling, Professional Learning Community (PLC), Multi-Tiered Systems of Support (MTSS)
Pontiac Academy for Excellence	Pontiac Academy for Excellence	Additional Targeted Support	0.00	No Funded Strategies
Pontiac City School District	Pontiac High School	Comprehensive Support and Intervention	237,348.00	Coaching, Counseling, Multi-Tiered Systems of Support (MTSS), Research-Based Instructional Strategies
Pontiac City School District	Pontiac Middle School	Additional Targeted Support	0.00	No Funded Strategies
Pontiac City School District	Whitman Elementary School	Targeted Support and Improvement	0.00	No Funded Strategies
Portage Public Schools	Portage Community High School	Comprehensive Support and Intervention	137,348.00	Analyzing Data, Coaching, Implement Interventions based on datae from early warning indicators, Implement new instructional model, Increase or redesigning instructional time
Rapid River Public Schools	Tri-Township School	Comprehensive Support and Intervention	137,348.00	Effective Implementation of SSoS Services in this Service PlanBehavior Management/Positive Behavioral Supports
Redford Union Schools, District No. 1	Beech Elementary	Additional Targeted Support	0.00	No Funded Strategies
Redford Union Schools, District No. 1	Hilbert Middle School	Additional Targeted Support	0.00	No Funded Strategies
Redford Union Schools, District No. 1	Redford Union High School	Additional Targeted Support	0.00	No Funded Strategies
Reeths-Puffer Schools	Reeths-Puffer High School	Targeted Support and Improvement	0.00	No Funded Strategies
Richfield Public School Academy	Richfield Public School Academy	Additional Targeted Support	0.00	No Funded Strategies

## Annual Education Report Statewide

### Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2021-2022	Strategies Implemented
River Heights Academy	River Heights Academy	Additional Targeted Support	0.00	No Funded Strategies
River Rouge, School District of the City of	CB Sabbath 6-8 Preparatory Academy	Comprehensive Support and Intervention	187,347.00	Analyzing data, Counseling, Multi-Tiered Systems of Support (MTSS), Research-based instructional strategies, Coaching
Romulus Community Schools	Romulus Senior High School	Targeted Support and Improvement	0.00	No Funded Strategies
Roseville Community Schools	Roseville Middle School	Targeted Support and Improvement	0.00	No Funded Strategies
Rutherford Winans Academy	Rutherford Winans Academy	Targeted Support and Improvement	0.00	No Funded Strategies
Saginaw Preparatory Academy	Saginaw Preparatory Academy	Comprehensive Support and Intervention	137,348.00	Analyzing data, Behavior Management/Postive Behavioral Supports, Coaching, Effective implementation of SSoS services in this Service Plan, Multi-Tiered Systems of Support (MTSS), Professional Learning Community (PLC), Research-based instructional strategies, Increase access to effective teachers
Saginaw, School District of the City of	Saginaw High School	Comprehensive Support and Intervention	187,347.00	Analyzing data, Behavior Management/Postive Behavioral Supports, Coaching, Effective implementation of SSoS services in this Service Plan, Multi-Tiered Systems of Support (MTSS), Professional Learning Community (PLC), Research-based instructional strategies, Restorative Justice, Coordinating support and technical assistance among MI Excel services
Saginaw, School District of the City of	Zilwaukee K-8 School	Targeted Support and Improvement	0.00	No Funded Strategies
Southfield Public School District	Southfield Regional Academic Campus	Comprehensive Support and Intervention	137,348.00	Coaching, Counseling, Implement Interventions based on data from early warning indicators

## Annual Education Report Statewide

### Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2021-2022	Strategies Implemented
St. Louis Public Schools	T.S. Nurnberger Middle School	Targeted Support and Improvement	0.00	No Funded Strategies
Suttons Bay Public Schools	Suttons Bay Virtual School	Comprehensive Support and Intervention	137,348.00	Coordinating support and technical assistance among MI Excel services
Swartz Creek Community Schools	Swartz Creek Virtual Learning Center	Comprehensive Support and Intervention	137,348.00	Implement Interventions based on data from early warning indicator system, Research-based instructional strategies, Counseling
Tahquamenon Area Schools	Newberry Area School	Targeted Support and Improvement	0.00	No Funded Strategies
Taylor School District	Taylor Virtual Learning Academy	Comprehensive Support and Intervention	137,348.00	Analyzing data, Multi-Tiered Systems of Support (MTSS), Professional Learning Community (PLC), Coordinating support and technical assistance among MI Excel services
Three Rivers Community Schools	Three Rivers Middle School	Targeted Support and Improvement	0.00	No Funded Strategies
Tipton Academy	Tipton Academy - 4-8	Targeted Support and Improvement	0.00	No Funded Strategies
Traverse City Area Public Schools	East Middle School	Targeted Support and Improvement	0.00	No Funded Strategies
Troy School District	Troy College and Career High School	Comprehensive Support and Intervention	137,348.00	ELA, Implement Interventions based on data from early warning indicator system, Math, Restorative Justice, Analyzing Data
University Preparatory Academy (PSAD)	University Preparatory Academy (PSAD) - Elementary	Targeted Support and Improvement	0.00	No Funded Strategies
University Preparatory Art & Design	University Preparatory Art & Design Middle/High	Additional Targeted Support	0.00	No Funded Strategies
Utica Community Schools	UCS Alternative Learning Center	Comprehensive Support and Intervention	137,348.00	Analyzing data, Behavior Management/Postive Behavioral Supports, Increase or redesigning instructional time, Multi-Tiered Systems of Support (MTSS), Counseling

## Annual Education Report Statewide

### Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2021-2022	Strategies Implemented
Van Buren Public Schools	McBride Middle School	Targeted Support and Improvement	0.00	No Funded Strategies
Warren Consolidated Schools	Warren Consolidated Community High School	Comprehensive Support and Intervention	137,348.00	ELA, Math, Multi-Tiered Systems of Support (MTSS), Professional Learning Community (PLC), Behavior Management/Postive Behavioral Supports
Warren Consolidated Schools	Warren Mott High School	Targeted Support and Improvement	0.00	No Funded Strategies
Washtenaw ISD - District created from ISD	Washtenaw Alliance for Virtual Education	Comprehensive Support and Intervention	137,348.00	Behavior Management/Postive Behavioral Supports, Research-Based Instructional Strategies
Waterford School District	Waterford Durant High School	Comprehensive Support and Intervention	137,348.00	Coaching, Counseling, Effective Implementation of SSoS Services in this Service Plan, Implement Interventions based on data from early warning indicators
W-A-Y Academy	W-A-Y Academy - Vernor Site	Comprehensive Support and Intervention	137,348.00	Behavior Management/Postive Behavioral Supports, Multi-Tiered Systems of Support (MTSS), Professional Learning Community (PLC), Reading, Research-based instructional strategies
WAY Academy - Flint	WAY Academy - Flint, Flint Campus	Comprehensive Support and Intervention	137,348.00	Behavior Management/Positive Behavioral Supports, Implement Interventions based on data from early warning indicator system, Implement new instructional model, Research-Based Instructional Strategies
WAY Michigan	WAY Michigan	Additional Targeted Support	0.00	No Funded Strategies
Wayne-Westland Community School District	Benjamin Franklin Middle School	Additional Targeted Support	0.00	No Funded Strategies

## Annual Education Report Statewide

### Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2021-2022	Strategies Implemented
Wayne-Westland Community School District	Wayne-Westland Innovative Academy	Comprehensive Support and Intervention	137,348.00	Alignment of district and building funds to school needs, Coaching, Coordinating support and technical assistance among MI Excel services, Counseling, ELA, Implement interventions based on data from early warning indicator systems, Multi-Tiered Systems of Support (MTSS), Professional Learning Community (PLC), Research-based instructional strategies, Restorative Justice, Behavior Management/Positive Behavioral Supports
Western School District	Western Middle School	Targeted Support and Improvement	0.00	No Funded Strategies
Westwood Community School District	Thorne Elementary School	Targeted Support and Improvement	0.00	No Funded Strategies
Westwood Heights Schools	Academy West Alternative Education	Comprehensive Support and Intervention	187,347.00	Analyzing data, Multi-Tiered Systems of Support (MTSS), Implement Interventions based on data from early warning indicators
William C. Abney Academy	William C. Abney Academy Elementary	Comprehensive Support and Intervention	137,348.00	Counseling, Implement new instructional model, Professional Learning Community (PLC), Research-based instructional strategies, Coaching
Woodhaven-Brownstown School District	Woodhaven High School	Targeted Support and Improvement	0.00	No Funded Strategies
Wyoming Public Schools	Wyoming High School	Targeted Support and Improvement	0.00	No Funded Strategies

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### Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2021-2022	Strategies Implemented
Ypsilanti Community Schools	ACCE	Comprehensive Support and Intervention	137,348.00	Behavior Management/Postive Behavioral Supports, Coaching, Counseling, Math, Multi-Tiered Systems of Support (MTSS), Professional Learning Community (PLC), Reading, Research-based instructional strategies, Restorative Justice, Science, Analyzing data
Ypsilanti Community Schools	ACTech High School	Comprehensive Support and Intervention	187,347.00	Analyzing data, Behavior Management/Postive Behavioral Supports, Counseling, ELA, Math, Reading, Science, Social Studies, Writing, Multi-Tiered Systems of Support (MTSS)
Ypsilanti Community Schools	Estabrook Elementary	Targeted Support and Improvement	0.00	No Funded Strategies
Ypsilanti Community Schools	Holmes Elementary	Targeted Support and Improvement	0.00	No Funded Strategies
Ypsilanti Community Schools	Ypsilanti Community Middle School	Additional Targeted Support	0.00	No Funded Strategies